



When Faculty Take Sides: How Academic Infrastructure Drives Antisemitism at the University of California

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Executive Summary



Since October 2023, University of California (UC) campuses have faced an antisemitism crisis, with dramatic increases in harassment, intimidation, and exclusionary conduct targeting Jewish students and others labeled “Zionist” or “pro-Israel.” Much of the public conversation about what is driving this surge has focused on student protests and encampments, often treating the crisis as primarily student-driven and episodic.

This report reaches a different conclusion. The hostile or exclusionary campus conditions documented here reflect a governance breakdown in the academic domain: UC has failed to enforce institutional boundaries on how faculty and academic units use instructional authority, academic-unit platforms, and UC-branded channels to advance political advocacy and activism¹ through the University’s academic infrastructure, creating conditions that can predictably produce hostility, exclusion, and targeting of affected students. In the cases documented here, that advocacy and activism centers on Israel, Zionism, and the Israeli-Palestinian conflict, and the resulting harms fall disproportionately on Jewish students and others labeled “Zionist” or “pro-Israel.”

Focusing on UCLA, UC Berkeley, and UC Santa Cruz, the report documents how concentrated networks of faculty activists on each campus -- often operating through academic units and faculty-led advocacy formations -- convert institutional platforms into vehicles for organized anti-Zionist advocacy and mobilization. It shows how those pathways are associated with recurring student harms and broader campus disruption. It then outlines concrete steps the UC

¹ As used throughout, “political advocacy and activism” refers to faculty or academic units using instructional authority, academic-unit platforms, or UC-branded channels to advance one side of a contested public issue. (see Introduction; Section VII).

Regents can take to restore institutional neutrality in academic units and set enforceable boundaries so UC resources and authority are not used to advance activist agendas inside the university's core educational functions.

Structural drivers: Academic BDS and FJP/FSJP

The report identifies two recurring structural drivers that help explain how anti-Zionist activism becomes organized and institutionalized inside academic channels. First, academic Boycott, Divestment, Sanctions (academic BDS) is an organized campaign for an academic boycott of Israeli academic institutions, advanced through an “anti-normalization” agenda that pressures campus actors to treat engagement with Zionist-identified speakers, programs, and perspectives as illegitimate in ordinary academic life.

Second, Faculty for Justice in Palestine / Faculty and Staff for Justice in Palestine (FJP/FSJP) functions as a faculty advocacy infrastructure that coordinates these demands and helps translate them into recurring faculty messaging, academic programming, and academic-unit conduct.

Together, these drivers provide both the ideological framework and the organizing capacity through which departments, programs, and faculty networks repeatedly route activist agendas through UC-branded platforms and academic authority.

What This Report Examines

UCLA, UC Berkeley, and UC Santa Cruz (UCSC) offer especially clear evidence of how anti-Zionist faculty activism operates inside UC and contributes to recurring student harms and broader campus disruption:

- Each campus has a large, identifiable cluster of faculty who have publicly endorsed academic boycotts of Israel.
- Each has academic departments and programs that act as political actors, using official UC platforms to endorse academic boycott demands and to promote one-sided narratives about Israel and Zionism.
- Each has one or more extracurricular faculty-led anti-Zionist networks, typically organized under the FJP/FSJP banner.
- Each also features a campus-specific academic structure or initiative that concentrates and extends one-sided, academic boycott-aligned anti-Israel/anti-Zionist programming with varying degrees of official institutional status (UCLA's Consortium for Palestine Studies; UC Berkeley's Palestinian and Arab Studies Program; UCSC's Center for Racial Justice).
- Each has incident patterns showing how politicization translates into student harm -- harassment, intimidation, threats, exclusionary conduct, and rhetoric glorifying violence or calling for Israel's elimination -- directed at Jewish students and others singled out as “Zionist” or “pro-Israel.”

By examining these three campuses together, the report identifies patterns with system-wide implications.

Cross-Campus Findings

Across the three campuses, several common patterns emerged.

1. Academic boycott ideology and anti-normalization set the framework

Academic BDS was repeatedly applied as an anti-normalization framework, not simply a call to sever ties with Israeli academic institutions -- treating “normalization” with Zionism as an institutional red line. This was reflected in recurring choices about programming, speakers, partnerships, and academic messaging that elevated academic boycott-aligned, anti-Zionist perspectives and excluded and stigmatized “Zionist” viewpoints.

2. Faculty academic-boycott supporters served as the core infrastructure

Large numbers of faculty publicly endorsed one or more academic boycott statements as of June 2025 -- 115 at UCLA, 171 at UC Berkeley, and 55 at UCSC -- and during the 2023-2025 academic years, many occupied chairs, directorships, and other roles that shape curricula, programming, and official unit messaging. This created unit-level capacity to institutionalize one-sided programming and recurring activist messaging under academic authority.

3. Extramural faculty networks (FJP/FSJP) operationalized the framework

Campus chapters of Faculty for Justice in Palestine (FJP) or Faculty and Staff for Justice in Palestine (FSJP) were a primary faculty vehicle for converting academic BDS ideology into recurring campus campaigns.

In practice, these networks:

- produced anti-Israel/anti-Zionist faculty statements and coordinated messaging;
- organized and co-sponsored one-sided, anti-Israel/anti-Zionist programming, often in coordination with departments and student groups;
- mobilized academic support for anti-Israel protests and encampments;
- demanded “amnesty” and protection for protest actions;
- created an ecosystem where anti-Israel/anti-Zionist student activism was continuously legitimized by faculty and academic units.

4. Faculty misused departmental platforms and academic units for political purposes

Academic departments and programs used official channels for anti-Israel/anti-Zionist advocacy in ways that exceeded the bounds of individual faculty speech:

- **Official departmental statements** endorsed protest/encampment demands and academic boycott-aligned positions (including coordinated waves of statements).
- **Department-sponsored Israel-related events** were systematically anti-Israel and overwhelmingly featured BDS-supporting speakers without balancing perspectives.

- **Department-controlled communication tools** promoted political messaging. These included department websites, newsletters, social media, and official event listings.
- **Course instruction and content** were designed to steer students toward activism or academic boycott-aligned participation.
- **Symbolic/ceremonial unit messaging**, including anti-Zionist graduation-ceremony symbolism and department-authorized displays, institutionalized the marginalization of Jewish and Zionist identity.

5. Campus-specific academic structures concentrated and amplified one-sided programming

Beyond regular departments and programs, a distinctive academic structure or initiative at each of the three campuses under consideration served as a hub for promoting one-sided, anti-Israel/anti-Zionist programming and projecting this ideology across departments using UC branding and implied UC academic authority.

These three structures differ in their level of official UC status:

- **UCLA: Consortium for Palestine Studies** -- a hub for academic boycott-aligned programming operating outside of the administrative and Senate oversight usually associated with UCLA's official centers and programs.
- **UC Berkeley: Palestinian and Arab Studies Program** -- an administratively established program that has rapidly become a central hub for anti-Israel/anti-Zionist programming, even though it is not yet a Senate-approved major/minor.
- **UCSC: Center for Racial Justice** -- a UCSC-branded, university-seeded center housed in the Humanities Division, functioning as an institutional vehicle through which extensive anti-Israel/anti-Zionist programming is organized and co-sponsored.

6. Faculty and departmental activism created a receptive environment for escalation in harassment, threats, and eliminationist rhetoric

Incident data and case descriptions across the three campuses show that harassment, threats, intimidation, exclusionary conduct, and eliminationist rhetoric rose sharply in the two-year period July 2023-June 2025 -- including and following October 7, 2023 -- relative to the prior two-year period July 2021-June 2023:²

- Incidents in which Jewish students and others labeled “pro-Israel” or “Zionist” were targeted for harm increased sharply when comparing July 2021–June 2023 to July 2023–June 2025: UCLA (4 to 130; +3,150%), UC Berkeley (16 to 101; +531%), and UCSC (6 to 75; +1,150%).

² All data and statistics regarding antisemitic incidents at UCLA, UC Berkeley and UC Santa Cruz are based on AMCHA Initiative's online database of antisemitic activity on U.S. college and university campuses: <https://amchainitiative.org/search-by-incident#incident/display-by-date/>.

- Incidents involving rhetoric glorifying violence or calling for the elimination of Israel likewise rose sharply: UCLA (4 to 51; +1,175%), UC Berkeley (4 to 89; +2,125%), and UCSC (1 to 71; +7,000).
- A significant portion of these incidents (40% - 60%) involved faculty, academic departments, or FJP/FSJP -- through organizing, participation, sponsorship, or public legitimization.

7. Institutional responses sidestepped faculty responsibility

System and campus-level responses to recurring hostile, exclusionary and unsafe campus conditions for Jewish students and others largely emphasized student discipline and protest management, generalized trainings and climate assessments, and communications condemning harassment in the abstract. What has not been adequately addressed are the faculty- and department-level drivers of the problem: the use of departmental and program platforms to endorse academic boycott-aligned activist demands; faculty-led networks that embed activist campaigns into courses and academic programming; and the chilling effect on students who perceive key departments and programs as hostile or effectively closed to them -- particularly Jewish students and others labeled “pro-Israel” or “Zionist.”

Implications for the UC Regents

The evidence from UCLA, UC Berkeley, and UCSC demonstrates that UC’s crisis cannot be resolved by treating it solely as a matter of student conduct or generic campus climate. The core problems are:

- **Structural** – Academic BDS and FJP/FSJP provide a framework and organizing infrastructure through which faculty actors can turn academic spaces into sites of political exclusion.
- **Institutional** – Departments, programs and official or unofficial academic initiatives are functioning as vehicles for institutional advocacy, using UC platforms to promote advocacy programs that normalize exclusionary norms and contribute to hostile or effectively closed academic environments -- particularly for Jewish students and for students labeled “pro-Israel” or “Zionist.”
- **Governance-related** – UC has relevant policies and is required to meet legal obligations but lacks clear systemwide operational rules and consistent enforcement that distinguish protected individual faculty speech from institutional academic-unit action, and that prevent misuse of UC authority and resources. This undermines students’ ability to participate fully and safely in UC’s educational programs and campus life.

UC is also operating under active federal scrutiny related to allegations of discrimination, harassment, and hostile-environment conditions affecting Jewish students, faculty, and staff. In that context, the U.S. Department of Education’s Office for Civil Rights (OCR) entered into a systemwide Title VI Resolution Agreement with UC in December 2024³ and opened a separate

³ <https://ocrcas.ed.gov/sites/default/files/ocr-letters-and-agreements/09222257-b.pdf>

Title VI investigation into UC Berkeley in February 2025⁴. In March 2025, the U.S. Department of Justice initiated a Title VII investigation concerning alleged discrimination affecting Jewish faculty and staff across the UC system.⁵

The Regents have a fiduciary obligations and legal responsibilities to ensure that UC's academic units remain committed to education and research -- not advocacy and activism -- and that all students can participate fully and safely in university life.

Summary of Key Recommendations

The report's central claim is that embedding political agendas through faculty authority and academic-unit platforms and practices makes campus environments hostile or exclusionary for affected students -- in the cases documented here, Jewish and Zionist students. As long as political agendas remain embedded in official academic functions and unit activity, measures focused on student discipline, protest management, or after-the-fact protections will be insufficient. Remediating the antisemitism crisis across the University of California requires Regents-level action to prevent UC's academic structures from being used to embed organized political programs as institutional practice.

Specifically, the Regents should:

1. **Prohibit institutional academic-boycott and “anti-normalization” implementation** by adopting a clear systemwide policy barring academic units and faculty acting in their official capacities from promoting, implementing, or enforcing academic boycotts (academic BDS) and associated anti-normalization demands through UC entities, UC-branded channels, unit authority, or instructional authority.
2. **Prohibit faculty from using their instructional authority for political mobilization** by ensuring systemwide compliance with Regents Policy on Course Content⁶ and related conduct standards where classrooms, coursework, or instructional settings are used for coercion or the substitution of instruction with political activity.
3. **Prohibit academic units from taking official political positions through unit actions** by restricting unit-controlled communications, unit-sponsored programming and sponsorship, and unit-affiliated ceremonies and celebrations used to advance political advocacy, and by enforcing UC rules governing the use of University resources and branding for political purposes.
4. **Prevent faculty advocacy organizations from leveraging UC branding or resources** by treating faculty political networks (such as FJP/FSJP) as private associations and barring their use of departmental or academic-unit authority or official communications infrastructure in ways that imply institutional endorsement or embed organized political campaigns inside academic structures.

⁴ <https://www.ed.gov/about/news/press-release/us-department-of-education-probes-cases-of-antisemitism-five-universities?>

⁵ <https://www.justice.gov/opa/pr/us-justice-department-launches-investigation-university-california-under-title-vii-civil>

⁶ <https://regents.universityofcalifornia.edu/governance/policies/2301.html>

5. **Create Regents-level transparent oversight with enforceable consequences for the above violations** by establishing board-level monitoring focused on academic-unit neutrality and resource compliance, misuse of institutional platforms, instructional-integrity violations, and the systemwide legal and governance risks documented in this report.
6. **Require the Academic Senate to address misuse of faculty and academic unit authority**, including by reviewing and enforcing faculty and academic-unit obligations related to academic standards, curriculum, and faculty conduct norms, and by reporting publicly on corrective actions taken, with Regents intervention where Senate processes fail to produce timely and effective reforms.

Addressing the faculty- and department-driven institutional failures revealed in this report is essential if the Regents are to uphold UC's academic mission and ensure that UC campuses remain places where all students can participate fully and safely in university life.

I. Introduction



Since Hamas’s October 7, 2023 attack on Israel, antisemitic incidents on U.S. college campuses have risen to record levels.⁷ The University of California (UC) has experienced the same pattern: the three campuses examined in this report -- UCLA, UC Berkeley, and UC Santa Cruz -- each saw unprecedented increases in incidents targeting Jewish students and others labeled “pro-Israel” or “Zionist,” including assault, harassment, vandalism, and rhetoric glorifying violence and calling for Israel’s elimination. Much of the public conversation about what is driving this surge has focused on student protests and encampments, often treating the crisis as primarily student-driven and episodic.

This report reaches a different conclusion. The hostile or exclusionary campus conditions documented here reflect a governance breakdown in the academic domain: UC has failed to enforce institutional boundaries on how faculty and academic units use instructional authority, academic-unit platforms, and UC-branded channels to advance political advocacy through the University’s academic infrastructure, creating conditions that predictably produce harassment, intimidation, and exclusion. In the cases documented here, that political advocacy centers on Israel, Zionism, and the Israeli-Palestinian conflict, and the resulting harms fall disproportionately on Jewish students and others labeled “Zionist” or “pro-Israel.”

A Note on This Report’s Use of “Political Advocacy/Activism”

In this report, “political advocacy,” “political activism,” and “political agenda” are not used in the narrow, partisan sense (e.g., Republican vs. Democrat), and nothing in this report is intended

⁷ <https://www.hillel.org/antisemitic-incidents-on-campus-at-record-high-in-past-school-year>

to advance a partisan political program. Instead, we use “political” in the same institutional sense reflected in UC and California authority, including:

- California Constitution: “[The University of California] shall be entirely independent of **all political or sectarian influence** and kept free therefrom...”
- UC Regents Policy: “[The Regents] are responsible to ensure that public confidence in the University is justified. And they are responsible to see that the University remain aloof from **politics** and never function as an instrument for **the advance of partisan interest.**”
- UC Presidential Directive: “University facilities and the name of the University must not be used in ways which will involve the University as an institution in the **political, religious, and other controversial issues of the day.**”

(See Section VII).

The particular “issue of the day” examined in this report involves Israel/Palestine, the war in Gaza, and disputes about Israel and Zionism. But the governance concern is not limited to that conflict; the same institutional boundary problem can arise with any highly contested public issue. The report’s focus is not to adjudicate the underlying political dispute. It is to document how, when faculty and academic units take sides and operationalize advocacy through academic roles, academic-unit platforms, and UC-branded channels, that institutional politicization can predictably generate downstream harms for students. In the cases documented here, those harms fall disproportionately on Jewish students and others labeled “Zionist” or “pro-Israel.”

What This Report Documents

Across UC campuses, clusters of faculty, including department chairs and program directors, have used academic roles to route activist priorities through university channels, reshaping courses, speaker programming, and departmental communications. Faculty-led networks operating under the name Faculty for Justice in Palestine (FJP) or Faculty and Staff for Justice in Palestine (FSJP) have helped coordinate this activity across units, liaised with student groups, and pressed administrators for institutional protection of protest activity, thereby embedding activist priorities into academic channels and campus decision-making.

Much of this faculty activity is organized around academic BDS -- an international campaign for an academic boycott of Israeli academic institutions and for opposing activities that normalize Israel in academic life. Many faculty endorse these academic BDS commitments, and FJP/FSJP chapters commonly promote them as a central set of campus demands. When carried into departments, programs, and classrooms, these frameworks function as a mechanism of politicization: they shape programming and instructional environments, narrow what perspectives are treated as legitimate, and normalize exclusionary expectations that can contribute to stigma and intimidation directed at students labeled “Zionist” or “pro-Israel.”

These developments raise profound questions for the UC Regents, who are responsible not only for stewarding UC’s finances and physical infrastructure, but also for upholding the integrity of

UC's academic mission, ensuring equal access to education for all students, and protecting student safety. When academic units are turned into engines of political mobilization that exclude or intimidate students and make it harder for them to participate fully and safely in university programs and campus life, the problem is no longer simply one of speech or protest tactics. It becomes a matter of governance and enforceable institutional boundaries.

Governance Context and Current Risk

The politicization of academic spaces at UC is not at all a recent phenomenon, nor are UC leaders' efforts to curb it. UC has long recognized that when faculty and academic units turn institutional platforms into tools of political mobilization, the University's academic mission and public trust suffer. In spite of this, UC's existing guardrails, embedded in UC policy, are being widely disregarded or left unenforced. This is especially concerning since anti-Zionist faculty activism has become increasingly institutionalized and is repeatedly directed at Jewish campus community members and others labeled "Zionist" or "pro-Israel."

Against this backdrop, UC is operating under active federal scrutiny related to allegations of discrimination, harassment, and hostile-environment conditions affecting Jewish students, faculty, and staff. On December 18, 2024, the U.S. Department of Education's Office for Civil Rights (OCR) announced a systemwide Resolution Agreement with UC resolving multiple Title VI complaints concerning campus climate at several UC campuses.⁸ In February 2025, OCR opened a separate Title VI investigation into UC Berkeley.⁹ In March 2025, the U.S. Department of Justice initiated a Title VII pattern-or-practice investigation examining alleged discrimination affecting Jewish faculty and staff across the UC system.¹⁰ These federal actions heighten the imperative for UC to act, and this report suggests that a central focus of corrective efforts should be faculty and academic units that misuse institutional authority to advance politicized agendas in ways that predictably produce hostile or exclusionary conditions for students.

Methods and Analytical Framework

This report focuses on three campuses -- UCLA, UC Berkeley, and UC Santa Cruz -- because they provide especially clear public evidence of faculty-driven politicization in the academic domain and its impact on Jewish students and others labeled "Zionist" or "pro-Israel." Examining these campuses together allows the report to identify cross-campus mechanisms with systemwide governance implications.

In the case studies that follow, we relied on publicly available records and materials to examine how faculty advanced politicized agendas through recurring features of university life -- including classroom practices, departmental and program authority and platforms, unit-sponsored programming and speaker selection, FJP/FSJP networks, and campus-branded

⁸ <https://ocrcas.ed.gov/sites/default/files/ocr-letters-and-agreements/09222257-b.pdf>

⁹ <https://www.ed.gov/about/news/press-release/us-department-of-education-probes-cases-of-antisemitism-five-universities?>

¹⁰ <https://www.justice.gov/opa/pr/us-justice-department-launches-investigation-university-california-under-title-vii-civil>

academic initiatives. We also examined antisemitic incidents and student impact to assess how these practices contributed to hostile and exclusionary conditions affecting Jewish students and others labeled “Zionist” or “pro-Israel.”

Here are the five areas examined in each case study, and the primary forms of public documentation used to assess each one:

1. **Faculty academic boycotters.** We examined the scale, unit concentrations, leadership/administrative roles, and classroom- or course-based practices that displaced instruction with anti-Israel/anti-Zionist advocacy or mobilization, using boycott statements/petitions and signatory lists, public university materials identifying roles/affiliations, and publicly documented course-related practices where available.
2. **Departmental abuse of authority.** We examined unit positioning and amplification, sponsored programming and speaker selection, and symbolic or ceremonial messaging, using unit websites/statements, newsletters and official posts, event listings/flyers, and recordings/excerpts where available.
3. **Extramural faculty networks (FJP/FSJP).** We examined how FJP/FSJP networks coordinated recurring campaigns, messaging, and partnerships across units and with student groups, using FJP/FSJP statements, calls to action, toolkits, and event-related records and promotional materials.
4. **Campus-specific academic structures.** We examined the campus-specific academic initiative that served as a hub for recurring anti-Zionist programming under UC branding and implied academic authority -- UCLA’s Consortium for Palestine Studies, UC Berkeley’s Palestinian and Arab Studies Program, and UCSC’s Center for Racial Justice -- using official webpages and public descriptions, event records, and sponsorship/co-sponsorship documentation.
5. **Antisemitic incidents and student impact.** We examined patterns and case descriptions of hostile and exclusionary conduct, including harassment, intimidation, disruption, and violence-glorifying or eliminationist rhetoric, using incident data and case descriptions drawn from the AMCHA Initiative’s database of antisemitic activity.¹¹

How the Report Is Organized

Following this Introduction:

- **Section II** describes the structural drivers of faculty- and academic-unit politicization at UC, focusing on academic BDS (the academic boycott of Israeli universities and related anti-normalization pressures to shun engagement with Zionist/Israeli-affiliated speakers, programs, and institutions) and on the role of FJP/FSJP networks in operationalizing these demands.
- **Sections III, IV, and V** present detailed campus case studies of UCLA, UC Berkeley, and UCSC, respectively. Each case study examines faculty clusters, departmental

¹¹ <https://amchainitiative.org/search-by-incident#incident/display-by-date/>

activity, event patterns, and impacts on students, with particular attention to harms affecting Jewish students and others targeted as “Zionist.”

- **Section VI** identifies cross-campus patterns and the system-level risks they pose.
- **Section VII** details the UC policies, statements and correspondence, and state and federal laws that are relevant to addressing the faculty and departmental behavior described in this report.
- **Section VIII** outlines specific actions the UC Regents should take to address these problems, including establishing clear rules for departmental neutrality, restricting the use of institutional resources for academic boycotts, regulating faculty advocacy groups’ access to UC platforms, and creating Regents-level oversight focused on faculty and departments.
- A set of **appendices** provides background on academic BDS and FJP/FSJP, along with tables summarizing key incidents and departmental activities at each campus.

II. Structural Drivers of Faculty- and Academic-Unit Politicization at the University of California



This section identifies the structural drivers that have enabled faculty- and academic-unit politicization¹² to become organized and institutionalized across UC campuses, setting the framework for the campus case studies that follow.

Academic BDS and Anti-Normalization

Academic BDS, as articulated by the Palestinian Campaign for the Academic and Cultural Boycott of Israel (PACBI)¹³ and its U.S. affiliate USACBI,¹⁴ is not simply criticism of Israeli

¹² As used throughout, 'politicization' refers to the embedding and normalization of advocacy or activism for one side of a contested public issue within instructional settings, academic-unit platforms, and UC-branded channels (see Introduction; Section VII).

¹³ <https://bdsmovement.net/pacbi/academic-boycott-guidelines>

¹⁴ <https://usacbi.org/>

policy or conventional protest. It is an academic boycott program aimed at isolating Israeli academic institutions by calling for restrictions on institutional ties, and it is advanced through an anti-normalization agenda that pressures campus actors to treat engagement with Zionist-identified speakers, programs, and perspectives as illegitimate. As detailed in **Appendix A**, PACBI/USACBI's anti-normalization doctrine is framed not merely as opposition to Israeli policy but as a program aimed at eliminating Zionism -- and, by extension, Zionist participation - - from ordinary academic life.

Academic BDS is also distinct from economic BDS campaigns (for example, divestment or consumer boycotts). Economic BDS targets commercial or financial relationships, while academic BDS targets the University's core educational functions by pressing institutions and faculty to sever scholarly ties, cancel collaborations, disinvite speakers, and restrict study-abroad and academic exchange. Although framed as measures directed at Israel, these demands operate primarily by reshaping the boycotters' own campus practices and expectations -- narrowing which Israel-related speakers, partnerships, programs, and perspectives are treated as acceptable within academic life.

In practice, these pressures can impede academic inquiry and student opportunity by discouraging Israel-related study, research, teaching, and educational programming -- including study-abroad and collaboration with Israel-linked institutions and scholars. For many Jewish students, a sense of connection to Israel is bound up with Jewish identity and communal belonging; anti-normalization pressures often treat that connection as illegitimate, turning "Zionist" into a proxy through which Jewish students -- and others perceived as supportive of Israel -- are stigmatized, excluded, and targeted for harassment or intimidation.

FJP/FSJP as an Organizing Infrastructure

Faculty for Justice in Palestine (FJP), often organized as Faculty and Staff for Justice in Palestine (FSJP), is the primary faculty organizing infrastructure through which academic BDS and anti-normalization demands are coordinated and advanced on U.S. campuses. As documented in **Appendix B**, FJP is organized as a project of USACBI and has expanded into a national network of more than 160 campus-based faculty groups. At UCLA, UC Berkeley, and UCSC, local FJP/FSJP chapters provide a standing mechanism for turning boycott-aligned advocacy into recurring campaigns that draw on faculty authority and, in many cases, academic-unit platforms and sponsorship.

In practice, FJP/FSJP-linked faculty activity commonly includes:

- Coordinating faculty statements and messaging in support of academic boycott-aligned demands;
- Organizing and co-sponsoring programming framed through anti-Zionist/anti-Israel lenses, often in coordination with departments, programs, centers, and student groups;
- Amplifying and legitimizing student activism through faculty endorsement and academic-unit sponsorship;

- Mobilizing faculty support for protests and related campaigns, including demands for student “amnesty” and protection from accountability.

Consistent with this organizing role, the AMCHA 2024 analysis summarized in Appendix A and Appendix B reports that, at schools with USACBI-affiliated FJP chapters, Jewish students were more likely to experience assault and threats and protest activity tended to persist longer (including longer-lasting encampments).

The rise of academic BDS and FJP/FSJP at UC has helped transform the campus climate. As departmental neutrality erodes and politicized faculty conduct becomes normalized under these pressures, intimidation and exclusion have intensified, and Jewish students and others targeted as “Zionists” are now explicitly or implicitly unwelcome in many academic spaces. These outcomes are foreseeable consequences of a faculty-coordinated academic-boycott-and-anti-normalization program that stigmatizes “Zionist” identification and drives exclusion from academic life.

The three campus case studies that follow -- UCLA, UC Berkeley, and UCSC -- show how these dynamics play out in practice.

III. Campus Case Study: UCLA



A. UCLA Overview: A Faculty-Driven Hostile Environment After October 7

As at many campuses nationwide after October 7, 2023, UCLA experienced a sharp escalation in incidents targeting Jewish members of the campus community, including assault, harassment, intimidation, and exclusion. Between July 2021 and June 2023, four such incidents were documented in AMCHA Initiative's database; between July 2023 and June 2025, that number jumped **to 130** -- a **more than 3,000% increase**. During the same period, incidents involving rhetoric glorifying terrorism or calling for the elimination of Israel rose from **4 to 51**, a **more than 1,000% increase**. In both categories, **roughly half of the incidents involved faculty** in some way.¹⁵

While the public narrative has often focused on student protest, the UCLA record shows that faculty members, academic departments and programs, the campus chapter of Faculty for Justice

¹⁵ All data and statistics regarding antisemitic incidents at UCLA are based on AMCHA Initiative's online database of antisemitic activity on U.S. college and university campuses: <https://amchainitiative.org/search-by-incident#incident/display-by-date/>.

in Palestine (FJP), and the quasi-institutional Consortium for Palestine Studies have played a central role in creating and sustaining this hostile environment. Faculty have used their positions as instructors, department chairs, program directors, and public intellectuals to legitimize anti-Zionist campaigns as academic activity, promote academic boycotts of Israel and the broader anti-normalization campaign, and defend or minimize conduct that targets Jewish and Zionist students.

For example, during the 2023-2025 academic years:

- At least 115 UCLA faculty had publicly endorsed an academic boycott of Israel, and during the 2023–2025 academic years at least 20 of these academic boycotters held administrative roles -- department chairs, center/program directors, and associate deans -- giving boycott-aligned faculty direct institutional access to shape unit governance, programming, and academic norms.¹⁶
- Official academic-unit statements issued across dozens of departmental and program platforms endorsed the encampment and its demands, including calls for amnesty and economic and academic boycott-related demands -- often signed by majorities of faculty and, in many cases, by department chairs, presenting political demands as unit-level positions rather than individual speech.¹⁷
- At least 18 UCLA departments, programs, or centers sponsored or co-sponsored 23 Israel/Palestine- or Gaza-related events,¹⁸ each featuring at least one speaker who publicly supports BDS or an academic/economic/cultural boycott of Israel; and approximately 70% of the co-sponsoring units were chaired or directed by academic boycotters. In recorded events, speakers urged disruptive protest actions, dismissed reports of extensive sexual violence on October 7 as propaganda, and framed antisemitism allegations as baseless, while repeatedly casting Israel’s actions as genocidal.¹⁹
- FJP operated as a faculty organizing infrastructure: defending and helping orchestrate boycott-aligned activism (including encampment demands),²⁰ seeking to deplatform Israeli speakers,²¹ and filing an amicus brief in *Frankel v. UCLA* that denied Zionism’s place within Jewish identity and defended exclusionary encampment conduct toward Zionist Jewish students, including expulsion from campus spaces.²²
- The Consortium for Palestine Studies operated as a UCLA-branded, faculty-launched initiative using UCLA identifiers without the usual academic-unit vetting, founded and

¹⁶ See Section III.B, “Scale and Reach of Faculty Boycotters.”

¹⁷ <https://sites.google.com/view/we-stand>

¹⁸ See Section III.C, “Unbalanced, BDS-Aligned Programming” and Appendix D, “UCLA: Departmentally Sponsored Events with BDS-Supporting Speakers in the 2023 – 2024 and 2024 - 2025 Academic Years.”

¹⁹ See Appendix E, “UCLA: Pattern-Based Excerpts from Recorded, Academic-Unit-Sponsored Events (BDS-Speaker Programming).”

²⁰ See for example: <https://dailybruin.com/2024/01/23/ucla-must-uphold-values-condemn-palestinian-genocide-in-and-outside-classrooms> and <https://docs.google.com/document/d/e/2PACX-1vRQB94JvZSgS42zkIidsbbeV8skGLgseX8qzZNC-Z1yQupMklVeqVU9dQ5UQ5Nj4p6-cB1MMeGeoO8q/pub>

https://www.instagram.com/p/DBcW17PzjHc/?hl=en&img_index=1

²¹ https://www.instagram.com/p/C31ML_JPhrB/

²² <https://drive.google.com/file/d/1MAcp3eL2SSNLCDr2nPJpUCWqC9f56cY1/view?pli=1>

led by academic BDS-supporting, FJP-affiliated faculty and serving as a hub for continued academic boycott-aligned programming.²³

These dynamics continued after the December 2024 systemwide Resolution Agreement with the U.S. Department of Education, Office for Civil Rights (OCR), resolving Title VI complaints alleging discrimination and harassment affecting Jewish students, including at UCLA²⁴ -- showing that federal intervention alone did not halt the faculty- and department-level conduct documented here.

B. UCLA: Faculty Academic Boycotters

At UCLA, faculty support for the academic boycott of Israel is not confined to personal views or protest. Academic BDS-supporting faculty -- many of whom hold administrative positions as department chairs, program directors, and deans -- have used their authority to advance anti-Zionist activism through official university structures. Acting both individually and collectively, faculty members have leveraged their departments to issue coordinated statements, sponsor ideologically exclusive events, and shape programming and academic norms in ways that marginalize Jewish and Zionist students. The result is not isolated misconduct but a pattern of politicized governance that turns academic units into vehicles for institutionalizing exclusionary anti-Zionist ideology with predictably harmful effects on Jewish and Zionist students.

Faculty support for academic BDS at UCLA is both widespread and institutionally embedded:

- As of spring 2025, **115 UCLA faculty members** had publicly signed statements endorsing an academic boycott of Israel.²⁵
- Approximately **30 of these faculty boycotters** had signed onto a declaration explicitly committing to bring anti-Zionist advocacy, including the promotion of economic and academic BDS, onto their campuses and into their classrooms and research activities.²⁶

Crucially, in the 2023-2024 and 2024-2025 academic years, at least **20 academic-BDS supporting faculty** at UCLA occupied administrative positions allowing them to shape policy, programming, and academic norms. These included:

²³ See Section III.E, “UCLA: Consortium for Palestine Studies – An Unofficial Faculty-Launched Initiative Operating Under UCLA Identifiers.”

²⁴ <https://ocrcas.ed.gov/sites/default/files/ocr-letters-and-agreements/09222257-b.pdf>

²⁵ https://amchainitiative.org/faculty-academic-BDS/#faculty-academic-boycotters/display-by-name/?view_318_page=1&view_318_filters=%5B%7B%22field%22%3A%22field_110%22%2C%22operator%22%3A%22in%22%2C%22value%22%3A%225b4bd8b32d7f5f28788b1771%22%7D%5D

²⁶ <https://palestineandpraxis.weebly.com/>

- **Department chairs** in: African American Studies, Anthropology, Asian American Studies, Chicana/o Studies, English, International Development Studies, Labor Studies, and Near Eastern Languages and Cultures;
- **Directors** of centers and programs, including: American Indian Studies Center, Asian American Studies Center, Center for EthnoCommunications, Center for the Study of Women, the Critical Race Studies Program at UCLA Law, the Luskin Institute on Inequality and Democracy, International Development Studies, the Social Medicine and Humanities program, and the Teacher Education Program; and
- **High-level administrators**, including Associate Dean of Equity, Diversity & Inclusion for the Humanities and the Associate Dean for Public Engagement in the School of Education.

The fact that individuals who have endorsed an academic boycott of Israel -- a campaign whose implementation would materially harm many UCLA students and faculty -- occupy positions of institutional authority raises serious concerns about systematic bias in decisions involving event sponsorship, faculty hiring, and other actions that can marginalize dissenting students and scholars.

C. UCLA: Departmental Abuse of Authority

Departmental Statements on the Encampment and Protest Demands

Beginning in early May 2024, after the police dismantling of the Palestine Solidarity Encampment, at least 36 UCLA academic units -- including departments, centers, programs, and institutes -- issued public statements endorsing the encampment; most called for amnesty for protesters, and many also endorsed student protest demands, including calls for the economic and academic boycott of Israel.²⁷ These statements appeared within days of a May 2 op-ed by UCLA's chapter of Faculty for Justice in Palestine (FJP),²⁸ which called for full legal, academic, and disciplinary amnesty for all protesters. The timing, language, and volume of the departmental responses are consistent with a coordinated campaign to institutionalize anti-Zionist messaging through official university platforms, with some of the statements even acknowledging they were echoing FJP's demand for amnesty.²⁹

²⁷ <https://sites.google.com/view/we-stand>

²⁸ <https://dailybruin.com/2024/05/02/op-ed-faculty-stands-with-pro-palestine-protesters-demands-full-amnesty-for-all-arrested>

²⁹ For example, statements from the UCLA Department of African American Studies (<https://www.facebook.com/100079720506029/posts/pfbid0QzUuach6ReuaX59Tz6KghsFmeXUkTXydMttD2B1DvRyeT5WW26kXhSnKz51JqUbGI/?mibextid=wwXifr>), Asian American Studies Department (<https://asianam.ucla.edu/2024/05/03/asian-american-studies-department-solidarity-statement/>), and Teacher

These statements were issued after substantial evidence had already emerged that the encampment itself had fostered a threatening environment for Jewish students.³⁰ Protesters had erected exclusionary checkpoints in the center of campus where students were questioned about their views on Israel and Zionism and, in some cases, physically blocked from passing if they refused to denounce Israel or identify as non-Zionist.³¹ Jewish students reported being harassed, confronted over visible Jewish symbols, and exposed to chants, signs, and imagery widely understood as targeting Jews. These incidents later formed the basis of civil rights complaints and federal allegations that Jewish and Israeli students at UCLA had been subjected to severe and pervasive harassment.

Although framed as expressions of faculty opinion, the statements were typically signed by a majority of the academic unit's faculty and, in most cases, by the unit's chair or director. Most were posted on departmental websites, giving them the appearance of official university announcements.

This framing conferred the weight of institutional endorsement and conveyed the impression that departments had taken sides in a highly contested political conflict by endorsing and amplifying activist demands through official academic-unit platforms, in ways that marginalized and stigmatized Jewish and other students who identify as Zionist. In addition, at least one-quarter of the departments, programs, or centers that issued such statements were chaired or directed by academic BDS supporters at the time, underscoring how faculty boycott commitments and departmental leadership roles intersect. As such, these statements significantly contributed to the exclusionary and intimidating campus climate described throughout this report.

Content analysis shows that:

- **33 of 36** statements demanded **amnesty** for student protesters.
- **25** explicitly endorsed **student protest demands**, including economic and academic BDS.
- **13** expressed direct support for **divestment from Israel**.
- **3** explicitly endorsed or linked to calls for **academic boycott of Israeli institutions**, including the Teacher Education Program and Asian American Studies.

Examples of the language used:

Education Program (<https://web.archive.org/web/20241009165842/https://centerx.gseis.ucla.edu/teacher-education/statement-of-solidarity/>) all explicitly mention the unit's intention to echo FJP's demand for amnesty.

³⁰ See: Gene D. Block, "Affirming Our Values in a Challenging Time," message to the UCLA community, April 30, 2024, Office of the Chancellor, University of California, Los Angeles, <https://chancellor.ucla.edu/messages/affirming-our-values-in-a-challenging-time>.

³¹ See: Jenny Jarvie, "'Are You a Zionist?' Checkpoints at UCLA Encampment Provoked Fear, Debate Among Jews," *Los Angeles Times*, May 9, 2024, <https://www.latimes.com/california/story/2024-05-09/are-you-a-zionist-checkpoints-at-ucla-encampment-provoked-debate-among-jewish-students>. See also: U.S. Department of Justice, "Justice Department Finds the University of California—Los Angeles in Violation of Federal Civil Rights Laws," Office of Public Affairs Press Release, July 29, 2025, <https://www.justice.gov/opa/pr/justice-department-finds-university-california-los-angeles-violation-federal-civil-rights>.

- The **Teacher Education Program** praised students for taking “academic lessons on decolonial theory and put[ting] it into praxis,” and supported full amnesty and academic boycott of Israel.³²
- The **Disability Studies Program** described the encampment as “a model of peaceful and self-disciplined protest.”³³
- The **Department of Chicana/o and Central American Studies** celebrated the encampment’s “beautiful collective spirit of international solidarity” and expressed pride in students’ activism “for a free Palestine.”³⁴

A full list of these departmental statements can be found in **Appendix C**.

Even though the conduct at and around the encampment targeted Jewish and Zionist students for harm, departmental statements framed the encampment as a “model” protest, celebrated its “beautiful collective spirit,” or called for blanket amnesty for all participants. Such statements cannot reasonably be understood as politically neutral expressions of concern. They signaled to Jewish students that their own departments either minimized or were indifferent to conduct at and around the encampment that made them unwelcome or unsafe, thereby deepening the sense that key academic units at UCLA had aligned themselves against students who identify as Zionist or openly Jewish.

Unbalanced, BDS-Aligned Programming

During the 2023–2025 academic years, at least **18 UCLA departments**, programs, or centers sponsored or co-sponsored a total of **23 events** related to Israel, Palestine, or Gaza. Each event featured at least one speaker who has publicly expressed support for an academic, economic, or cultural boycott of Israel, or for the BDS movement more generally.

Several features of this programming pattern are notable:

- **Nearly all sponsoring units (17 of 18)** sponsored only Israel-related events featuring BDS-supporting speakers during this period.
- The most active sponsors included the Institute on Inequality and Democracy (9 events), the Center for the Study of Women (8), Anthropology (7), English (4), and Gender Studies (4).
- **Over 70% of sponsoring units (13 of 18)** were chaired or directed by academic BDS-supporting faculty at the time the events occurred.

³² The statement was originally posted on the Teacher Education Program website but was subsequently taken down. An archived version of the statement can be found at:

<https://web.archive.org/web/20241009165842/https://centerx.gseis.ucla.edu/teacher-education/statement-of-solidarity/>

³³ An archived version of the statement can be found at:

https://web.archive.org/web/20240510010618/https://docs.google.com/document/d/1_cxU1RLAOcAkIFPKGcoelcwkavM-Ns7av1IBJEefNdY/edit

³⁴ <https://chavez.ucla.edu/2024/05/03/ccas-faculty-statement-solidarity/>

- **More than half of the events (12 of 23)** took place **after** the December 2024 systemwide Resolution Agreement.

A complete list of departmentally sponsored events with BDS-supporting speakers is provided in **Appendix D**.

At least six of these departmentally sponsored events were recorded and analyzed by AMCHA Initiative. All six reflected a pronounced anti-Israel bias. In five of them, the rhetoric followed recurring patterns that stigmatize Jewish and Zionist identity and reinforce exclusionary norms within departmentally sponsored academic spaces.

Speakers at these events:

1. **Demonized Jews and the Jewish state**, portraying Zionism and its supporters as inherently racist and Israel as uniquely illegitimate or worthy of elimination;
2. **Reframed Hamas’s October 7, 2023 massacre** as colonial “propaganda” or “lies,” minimizing or dismissing mass violence against Jews;
3. **Encouraged anti-Israel activism**, including academic and economic boycott, institutional disruption, and the halting of normal university operations; and
4. **Minimized or denied antisemitism**, portraying allegations as bad-faith efforts to suppress criticism of Israel or silence pro-Palestinian activism.

Representative examples include the following:

- Speakers described Zionism as a “racial settler project” and Israel as a settler-colonial state, asserted that Israel sought “Palestinian land without Palestinians,” and accused Israel of conducting genocide and ethnic cleansing.
- Multiple speakers rejected or cast doubt on reports of Hamas-perpetrated atrocities on October 7, including mass rape, describing such accounts as “lies,” “propaganda,” or racialized justifications for Israeli violence.
- Speakers urged participants to “shut it all down,” “grind [the university’s] operations to a halt,” and pursue divestment, disclosure, and boycott as moral and academic obligations.
- Speakers repeatedly characterized allegations of antisemitism as tactics to intimidate, discipline, or silence pro-Palestinian organizing, and encouraged audiences not to fear “baseless accusations of antisemitism.”

See **Appendix E** for selected verbatim excerpts with timestamps.

Although outside the scope of this report, several additional departmentally sponsored public events featured BDS-supporting speakers after the end of the 2024-2025 academic year. One of the most institutionally amplified of those events was “Revisiting Zionism as a Form of Racism and Racial Discrimination,” co-sponsored by ten UCLA academic units, in which the academic BDS-supporting speaker argued that Zionism is racism.³⁵

³⁵ <https://csw.ucla.edu/event/noura-erakat-on-revisiting-zionism-as-a-form-of-racism-and-racial-discrimination/>

Implications for Institutional Neutrality and Campus Climate

These patterns of public endorsement, event sponsorship, and leadership alignment show that UCLA departments are not merely tolerating but actively embedding an exclusionary anti-Zionist political framework in academic-unit activity, one with inherently harmful effects on Jewish and Zionist students. In doing so, they have abandoned professional norms by taking official sides in a highly politicized conflict, using departmental authority to endorse one political position while implicitly stigmatizing and marginalizing dissenting views, especially those held by Jewish and Zionist students. This conduct is particularly troubling within a public university bound to serve all students equally, as it violates principles of institutional neutrality and incites animus toward students whose identity or beliefs diverge from those endorsed by their departments. The cumulative effect is an academic environment in which Jewish students, particularly those who identify as Zionist, are systematically excluded and stigmatized by the very structures meant to protect their intellectual and personal development.

The fact that half of the departmentally sponsored events with BDS-supporting speakers occurred after the December 2024 Resolution Agreement underscores that this abuse of authority has continued even after federal intervention and formal commitments to address harassment and hostile-environment concerns affecting Jewish students.

D. UCLA: Faculty for Justice in Palestine

Formation and Ideology

UCLA's Faculty for Justice in Palestine (FJP) was founded in late 2023 in the aftermath of Hamas's October 7 massacre and during the ensuing war in Gaza.³⁶ In a January 2024 op-ed in the UCLA student newspaper, *Daily Bruin*, FJP faculty declared that they were organizing to support Palestinian rights and oppose what they termed "genocide" and "apartheid" by Israel.³⁷ From the start, the group committed to advancing academic BDS and institutionalizing anti-Zionist politics within UCLA's academic life.

FJP's founding mission, as outlined in a January 2024 statement,³⁸ reflects a clear anti-Zionist platform and includes:

³⁶ <https://www.americananthropologist.org/online-content/palestine-from-ucla-the-campus-the-worker-the-archive>

³⁷ <https://dailybruin.com/2024/01/23/ucla-must-uphold-values-condemn-palestinian-genocide-in-and-outside-classrooms>

³⁸ <https://web.archive.org/web/20240322043538/https://docs.google.com/document/u/1/d/1eGRKYTe-aLQwwV97CuYZ4M4edYtx7ztpehKYamYhnrA/mobilebasic>

- Calling for the “dismantlement of the system of apartheid that prevails across all of historic Palestine” and endorsing a “refugee right of return” -- positions that would effectively eliminate Israel as a Jewish state.
- Demanding the right to “teach about Palestine” not only in their own classrooms but “across all spaces in campus-life,” signaling an ambition to permeate the broader curriculum and campus culture with anti-Zionist narratives.
- Insisting on the right to implement academic BDS, urging faculty to boycott collaboration with Israeli academic institutions.
- Demanding that UCLA reject the International Holocaust Remembrance Alliance (IHRA) definition of antisemitism³⁹ and any framework that treats anti-Zionism as potentially antisemitic, and that such protections be excluded from UCLA’s values, EDI (equity, diversity and inclusion) principles, and nondiscrimination policies.

Although framed as extramural political critique, these demands are being advanced by UCLA faculty acting as professors and as members of an organized UCLA faculty group (FJP), not merely by student peers, and that fact makes their campus-wide implementation especially consequential. When students’ own professors, acting through an organized faculty bloc, advance calls for the dismantling of the Jewish state, embed anti-Zionist narratives across campus, boycott Israeli institutions, and oppose protections for Jewish students, they help create an exclusionary framework in which Zionist Jewish identity is treated as illegitimate and unwelcome.

Leadership and Administrative Roles

FJP’s influence at UCLA has been magnified by the positions held by its core members. During the 2023-2024 and 2024-2025 academic years, FJP included faculty from several disciplines and key administrative roles, including chair of the English Department, Director of the Center for the Study of Women, and Director of the Institute on Inequality and Democracy. FJP members’ departmental affiliations and roles have facilitated the incorporation of FJP’s political agenda into departmental decisions, programming, and public statements.

Activities During 2023-2025 Academic Years

From fall 2023 to spring 2025, FJP was exceptionally active, including:⁴⁰

- Organizing or co-sponsoring **23 events** related to Israel/Palestine (16 before the December 2024 Resolution Agreement, 7 after).
- Issuing **20 anti-Israel/anti-Zionist public statements** (15 pre-resolution, 5 post-resolution).
- Amplifying student activism through at least **37 reposts** of student-led events and protest calls, including walkouts, encampments, and BDS actions -- **21 of these reposts after** UCLA entered the Resolution Agreement.

³⁹ <https://holocaustremembrance.com/resources/working-definition-antisemitism>

⁴⁰ <https://www.instagram.com/fjpatucla/>

- Collaborating with **Students for Justice in Palestine (SJP)** and **Graduate Students for Justice in Palestine (GSJP)**, including **12 joint posts** even after SJP and GSJP were indefinitely suspended in February 2025 for harassing and intimidating a Jewish UC Regent and his family at their private home.⁴¹

FJP at UCLA has also played a direct role in the following:

- Organizing and defending the 2024 Palestine Solidarity Encampment, including a faculty walkout⁴² and public statements demanding full amnesty for participants.⁴³
- Issuing/coauthoring repeated statements demanding anti-Israel divestment and academic boycott.⁴⁴
- Suing the university to challenge policies seen as constraining pro-Palestine activism.⁴⁵
- Seeking to deplatform and exclude Israeli speakers from campus, consistent with academic BDS.⁴⁶
- Filing an amicus brief in *Frankel v. UCLA* that denied Zionism’s place within Jewish identity and defended exclusionary conduct at the encampment as mere ideological disagreement.⁴⁷
- Laying the foundation for the Consortium for Palestine Studies, a faculty-launched initiative branded as “at UCLA” but not a formally recognized academic unit, that has served as a hub for programming and scholarship aligned with FJP’s academic BDS/anti-normalization agenda.⁴⁸

Although outside the period covered in this case study, FJP’s rhetoric and mobilization continued into fall 2025: on the two-year anniversary of the October 7 attack, FJP posted a statement characterizing Hamas’s massacre as “the people of Palestine righteously engaged in decolonial struggle.”⁴⁹

Institutional Function

FJP’s activities go beyond public statements. In practice, the group has operated as a faculty-led infrastructure that advances academic BDS and anti-normalization, promotes the

⁴¹ See: UCLA Chancellor Julio Frenk’s message, “A Stand Against Violence in our Community”, February 12, 2025, <https://chancellor.ucla.edu/messages/a-stand-against-violence-in-our-community>

⁴² <https://www.instagram.com/p/C6UpX9Evy08/>

⁴³ <https://dailybruin.com/2024/05/02/op-ed-faculty-stands-with-pro-palestine-protesters-demands-full-amnesty-for-all-arrested>

⁴⁴ See for example: <https://dailybruin.com/2024/01/23/ucla-must-uphold-values-condemn-palestinian-genocide-in-and-outside-classrooms> and <https://docs.google.com/document/d/e/2PACX-1vRQB94JvZSgS42zkIldsbbeV8skGLgseX8qzZNC-Z1yQupMkIVeqVU9dQ5UQ5Nj4p6-cB1MMGeoO8q/pub>
https://www.instagram.com/p/DBcW17PzjHc/?hl=en&img_index=1

⁴⁵ https://www.instagram.com/p/DBcW17PzjHc/?hl=en&img_index=1

⁴⁶ https://www.instagram.com/p/C31ML_JPhrB/

⁴⁷ <https://drive.google.com/file/d/1MAcp3eL2SSNLCDr2nPJpUCWqC9f56cYI/view?pli=1>

⁴⁸ <https://uclapalestinestudies.org/about/>

⁴⁹ <https://www.instagram.com/p/DPc8GIZEQ61/>

delegitimization of Zionism as a campus norm, and seeks to shield boycott-aligned misconduct from accountability.

Overall, FJP at UCLA has enabled, defended, and in many cases helped orchestrate conduct that has contributed to an unsafe and hostile environment for many Jewish students.

E. UCLA: Consortium for Palestine Studies – An Unofficial Faculty-Launched Initiative Operating Under UCLA Identifiers

Founded in fall 2024, the Consortium for Palestine Studies at UCLA is an unofficial faculty-launched initiative that functions as an academic hub for boycott-aligned programming and anti-normalization framing under the banner of interdisciplinary scholarship.⁵⁰ The initiative’s stated mission is to “foster research and teaching on Palestine at UCLA,” but its founding language and programming reflect the core tenets of academic BDS. According to its website and public events, the Consortium builds on a “long tradition of student organizing” in order to create “activities, teaching, and activism on Palestine”.

The Consortium was founded by the following five faculty members who are public supporters of academic BDS and affiliated with FJP:

- Saree Makdisi (English) – co-chair of the Consortium and chair of the English Department
- Sherene Razack (Gender Studies) – co-chair of the Consortium;
- Robin D.G. Kelley (History);
- Chris Jadallah (Education);
- Nour Joudah (Asian American Studies).

While it brands itself as being “at UCLA” and operates under a UCLA email address (palestine@ucla.edu), the Consortium is not a formally recognized academic unit. It did not go through the usual vetting process required to establish an official center, institute, or organized research unit at the university. The Consortium does not appear to have received the administrative review or Academic Senate approval typically associated with such units, and it is not listed among UCLA’s academic programs.

⁵⁰ <https://web.archive.org/web/20250425114748/https://uclapalestinestudies.org/about/>

The Consortium co-sponsored 12 of the 23 departmentally sponsored events featuring BDS-supporting speakers documented in this case study, highlighting its close partnership with academic departments. Although this report focuses on the period through spring 2025, the Consortium has continued and expanded that role: for the 2025–2026 academic year, it launched a speaker series⁵¹ whose first event, “Revisiting Zionism as a Form of Racism and Racial Discrimination” (November 13, 2025),⁵² was co-sponsored by ten UCLA departments and centers and featured a speaker who has compared Zionism to Nazism⁵³ and white supremacy.⁵⁴

Through its faculty leadership, strategic affiliations and departmental partnerships, the Consortium represents a new stage in the institutionalization of academic BDS at UCLA. It allows FJP-affiliated faculty to embed anti-Zionist frameworks into research and programming while avoiding the oversight that typically comes with official academic designation. By presenting itself as a neutral academic initiative while advancing a politicized agenda, the Consortium exacerbates the exclusion of Zionist perspectives and the marginalization of Jewish students.

F. UCLA: Antisemitic Incidents and Impact on Jewish and Zionist Students

The ideologies, institutional roles, and faculty activism detailed in the preceding sections have contributed to a measurable and sustained surge in incidents targeting Jewish students and others identified as “Zionist” or “pro-Israel” at UCLA. This section presents a structured overview of documented incidents, organized into two parts: 1) all campus conduct, and 2) faculty-, departmental-, and FJP-involved conduct. These records reveal not just a hostile climate but a deep institutional entrenchment of behaviors and messages that threaten the safety and academic participation of Jewish students.

All Campus Incidents

During the 2023-2025 academic years, the number of incidents at UCLA involving the targeting of Jewish members of the campus community for harm -- including assaults, vandalism, and bullying -- **increased by 3,150%** compared to the prior two years. From July 2021 to June 2023, only four such incidents were documented. That number rose to **130** between July 2023 and June

⁵¹ <https://uclapalestinestudies.org/forum/2026/06/30/events.html>

⁵² <https://uclapalestinestudies.org/forum/2025/11/14/erakat-Zionism-as-Racism.html>

⁵³ <https://www.algemeiner.com/2022/04/21/noura-erakat-unleashed-zionism-is-a-bedfellow-of-nazism/>

⁵⁴ <https://www.instagram.com/p/DMKtccuNN2F/>

2025, with **27 of those incidents occurring after the December 2024 systemwide Resolution Agreement with OCR.**⁵⁵ Examples include:

- In October 2023, a Jewish faculty member was threatened by protesters who said, “We will find you; we will take care of you,” and a swastika-topped pile of trash labeled “Loud-Mouthed Jew” was later left on her doorstep.⁵⁶
- In November 2023, masked protesters took over the law school building and chanted slogans including “Death to Israel” and “Death to Jews.”⁵⁷
- In April 2024, protesters set up checkpoints that blocked access to Powell Library and Royce Hall. Individuals wearing a Star of David necklace were denied entry unless they agreed to anti-Israel demands, including calls to sever ties with Israeli academic institutions.⁵⁸
- In June 2024, protesters barricaded parts of campus, forcing students to evacuate during final exams. A rabbi was physically assaulted by a protester who said, “I’m going to have to f**king kill you... death to f**king Israel and everybody that supports that sh*t... fake motherf**king Jews... If you’re a Zionist we hate you... go back to Poland or Ukraine.”⁵⁹
- In November 2024, UCLA’s student Cultural Affairs Commissioner instructed her staff to reject applicants based on perceived Jewish or Zionist identity, stating that “lots of zionists are applying” and promising to circulate a “no hire list.” Every applicant who revealed their Jewish heritage was rejected.⁶⁰
- In February 2025 (**post-Resolution Agreement**), Graduate Students for Justice in Palestine led a protest outside the private home of a Jewish UC Regent, where 50-100 protesters hung banners on his hedges, smeared red handprints on his garage door, chanted “intifada revolution,” and held signs reading “[Name of regent] you will pay, until you see your final day” and “divest now or you will pay.”⁶¹
- In June 2025 (**post-Resolution Agreement**), audience members booed when graduates in Jewish Studies and Hebrew were called to the stage during the Humanities graduation ceremony, after the keynote speaker, adorned in a keffiyeh, had declared “From the river to the sea...Free Palestine.”⁶²

In addition, incidents involving rhetoric that glorified violence against Israel or Jews and called for or justified the elimination of the Jewish state **rose by 1,175% -- from 4 incidents between July 2021 and June 2023 to 51 incidents between July 2023 and June 2025, with 15 incidents occurring after the December 2024 systemwide Resolution Agreement.** Examples include:

⁵⁵ All statistics regarding antisemitic incidents and at UCLA, as well as examples of such incidents, are based on AMCHA Initiative’s online database of antisemitic activity on U.S. college and university campuses:

<https://amchainitiative.org/search-by-incident#incident/display-by-date/>.

⁵⁶ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/6626a86f3827b1003a728431/>

⁵⁷ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/654d2ceeb27fa80028761b5d/>

⁵⁸ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/682262401bddff1d586daad3/>

⁵⁹ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/6668848a555ac9002503058c/>

⁶⁰ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/67a3d2f2f2c21402bea0f598/>

⁶¹ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/67a52009ea0d0b02d247da67/>

⁶² <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/685b0515fe2804029d945ce7/>

- In April 2024, slogans and symbols praising Hamas and violence appeared around campus, including “Death 2 Zionism,” “Long live the Intifada,” a chalk message in Arabic reading “Oh Qassam... we want to burn Tel Aviv,” and a message praising Abu Obaida, spokesperson for Hamas’s military wing. A Jewish star was also marked with the phrase “step here.”⁶³



Graffiti on UCLA’s campus, 5/1/24

- In November 2024, an SJP town hall advertisement declared, “We have a responsibility... to build toward the end of the zionist entity and the u.s. empire... The liberation of Palestine is on the horizon, long live the intifada!”⁶⁴
- In June 2025 (**post-Resolution Agreement**), SJP released a statement that read, “THERE IS NOT PEACE IN GENOCIDE. RESISTANCE IS JUSTIFIED... Globalize the intifada. [Inverted red triangle symbol used by Hamas to mark targets for elimination] IOF [i.e. “Israel Occupation Forces”], LAPD, ICE.”⁶⁵

These incidents illustrate the breadth and severity of the conduct directed at Jewish students and others singled out as “Zionist” or “pro-Israel” during the 2023-2025 academic years.

A fuller record of documented incidents at UCLA since 2015 can be found in AMCHA Initiative’s database of antisemitic activity on U.S. college campuses.⁶⁶

⁶³ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/671aca8329a68702c569169f/>

⁶⁴ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/68488057ce92be030a84c329/>

⁶⁵ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/68a398ce065ccb02f55d982c/>

⁶⁶ https://amchainitiative.org/search-by-incident#incident/display-by-date/?view_279_page=1&view_279_filters=%5B%7B%22field%22%3A%22field_36%22%2C%22operator%22%3A%22in%22%2C%22value%22%3A%225b4bd8b32d7f5f28788b1771%22%7D%5D

UCLA Faculty, Departmental, and FJP Involvement in Antisemitic Incidents

A significant portion of the antisemitic incidents at UCLA involved faculty, departments, or FJP in some way. Of the 130 incidents involving the targeting of Jewish students or staff for harm that were documented during the 2023–2025 academic years, **nearly half (59) involved faculty members** as either perpetrators, public defenders, or institutional enablers of the harassment, intimidation, and exclusion of Jewish and Zionist students. **Twenty-one of these faculty-involved incidents occurred after UCLA had entered into a systemwide resolution agreement** with OCR. In addition, of the 51 incidents during that period which included the glorification of violence against Israel or Jews or calling for or justifying the elimination of the Jewish state, **more than half (26) involved faculty**, with **12 of those incidents occurring post-resolution agreement**.

Examples of faculty-involved incidents include:

- In October 2023, a teaching assistant in the Department of Chicano Studies pressured Jewish students to participate in an anti-Israel “ofrenda” as part of a Día de los Muertos altar. When they declined, the TA allegedly threatened their grades.⁶⁷
- In February 2025 (**post-Resolution Agreement**), FJP collaborated with Medical Students for Justice in Palestine to publicly accuse Jewish faculty of “coordinated harassment,” “doxxing,” and “surveillance,” and claimed that Jewish professors weaponized antisemitism to suppress Palestinian advocacy.⁶⁸
- In October 2024, FJP, Jewish Voice for Peace and others issued a statement with Graduate Students for Justice in Palestine declaring, “Our struggles and liberation are intertwined; our resistance must be united... LONG LIVE THE STUDENT INTIFADA!”⁶⁹
- In February 2025 (**post-Resolution Agreement**), FJP and others issued a statement titled “We Are All Students for Justice in Palestine,” that concluded: “We will all continue to fight for divestment and for the liberation of Palestine by any means necessary, and resist until life has been separated from our bodies.”⁷⁰

A more extensive list of faculty-involved incidents can be found in **Appendix F**.

Summary of Antisemitic Incident Patterns and Faculty Involvement

Table 1 summarizes the antisemitic incident patterns at UCLA documented in this section, including total incidents, post-Resolution Agreement incidents, and the subset involving faculty, academic departments, or FJP.

⁶⁷ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/6626a86e3827b1003a7283c9/>

⁶⁸ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/6849d0e07f3f13030c78a42e/>

⁶⁹ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/684599e7ad83570306701d48/>

⁷⁰ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/6846bcec7df49602faa3409f/>

Table 1
Summary of UCLA Incident Totals and Faculty Involvement, July 2021–June 2025

	All Incidents 7/1/21-6/30/23	All Incidents 7/1/23-6/30/25	Percentage Increase	All Incidents Post- Agreement*	Faculty-Involved Incidents 7/1/23 – 6/30/25	Faculty-Involved Incidents Post- Agreement*
Targeting UC Jewish Community for Harm	4	130	3,150%	27	59	21
Glorifying Violence/ Eliminationist Rhetoric	4	51	1,175%	15	26	12

*December 2024 systemwide Resolution Agreement with OCR

Taken together, these incident patterns show that the surge in incidents targeting Jewish and Zionist students at UCLA is not a separate, student-driven phenomenon, but is closely intertwined with the faculty and departmental anti-Zionist activity described in Sections III.A–D. That a significant number of antisemitic incidents occurred after the December systemwide 2024 Resolution Agreement -- including many that involved faculty -- underscores that these dynamics have persisted despite federal intervention and UC's commitments under that agreement to address harassment and hostile-environment concerns affecting Jewish students.

G. What the UCLA Case Shows

The UCLA case study shows a consistent pattern across four faculty-linked actors: individual academic BDS-supporting faculty (including many in leadership roles), academic units (departments, programs, centers), the campus chapter of Faculty for Justice in Palestine (FJP), and the quasi-institutional Consortium for Palestine Studies. Across these actors, academic authority and institutional channels were used to embed academic BDS and anti-normalization goals into ordinary academic life and to present those agendas as academically validated and institutionally endorsed. As documented here, these dynamics contributed to exclusionary norms and to a sharp escalation in incidents targeting Jewish and Zionist students, including harassment, intimidation, and violence-glorifying or eliminationist rhetoric.

What distinguishes UCLA is the scale and institutional packaging of these dynamics: dozens of academic-unit statements and extensive unit-sponsored programming aligned official units with encampment-related demands and boycott-related agendas, while the Consortium for Palestine Studies operated as a UCLA-branded, faculty-launched hub for continued boycott-aligned programming.

Despite the December 2024 Resolution Agreement, the faculty actors and academic units at the core of this ecosystem continued to wield substantial influence over programming, unit-level communications, and related decisions that directly affected Jewish students' safety and ability to participate fully in campus life.

IV. Campus Case Study: UC Berkeley



A. Berkeley Overview: A Faculty-Driven Hostile Environment After October 7

In the months following October 7, 2023, as at many campuses nationwide, UC Berkeley experienced a sharp escalation in incidents targeting Jewish members of the campus community, including harassment, intimidation, exclusion, vandalism, and other forms of coercive conduct. Between July 2021 and June 2023, **16 such incidents** were documented in AMCHA Initiative's database; between July 2023 and June 2025, that number jumped to **101 -- a 520% increase**. During the same period, incidents involving rhetoric glorifying violence or calling for the elimination of Israel rose from **4 to 89, a 2,125% increase**. In both categories, **over 40% of the incidents involved faculty** in some way.⁷¹

⁷¹ All data and statistics regarding antisemitic incidents at UC Berkeley are based on AMCHA Initiative's online database of antisemitic activity on U.S. college and university campuses: <https://amchainitiative.org/search-by-incident#incident/display-by-date/>.

While public attention has often focused on student-led protests and encampments, the evidence compiled here indicates that faculty actors and faculty-led academic structures -- including departments and programs (such as the Palestinian and Arab Studies Program) and the campus chapter of Faculty and Staff for Justice in Palestine (FSJP) -- play a significant role in cultivating and sustaining this hostile environment. Through their positions as instructors, department chairs, program directors, and public intellectuals, faculty have embedded anti-Zionist activism into academic structures, amplified and legitimized rhetoric that demonizes Israel and valorizes “resistance,” and provided institutional cover for campaigns that marginalize Jewish and Zionist students.

For example, during the 2023–2025 academic years:

- UC Berkeley employed at least 171 faculty who publicly endorsed an academic boycott of Israel -- one of the largest documented cohorts of academic boycotters at any U.S. university -- and many held positions of institutional authority as chairs, directors, or heads of centers and institutes, giving them direct institutional access to shape unit governance, speaker invitations, and programmatic direction in boycott- and anti-normalization-aligned ways.⁷²
- At least 34 Berkeley academic units sponsored or co-sponsored 40 Israel-related events featuring one or more BDS-supporting speakers, and many of the most active sponsoring units were chaired or directed by academic boycotters.⁷³ In the recorded subset analyzed by AMCHA Initiative, speakers repeatedly framed Zionism as inherently racist, cast Israel as genocidal or uniquely illegitimate, excused or legitimized political violence as “resistance,” and dismissed antisemitism concerns as bad-faith “conflation” or “smear” claims.⁷⁴
- FSJP functioned as a faculty organizing infrastructure pushing academic BDS and “resistance”-framed activism into ordinary campus operations: it released a “Pledge to Speak About Palestine Toolkit” that guides instructors on how to embed anti-Zionist materials into coursework while circumventing university rules against political indoctrination (describing teaching as “an act of resistance”);⁷⁵ amplified calls for academic work stoppage by reposting a walkout toolkit urging “faculty and GSIs [Graduate Student Instructors]” to “withhold your labor”;⁷⁶ and supported a student government resolution endorsing the Palestinian Campaign for the Academic and Cultural Boycott of Israel and urging UC Berkeley to sever ties with Israeli academic and cultural institutions.⁷⁷
- Berkeley appointed Ussama Makdisi -- an organizer of the October 2023 Berkeley faculty statement signed by more than 170 faculty that invoked a Birzeit University

⁷² See Section IV.B, “UC Berkeley: Faculty Academic Boycotters – Scale and Reach”

⁷³ See Section IV.C, “Departmental Sponsorship of Anti-Israel Events” and Appendix G, “UC Berkeley: Departmentally Sponsored Events with BDS-Supporting Speakers in the 2023 – 2024 and 2024 - 2025 Academic Years.”

⁷⁴ See Appendix H, “UCLA: Pattern-Based Excerpts from Recorded, Academic-Unit-Sponsored Events (BDS-Speaker Programming).”

⁷⁵ <https://docs.google.com/document/u/1/d/1KJagfGqdbvIyBw4AGl2jYsFCDTeAAAd8zRhVQtI5128I/pub>

⁷⁶ https://www.instagram.com/p/DA3p4XuvwKN/?img_index=1

⁷⁷ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/685dbc7a39b81102b77b9a83/>

appeal aligned with an academic boycott of Israel -- as founding chair of a new, university-branded Palestinian and Arab Studies Program. The program co-sponsored seven BDS-speaker events during the 2024–2025 academic year.⁷⁸

These developments unfolded even as UC Berkeley and the UC system came under increasing federal scrutiny for antisemitic harassment and discrimination. On December 18, 2024, the University of California entered into a systemwide Title VI resolution agreement with the U.S. Department of Education’s Office for Civil Rights (OCR) addressing UC’s antisemitism-related compliance obligations across the UC system.⁷⁹ On February 3, 2025, OCR opened a Title VI investigation into antisemitic harassment at Berkeley; in March 2025, the Department issued a warning letter identifying the campus as one of 60 institutions at risk of noncompliance.⁸⁰ On March 5, 2025, the U.S. Department of Justice also launched a Title VII “pattern or practice” investigation into antisemitic discrimination against Jewish faculty and staff across the UC system.⁸¹ Yet throughout this period, faculty-driven promotion of academic BDS, unit-sponsored one-sided programming, and FSJP’s faculty-student mobilization infrastructure continued, underscoring the structural nature of Berkeley’s hostile environment documented below.

B. UC Berkeley: Faculty Academic Boycotters

As of spring 2025, at least 171 UC Berkeley faculty⁸² publicly endorsed an academic boycott of Israel, whose guidelines⁸³ call on faculty to sever ties with Israeli academic institutions, oppose the “normalization” of Zionism or Zionist identity in academic life, and implement boycott guidelines in their professional roles. Berkeley’s cohort of academic boycotters is among the largest documented at any U.S. university. Many of these faculty occupy positions of institutional authority as department chairs, program directors, or heads of centers and institutes; during the 2023–2025 academic years, academic boycotters chaired or directed at least 19 Berkeley academic units, including the following:

- African American Studies
- Arts Research Center
- Asian American Research Center
- Center for Interdisciplinary Inquiry

⁷⁸ See Section IV.E, “UC Berkeley: Palestinian and Arab Studies Program”.

⁷⁹ <https://ocrcas.ed.gov/sites/default/files/ocr-letters-and-agreements/09222257-b.pdf>

⁸⁰ <https://www.ed.gov/about/news/press-release/us-department-of-education-probes-cases-of-antisemitism-five-universities>

⁸¹ <https://www.justice.gov/opa/pr/us-justice-department-launches-investigation-university-california-under-title-vii-civil>

⁸² https://amchainitiative.org/faculty-academic-BDS/#faculty-academic-boycotters/display-by-name/?view_318_page=1&view_318_filters=%5B%7B%22field%22%3A%22field_110%22%2C%22operator%22%3A%22in%22%2C%22value%22%3A%225b4bd8b32d7f5f28788b1769%22%7D%5D

⁸³ <https://usacbi.org/guidelines-for-applying-the-international-academic-boycott-of-israel/>

- Center for Middle Eastern Studies
- Center for New Media
- Center for Race and Gender
- Center for the Study of Sexual Culture
- Demography Department
- Ethnic Studies Department
- Gender and Women’s Studies Department
- Global Studies Department
- Institute for the Study of Societal Issues
- Joint Medical Program at UC Berkeley and UCSF
- Palestinian and Arab Studies Program
- Program in Critical Theory
- Rhetoric Department
- South and Southeast Asian Studies Department
- Theater, Dance, and Performance Studies Department

This concentration of academic BDS supporters in leadership positions has provided institutional capacity for academic BDS commitments to exert sustained influence over curricular framing, speaker invitations, public statements, and the overall programmatic direction of key academic units.

C. UC Berkeley: Departmental Abuse of Authority

Departmental Statements

At least five academic units at UC Berkeley -- the Department of Gender and Women’s Studies, the Center for Race and Gender, the Department of Ethnic Studies, the Department of Middle Eastern Languages and Cultures (MELC), and the Othering and Belonging Institute (OBI) -- have issued or endorsed official political statements adopting explicitly anti-Zionist positions and including language consistent with the International Holocaust Remembrance Alliance (IHRA) definition of antisemitism.⁸⁴

A statement endorsed by Gender and Women’s Studies and the Center for Race and Gender declares that its departmental signatories “stand in solidarity with the people of Palestine” and reject “‘both sides’ rhetoric.”⁸⁵ It describes Israeli actions as “apartheid” and an “ongoing ethnic cleansing of Palestine,” and calls for “the end of Israel’s military occupation of Palestine and for

⁸⁴ <https://holocaustremembrance.com/resources/working-definition-antisemitism>

⁸⁵ <https://genderstudiespalestinesolidarity.weebly.com>

the Palestinian right to return to their homes” -- a demand commonly understood as negating Israel’s existence as a Jewish-majority state and, as such, Jewish self-determination.

An Ethnic Studies statement likewise frames “the Palestinian struggle as a global movement for liberation from settler colonialism and racial apartheid” and declares that “the struggle for a free Palestine is integral to advancing an anti-racist and decolonial pedagogy and praxis,” committing the signatories to “deepening Palestinian knowledge in our teaching, research and scholarship.”⁸⁶

Although both statements were issued in May 2021, well before October 7, 2023, they suggest that these units had already institutionalized an explicitly anti-Zionist political framework within official academic-unit communications, setting the context for the post-October 7 escalation documented below.

After October 7, MELC⁸⁷ and OBI⁸⁸ extended this stance. MELC stated that the department stands “in solidarity with the Palestinian people facing genocide in Gaza,” condemns “the genocidal war” waged by the Israeli government, and denounces “75 years of Israeli colonial rule over Palestinians.” OBI likewise identifies “Israel’s occupation and apartheid system” as “the root cause of this violence.”

Collectively, these declarations portray Israel as a “settler-colonial,” “apartheid,” and “genocidal” state and use academic-unit communications to advance an anti-Zionist political framing as an institutional stance.

Unbalanced, Academic BDS-Aligned Programming

Departmental sponsorship of Israel/Palestine-related programming has been extensive at UC Berkeley. This section focuses on the subset of departmentally sponsored events featuring one or more speakers who publicly support BDS. From fall 2023 through spring 2025, at least **34 academic units** -- many chaired or directed by academic-BDS supporters -- sponsored or co-sponsored **40 Israel-related speaker events** meeting that criterion. Seventeen of these BDS-speaker events occurred after the December 2024 UC Title VI Resolution Agreement, suggesting that the same patterns of one-sided departmental programming persisted even after UC’s systemwide compliance commitments.

Notably, the units that repeatedly sponsored events with BDS-supporting speakers did not sponsor Israel-related events without BDS-supporting speakers, producing a pattern of consistent viewpoint uniformity in their programming choices.

⁸⁶ <https://web.archive.org/web/20210522000446/https://ethnicstudies.berkeley.edu/uc-berkeley-faculty-and-staff-statement-in-support-of-palestine/>

⁸⁷ <https://docs.google.com/document/d/1er24TIRTdJY2PR-EUzeMEEVfCM-L3gmmnLA-4BlqZi8/edit?tab=t.0>

⁸⁸ <https://belonging.berkeley.edu/we-belong-each-other-call-end-violence>

Among these units, the ten most active sponsors of BDS-speaker events were (asterisks indicate units chaired or directed by academic BDS-supporting faculty during the period documented here):

- *Center for Middle Eastern Studies - 20 events
- *Ethnic Studies Department - 18 events
- *Center for Race and Gender - 15 events
- *Rhetoric Department - 13 events
- *Critical Theory Program - 12 events
- *International Consortium of Critical Theory Programs - 9 events
- Townsend Center for the Humanities - 9 events
- *Gender and Women’s Studies Department - 9 events
- Middle Eastern Languages and Cultures Department - 7 events
- *Palestinian and Arab Studies Program - 7 events

As indicated by the asterisks above, eight of the ten most active units (80%) were chaired or directed by academic BDS-supporting faculty members, suggesting that faculty leadership roles can reinforce one-sided, BDS-aligned programming choices. In practice, these units functioned as consistent sponsors of anti-Israel and anti-Zionist events while excluding alternative perspectives, reflecting political and ideological bias rather than academic balance.

For a list of all departmentally sponsored events with BDS-supporting speakers during the 2023-2024 and 2024-2025 academic years, see **Appendix G**.

Fourteen of the departmentally sponsored events featuring BDS-supporting speakers were recorded and analyzed by the AMCHA Initiative.

Across these recorded events, speakers:

- Demonized and delegitimized Jews and the Jewish state, portraying Zionism as inherently racist and Israel as a uniquely illegitimate, “settler colonial,” “apartheid,” or “genocidal” project;
- Justified -- and in some cases celebrated -- violence against Israelis, including October 7, as “resistance” or as an expected and legitimate expression of anti-colonial struggle;
- Encouraged anti-Israel activism, including organizing and sustained political mobilization;
- Minimized or denied antisemitism by portraying antisemitism concerns as a “conflation” tactic used to delegitimize anti-Zionism or suppress pro-Palestinian advocacy.

Representative examples include the following:

- Speakers characterized Zionism as racist “at its very heart,” described Israel as a “colonizing state,” and framed Israel’s governing project as “settler colonial,” “apartheid,” and “genocidal.”

- Speakers used eliminationist framing and delegitimizing slogans -- e.g., “from the river to the sea” -- as a collective “promise,” and depicted ethnic cleansing as integral to Zionism’s purpose (“maximum amount of Palestinian land without Palestinian people”).
- Speakers defended “resistance movements such as Hamas,” framed October 7 within a narrative of inevitable “outrage... revenge... violence,” and criticized reporting on October 7 as morally dishonest or colonial.
- Speakers described antisemitism allegations as “conflation” or “smear” tactics to discredit anti-Zionist speech and organizing.

See **Appendix H** for selected verbatim excerpts with timestamps.

Taken together, the scale of departmentally sponsored BDS-speaker programming, its consistent viewpoint uniformity, and the content documented in the recorded subset indicate that these events frequently operated less as balanced academic inquiry than as departmentally amplified political advocacy.

Implications for Institutional Neutrality and Campus Climate

Across both official statements and programming, key academic units -- often led by academic boycotters -- used departmental branding and university platforms to adopt a consistent anti-Zionist framing and to sponsor Israel/Palestine programming that repeatedly amplified rhetoric portraying Israel as uniquely illegitimate and, at times, legitimizing or excusing violence as “resistance,” while excluding non-BDS-supporting perspectives. In a public university bound to serve all students equally, this use of departmental authority to take official sides in a contested political conflict undermines norms of institutional neutrality and professionalism and predictably contributes to a hostile climate for students whose views or identities diverge from those endorsed through departmental communications and events.

Moreover, departmentally amplified messaging does not remain confined to academic events: it shapes broader campus discourse and can function as legitimizing cues echoed in the campus square. As reflected in the incident record documented elsewhere in this case study, the resulting climate is manifested not only in speech but also in repeated incidents in which Jewish students and staff are targeted for harm.

D. UC Berkeley: Faculty and Staff for Justice in Palestine

Formation and Ideology

UC Berkeley’s Faculty and Staff for Justice in Palestine (FSJP) formed in late 2023 amid campus-wide protests following Hamas’s October 7, 2023 attack and the ensuing Gaza war.

FSJP’s founding statement⁸⁹ outlines an explicitly anti-Zionist mission and calls on members to integrate pro-Palestinian/anti-Zionist activism into their academic roles. Its core principles include: promoting “the Palestinian struggle for freedom and justice on campus” by:

- integrating anti-Zionist perspectives into teaching and organizing regular teach-ins;
- supporting the BDS movement; and
- encouraging solidarity across campus roles to “fight fear and silencing” and remain united in support of the Palestinian anti-colonial struggle “until Palestine is free.”

FSJP’s membership form includes a “Membership Agreement”⁹⁰ requiring members to endorse the BDS movement’s core demands, including calls to end Israel’s “occupation and colonization of all Arab lands” and recognize the “rights of Palestinian refugees to return to their homes and properties,” a demand that in effect negates Israel’s existence as a Jewish state.

FSJP has actively worked to undermine or replace established campus guidelines for identifying anti-Jewish and anti-Zionist harassment. One such effort involved signing a statement urging the University of California to reject the widely accepted IHRA definition of antisemitism.⁹¹ Narrowing the definition of antisemitism in this way makes it easier to dismiss complaints regarding harassment, intimidation, and exclusion linked to anti-Zionist activities. Furthermore, this definitional shift allows reports of anti-Jewish bias to be reframed as attempts to suppress free speech.

Activities and Strategic Focus in 2023-2025

Since its founding in late 2023, Berkeley FSJP has maintained a high level of activity. The group has organized or co-sponsored 16 events (including 3 with academic departments and 11 with student groups) and issued 21 public statements.⁹² Many of these events and statements included rhetoric consistent with one or more examples from the IHRA definition of antisemitism. FSJP also amplified similar materials from student groups and academic units.

FSJP’s activities align closely with its founding commitments and center on three primary areas:

1. *Embedding Anti-Zionist Narratives and Activism in Educational Programming*

FSJP has organized or sponsored educational events, including teach-ins, lectures, and film screenings. The group has also produced and circulated materials to promote anti-Israel narratives and support for BDS within classroom spaces.

⁸⁹<https://docs.google.com/forms/d/e/1FAIpQLSfoAHGnqFamz9phdNReiJCj0bc5PVIobLT0VR1TyzyqxJrYYg/vie/wform>

⁹⁰ <https://cryptpad.fr/form/#/2/form/view/aRD-cBBVihaF5+IDUTf1AcapS0ElxGRMB69LtHXeo7E/>

⁹¹ <https://docs.google.com/document/u/1/d/e/2PACX-1vRQB94JvZSgS42zkIIdsbbeV8skGLgseX8qzZNC-Z1yQupMkiVeqVU9dQ5UQ5Nj4p6-cB1MMeGeoO8q/pub>

⁹² <https://www.instagram.com/berkeleyfsjp/>

One notable example is the September 2024 “Pledge to Speak About Palestine Toolkit,”⁹³ co-released with UC Berkeley Students for Justice in Palestine (SJP) and Bears for Palestine. The document encourages instructors to commit to embedding anti-Zionist narratives in their syllabi, portrays classroom teaching as political resistance, and offers strategies for circumventing university restrictions on classroom advocacy. It explicitly promotes both academic and economic boycotts of Israel and exemplifies FSJP’s broader strategy of embedding anti-Zionist activism -- including academic BDS demands -- within instructional settings.

2. *Promotion of Academic and Economic BDS*

Berkeley FSJP has directly promoted or helped organize 34 events and statements endorsing BDS, including 13 that explicitly advocated academic boycott. These included:

- An April 2024 campaign encouraging current and former UC employees to condemn the UC Regents for rejecting academic BDS and to support student demands for divestment;⁹⁴
- A May 2024 “UC–Palestine Solidarity Collective” demand package calling for full academic and economic BDS.⁹⁵
- An October 2024 endorsement of the UC Berkeley BDS Coalition’s demands, including terminating “all existing exchange programs in ‘Israel’” and “the adoption of BDS principles within every university institution, from student organizations to academic departments to research laboratories;”⁹⁶
- A two-part educational series, “Divestment Then & Now,” co-sponsored with the African American Studies Department, held in February and April 2025.⁹⁷

3. *Support for Student Groups and Their Anti-Jewish and Anti-Zionist Activism*

Berkeley FSJP has actively provided faculty support, legitimacy, and institutional cover to student organizations advancing anti-Zionist activism. As documented in this case study, that activism has included promotion of BDS, harassment and exclusion of Zionist students, rhetoric that glorifies or excuses political violence, and eliminationist demands. Through public statements, co-sponsored events, mentorship, and political advocacy, FSJP has empowered anti-Zionist student groups -- including Bears for Palestine (BFP), Students for Justice in Palestine (SJP), UC Berkeley Divest, and Jewish Voice for Peace (JVP) -- and helped amplify their campaigns across campus.

FSJP has actively supported and amplified student-led initiatives, participating in at least 16 joint events and statements. The group has publicly defended or promoted over 20 additional student activities, including protests, encampments, shared programs, and aligned communications. As an example, FSJP used social media to amplify materials

⁹³ <https://docs.google.com/document/u/1/d/1KJagfGqdbvIyBw4AGI2jYsFCDTeAAAd8zRhVQt15128I/pub>

⁹⁴ <https://docs.google.com/forms/d/e/1FAIpQLScQ02MqGh3ild7a9z9IKxVX32rhesWqWzfAEIIXLyG-pcoouw/viewform>

⁹⁵ <https://docs.google.com/document/u/1/d/e/2PACX-1vRQB94JvZSgS42zkIIdsbbeV8skGLgseX8qzZNC-Z1yQupMkiVeqVU9dQ5UQ5Nj4p6-cB1MMeGeoO8q/pub>

⁹⁶ https://www.instagram.com/p/DBk-4RIRVSz/?img_index=1

⁹⁷ <https://www.instagram.com/p/DGOZbSayLwl/>

supporting a work-stoppage by reposting a walkout toolkit encouraging “faculty and GSIs [graduate student instructors]” to “withhold your labor.”⁹⁸

Through these partnerships with student-led groups, FSJP has helped normalize extreme anti-Israel activism within ordinary campus life and has lent faculty legitimacy to student campaigns that marginalize Jewish and Zionist students. The result is an increasingly hostile and exclusionary campus climate, with harms falling with particular frequency on Jewish students, especially those who identify as Zionist.

FSJP’s Institutional Function

FSJP at UC Berkeley functions as a faculty-led infrastructure providing a political and organizational hub linking faculty, departmental units, and student groups into a coherent anti-Zionist campaign. Through statements, events, toolkits, and partnerships, FSJP uses faculty authority to:

- Embed anti-Zionist narratives into course content and departmental programming;
- Legitimize protests and encampments that glorify or excuse political violence and exclude Zionist students;
- Pressure the university to adopt academic and economic BDS; and
- Recast complaints of antisemitism as bad-faith attempts to “silence” Palestinian advocacy.

In this role, FSJP transforms faculty from individual political actors into an organized network working to institutionalize an exclusionary political agenda within the university’s academic and governance political infrastructure.

E. UC Berkeley: Palestinian and Arab Studies Program -- An Official Platform for Academic BDS

As FSJP and allied faculty expanded efforts to embed anti-Zionist narratives in teaching and programming, UC Berkeley established a new institutional vehicle for Palestinian and Arab Studies. In September 2024, the Division of Social Sciences announced the Palestinian and Arab Studies Program and the May Ziadeh Chair in Palestinian and Arab Studies. They were funded by an anonymous \$3.25 million gift and an additional \$500,000 in university funding for student-facing activities, conferences, and scholarships.⁹⁹ The program’s creation followed systemwide

⁹⁸ https://www.instagram.com/p/DA3p4XuvwKN/?img_index=1

⁹⁹ <https://www.kqed.org/news/12003861/uc-berkeley-launches-new-palestinian-studies-program-this-fall>

demands, backed by Berkeley FSJP, for a Center for Palestinian Studies on each UC campus.¹⁰⁰ Although the program has not yet been approved by the Academic Senate as a major or minor, it has nevertheless established an official, university-branded platform for Palestinian and Arab Studies programming at Berkeley.

The program’s founding chair is history professor Ussama Makdisi, who has been publicly involved in pro-Palestinian faculty organizing at UC Berkeley. In October 2023, Makdisi helped draft and circulate the “UC Berkeley Faculty Statement of Solidarity with Palestinians,” signed by more than 170 faculty.¹⁰¹ The statement invoked a Birzeit University appeal calling on international academic institutions to sever ties with Israeli universities, aligning the statement with academic boycott demands.

Under Makdisi’s leadership, the Palestinian and Arab Studies Program has quickly become a focal point for BDS-aligned programming. During the 2024-2025 academic year, the program co-sponsored seven events featuring speakers who openly support BDS, including its inaugural November 2024 conference on teaching Palestinian and Arab history. In fall 2025, the program expanded from primarily co-sponsoring events to organizing its own lecture series, which included six talks featuring BDS-supporting speakers and drew co-sponsorship from several departments and centers.¹⁰²

Although the program does not yet offer a Senate-approved curriculum, a course Makdisi has taught through the History Department -- “Palestine and the Palestinians: A Modern History” -- illustrates the framing likely to inform program-affiliated instruction. The course “examines the origins of one of the longest running and most significant settler colonial realities in modern history” and explores “the history and ethics of Palestinian resistance to their dispossession.”¹⁰³ The description frames Israel primarily as a violent settler-colonial project and casts Palestinian violence as anti-colonial “resistance,” signaling a politically prescriptive, delegitimizing framework rather than neutral scholarly inquiry.

Taken together, the program’s leadership, timing, funding, and event history indicate that Berkeley’s Palestinian and Arab Studies initiative is already operating as an official platform for academic BDS-aligned programming and the boycott’s anti-normalization demands.

¹⁰⁰ <https://docs.google.com/document/u/1/d/e/2PACX-1vRQB94JvZSgS42zkIIdsbbeV8skGLgseX8qzZNC-Z1yQupMklVeqVU9dQ5UQ5Nj4p6-cB1MMeGeoO8q/pub>

¹⁰¹ <https://defendinged.org/investigations/more-than-170-university-of-california-berkeley-professors-sign-letter-pushing-anti-israel-sentiments-at-least-one-professor-uses-his-classes-to-promote-anti-israel-viewpoints/>

¹⁰² https://sites.google.com/berkeley.edu/palstudiesberkeley?utm_source=ig&utm_medium=social&utm_content=link_in_bio&fbclid=PAZXh0bgNhZW0CMTEAc3J0YwZhcHBfaWQMMjU2Mjg5MDQwNTU4AAgnVxdZ0RXeStdTIVkZAKMET9EH-c49g0fIVct7IsrbsSfqMgUuShLpSDuMloI_aem_EEV62bjejjw5guLIS3YhCg

¹⁰³ <https://classes.berkeley.edu/content/2024-spring-history-110d-001-lec-001>

F. UC Berkeley: Antisemitic Incidents and Impact on Jewish and Zionist Students

The ideologies, institutional roles, and faculty activism detailed above are reflected in a measurable rise in incidents affecting Jewish members of the campus community, including harassment, intimidation, violence, and eliminationist rhetoric. This section presents a structured overview of documented incidents, divided into two parts: (1) all campus incidents; and (2) incidents involving faculty, departments, or FSJP as direct or indirect participants.

All Campus Incidents

During the 2023-2025 academic years, the number of incidents at UC Berkeley involving the targeting of Jewish members of the campus community for harm -- including assaults, vandalism, and bullying -- **increased by 531%** compared to the prior two years. From July 2021 to June 2023, 16 such incidents were documented. That number rose to **101** between July 2023 and June 2025, with **13 of those incidents occurring after the December 2024 systemwide Resolution Agreement with OCR.**¹⁰⁴ Examples include:

- In October 2023, a Jewish professor received an email to his university account with the subject line “You are a dirty Jew” and the message, “If the Holocaust were happening right now, you’d be the first one to be gassed.”¹⁰⁵
- In October 2023, a Jewish student holding an Israeli flag was assaulted and struck in the head with a metal water bottle at a “Walkout” rally organized by anti-Zionist student organizations.¹⁰⁶
- In February 2024, Graduate Students for Justice in Palestine obstructed Sather Gate with tape and banners reading “Flood Sather Gate,” broadcast sounds of drones, explosions, and screaming, and repeatedly harassed Jewish students and journalists.¹⁰⁷
- In February 2024, a pro-Israel student event featuring an IDF member was violently shut down by 100–250 protesters, including Bears for Palestine. Protesters assaulted Jewish students, spat on them, broke windows, forced open doors, and chanted “Long live the intifada” and “No apology for armed resistance.”¹⁰⁸

¹⁰⁴ All statistics regarding antisemitic incidents and at UCLA, as well as examples of such incidents, are based on AMCHA Initiative’s online database of antisemitic activity on U.S. college and university campuses:

<https://amchainitiative.org/search-by-incident#incident/display-by-date/>.

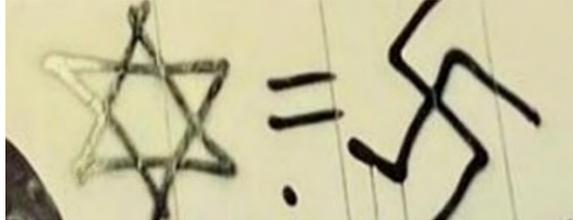
¹⁰⁵ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/65f9f427d50ae70025926177/>

¹⁰⁶ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/65e7ab5636045f0029f4f26b/>

¹⁰⁷ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/65f9f6a448b2ec002a6af85d/>

¹⁰⁸ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/65de30d85ef4950029ab8228/>

- In April 2024, a Jewish law student was punched in the face at the encampment after he refused to stop filming and leave the protest area.¹⁰⁹
- In May 2024, protesters near the encampment assaulted pro-Israel individuals, calling them “Zionists” as a slur, threatening to shoot them.¹¹⁰
- In May-June 2024, anti-Zionist protesters occupied Anna Head Alumnae Hall, leaving graffiti such as “Zionism is Nazism,” “[Star of David = Swastika],” “Kill cops,” and “Martyrs Never Die.”¹¹¹



UC Berkeley Graffiti at Anna Head Alumna Hall, 5/15/24

- In June 2024, a series of politically motivated arson attacks targeted a UC police vehicle,¹¹² Koshland Hall,¹¹³ and the Dwinelle Annex construction site,¹¹⁴ accompanied by posts declaring “Knife to the throat of Zionism,” “Death to Amerikkka,” “Blessed is the flame,” and threatening further “liberatory destruction” unless UC divested from Israel.
- In September 2024, a Jewish student wearing a yarmulke and tzitzit was physically obstructed and pushed at an SJP “die-in” near Sather Gate when trying to reach class; promotional materials for the protest declared “GLORY TO THE MARTYRS” and “FOR PALESTINE, WE MUST FIGHT.”¹¹⁵
- In May 2025 (**post-Resolution Agreement**), at spring commencement, SJP and allied groups organized a protest denouncing keynote speaker Daniel Lubetzky as a “Zionist and normalizer,” with graduates wearing red gloves and keffiyehs, protesters blocking access to the stadium, and statements equating the university’s choice of speaker with complicity in “genocide.”¹¹⁶

In addition, incidents at UC Berkeley involving rhetoric that glorified violence against Israel or Jews and called for or justified the elimination of the Jewish state **rose by 2,125% -- from 4 incidents** between July 2021 and June 2023 **to 89 incidents** between July 2023 and June 2025. Eleven of the 89 incidents included calls for “intifada” and “intifada revolution”; twelve featured the inverted red triangle symbol popularized by Hamas to designate targets; and twenty-six invoked the slogan “From the river to the sea,” which is commonly used in campus activism as

¹⁰⁹ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/66326762e5b44500265a465b/>

¹¹⁰ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/663a8ac2558dd6002892e4d8/>

¹¹¹ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/6646647c228bde0028128a6a/>

¹¹² <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/686ed2acba9faf0315728573/>

¹¹³ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/666c82ce699d1b00284eeb50/>

¹¹⁴ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/667091e99f76370027b25b8e/>

¹¹⁵ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/685da2664c948002fce5117d/>

¹¹⁶ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/686561c1b8b59602c6c58379/>

an eliminationist slogan. **Ten of the 89 incidents occurred after the December 2024 systemwide Resolution Agreement. Examples of this rhetoric include:**

- A Bears for Palestine statement on October 7, 2023 -- the same day that Hamas launched its massacre of Israeli civilians -- glorifying the attack as “resistance,” praising fighters “working on the ground,” and promising “Victory or martyrdom” and support for the “Uprising... From the River to the Sea.”¹¹⁷
- Graduate student statements from multiple departments in late 2023 declaring that “the Zionist Israeli state must end,” that “the dismantling of the Zionist entity requires moving differently,” and that “the total dismantling of the settler colonial regime... should be the ultimate and only goal... When we say from the River to the Sea – we mean it.”¹¹⁸
- In February 2025 (**post-Resolution Agreement**), Bears for Palestine and SJP posts stating, “Only armed resistance achieves freedom...Glory to the Resistance,”¹¹⁹ calling October 7 “the onset of the criminal genocide against the Palestinian people,”¹²⁰ and proclaiming, “LONG LIVE THE PALESTINIAN RESISTANCE. ZIONISM WILL FALL.”¹²¹

Taken together, these incidents reflect a broad pattern of harassment, intimidation, and eliminationist rhetoric in which students identified as “Zionist” or “pro-Israel” are singled out for hostility and exclusion, and rhetoric of armed struggle and martyrdom is normalized on campus.

A fuller record of UC Berkeley incidents since 2015 is available in AMCHA Initiative’s database of antisemitic activity on U.S. college campuses.¹²²

Faculty, Departmental, and FSJP Involvement in Documented Incidents

A significant portion of the antisemitic incidents at UC Berkeley involved faculty, departments, or FSJP in some way. Of the 101 incidents involving the targeting of Jewish students or staff for harm that were documented during the 2023–2025 academic years, **44% (44) involved faculty members** as either perpetrators, public defenders, or institutional enablers of the harassment, intimidation, and exclusion of Jewish and Zionist students. **Eight of these faculty-involved incidents occurred after UC had entered into a systemwide resolution agreement** with OCR. In addition, of the 89 incidents during that period which included the glorification of violence against Israel or Jews or calling for or justifying the elimination of the Jewish state, **43% (38) involved faculty**, with **5 of those incidents occurring post-resolution agreement**.

¹¹⁷ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/6525c38e5a9b5a0027aa574a/>

¹¹⁸ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/65e668fba73f4700297f38e9/>

¹¹⁹ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/65df769e241a9d002ab7c401/>

¹²⁰ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/67b4dd686ebf380337786703/>

¹²¹ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/6862f3782fad2d02f150a2c4/>

¹²² https://amchainitiative.org/search-by-incident#incident/display-by-date/?view_279_page=1&view_279_filters=%5B%7B%22field%22%3A%22field_36%22%2C%22operator%22%3A%22in%22%2C%22value%22%3A%225b4bd8b32d7f5f28788b1769%22%7D%5D

Examples of faculty-involved incidents include:

- Faculty-led statements condemning enforcement of course-content and conduct rules and defending instructors’ ability to implement academic BDS, cancel classes for walkouts, and repurpose required courses as anti-Israel teach-ins.¹²³
- FSJP sponsorship and promotion of protests demanding that UC “sever every financial and institutional tie” with Israel,¹²⁴ “abolish” campus police,¹²⁵ and reject the IHRA definition of antisemitism -- including actions branded as a “Week of Rage”¹²⁶ and a “Gaza and Lebanon Walkout”¹²⁷ timed to the October 7 anniversary.
- A Spring 2025 course description praising “ Hamas revolutionary resistance forces combating settler-colonialism” as part of a global anti-imperialist movement, which was later removed after public criticism, while the course itself continued.¹²⁸
- Departmentally sponsored events featuring rhetoric that demonizes Israel, legitimizes or excuses October 7 violence, and advances eliminationist framing (see Section IV.C and Appendix H).
- Classroom-based politicization, including extra credit tied to protest participation,¹²⁹ cancellation of required classes for protest activities,¹³⁰ and the disinvitation of speakers or instructors based on pro-Israel views or affiliations.¹³¹

For a more extensive list of faculty-involved incidents at UC Berkeley from October 2023 to June 2025, see **Appendix I**.

Summary of Antisemitic Incident Patterns and Faculty Involvement

Table 2 summarizes the antisemitic incident patterns at UC Berkeley documented in this section, including total incidents, post–Resolution Agreement incidents, and the subset involving faculty, academic departments, or FSJP.

¹²³ <https://ucbfa.org/2023/11/berkeley-faculty-association-on-academic-freedom-and-palestine/>

¹²⁴ https://www.instagram.com/p/DCNBz48zLF8/?img_index=1

¹²⁵ <https://docs.google.com/document/u/1/d/e/2PACX-1vRQB94JvZSgS42zkIIdsbbeV8skGLgseX8qzZNC-Z1yQupMklVeqVU9dQ5UQ5Nj4p6-cB1MMeGeoO8q/pub>

¹²⁶ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/67b4dd686ebf380337786703/>

¹²⁷ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/67b4a0d00d1c10204f751009/>

¹²⁸ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/685dc3f5ed785402c5428493/>

¹²⁹ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/65394b0ae342a200299a4724/>

¹³⁰ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/65497a0a9a6d640028f856aa/>

¹³¹ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/65c556d04e0f25002749e702/>

Table 2
Summary of UC Berkeley Incident Totals and Faculty Involvement, July 2021–June 2025

	All Incidents 7/1/21-6/30/23	All Incidents 7/1/23-6/30/25	Percentage Increase	All Incidents Post- Agreement*	Faculty-Involved Incidents 7/1/23 – 6/30/25	Faculty-Involved Incidents Post- Agreement*
Targeting UC Jewish Community for Harm	16	101	531%	13	44	8
Glorifying Violence/ Eliminationist Rhetoric	4	89	2,125%	10	38	5

*December 2024 systemwide Resolution Agreement with OCR

Taken together, these incidents show that conduct affecting Jewish students and others singled out as “Zionist” or “pro-Israel” at UC Berkeley is not merely a separate, student-driven phenomenon running parallel to faculty activism. The evidence compiled here indicates that faculty and departmental anti-Zionist activism has helped institutionalize and legitimize the rhetoric, programming, and protest dynamics that shape the hostile environment described in this case study. When academic units issue anti-Zionist political statements, sponsor one-sided events that valorize “resistance,” and lend departmental platforms to FSJP and aligned student groups that celebrate “martyrs” and “intifada,” they signal that hostility toward Zionism -- and toward Jewish, Zionist and pro-Israel students -- is legitimate and institutionally protected.

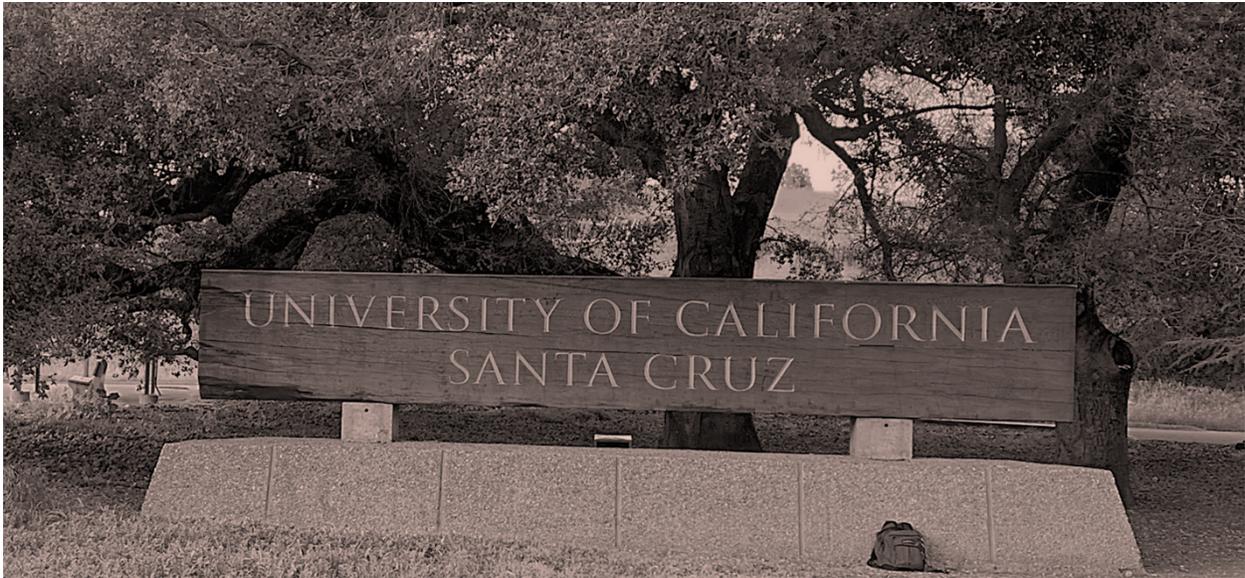
G. What the UC Berkeley Case Shows

The UC Berkeley case study shows a consistent pattern across four faculty-linked actors: individual academic BDS-supporting faculty (including many in leadership roles), academic units (departments, programs, centers), Faculty and Staff for Justice in Palestine (FSJP), and the Palestinian and Arab Studies Program. Across these actors, academic authority and institutional channels were used to embed academic BDS and related anti-normalization goals into ordinary academic life and to present those agendas as academically validated and institutionally endorsed. As documented here, these dynamics contributed to exclusionary norms and to a sharp escalation in incidents targeting Jewish and Zionist students, including harassment, intimidation, physical assaults, and violence-glorifying or eliminationist rhetoric.

What distinguishes UC Berkeley is the convergence of a large boycott-aligned faculty cohort, organized faculty activity through FSJP, and the institutional role of the Palestinian and Arab Studies Program, together amplifying unit-level actions such as official statements, one-sided event sponsorship, and BDS-aligned programming that cast Zionism as inherently illegitimate and valorized “resistance.”

Despite the December 2024 systemwide Resolution Agreement, faculty actors and academic units at the core of this ecosystem continued to shape programming, unit-level communications, and related practices that directly affected Jewish students’ safety and ability to participate fully in campus life.

V. Campus Case Study: UC Santa Cruz



A. UC Santa Cruz Overview: Faculty- and Department-Driven Hostile Environment

As at many campuses nationwide after October 7, 2023, UC Santa Cruz (UCSC) saw a sharp escalation in conduct that undermined students' ability to participate fully and safely in university life, with Jewish and Zionist students disproportionately affected. During the 2021–2023 academic years, UCSC recorded **6 incidents** involving harmful targeting of Jewish students and staff; during the 2023–2025 academic years, that figure rose **to 75 -- a 1,150% increase**. Over the same period, incidents involving rhetoric condoning violence against Jews, Israelis, or

Zionists or denying Jewish self-determination rose from **1 to 71 -- a 7,000% increase**. In both categories, **over half the incidents involved faculty** in some way.¹³²

While public attention has often focused on student-led protests and other visible disruptions, the escalation documented in this case study was shaped in significant part by faculty- and department-driven activism aligned with academic BDS support, especially within the Critical Race and Ethnic Studies (CRES) Department and the UCSC chapter of Faculty for Justice in Palestine (FJP).

The examples below illustrate how this faculty- and department-driven politicization operated in practice at UCSC during the 2023–2025 academic years:

- CRES functioned as a major locus of politicization, using departmental authority, space, and affiliated structures to normalize anti-Zionist activism as ordinary academic practice, including:
 - During a June 2025 CRES “Senior Celebration,” graduates were presented with stoles featuring the Palestinian flag/keffiyeh pattern and walked past a projected backdrop containing an image of the unlawful Spring 2024 campus encampment in which several CRES faculty members participated.¹³³
 - For nearly a year, CRES’s homepage featured the announcement of the establishment of a UCSC chapter of Faculty for Justice in Palestine (FJP), stating: “[We] have formed a Faculty for Justice in Palestine (FJP) group at UCSC...we look forward to organizing joint events and actions...”¹³⁴ and linking to a “statement and invitation” that included a commitment to advocacy “until liberation of Palestinian land and people is actualized and the right of return is implemented.”¹³⁵
 - CRES publicly declared a “Departmental Strike for Gaza” (conducting no university business and encouraging “civil disobedience”)¹³⁶ and used official channels to direct participation in SJP’s “Shut It Down for Palestine” action (“Skip school and work... No business as usual!”).¹³⁷
 - CRES amplified a student campaign to disrupt a Jewish Studies event and demand Jewish Studies sever ties with its principal donor.¹³⁸
- UCSC employed 55 faculty who publicly endorsed an academic boycott of Israel; during the 2023–2025 academic years, academic boycotters held high-leverage leadership roles (including an Associate Campus Provost position, four residential college provostships,

¹³² All data and statistics regarding antisemitic incidents at UCSC are based on AMCHA Initiative’s online database of antisemitic activity on U.S. college and university campuses: <https://amchainitiative.org/search-by-incident#incident/display-by-date/>.

¹³³ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/69371bacbf4f902ca9b6cbff/>

¹³⁴ <https://amchainitiative.org/wp-content/uploads/2025/08/UCSC-CRES-Faculty-for-Justice-in-Palestine-11.19.23.pdf>

¹³⁵ <https://amchainitiative.org/wp-content/uploads/2023/12/UCSC-FJP-Statement—UCSC-Faculty-For-Justice-in-Palestine.pdf>

¹³⁶ <https://web.archive.org/web/20250624164701/https://cres.ucsc.edu/news-events/news/10-20-strike-palestine.html>

¹³⁷ See November 7, 2023: <https://web.archive.org/web/20240510154426/https://cres.ucsc.edu/news-events/news/>

¹³⁸ <https://amchainitiative.org/wp-content/uploads/2025/08/UCSC-CRES-Call-to-Action-Drop-Hiller-Foundation-2.13.25.pdf>

and chairs and directorships of multiple units), while boycott support was especially concentrated in CRES (about 70% of core faculty, including the chair and undergraduate director) and in Anthropology (more than 40%), giving boycott-aligned faculty unusual institutional access to shape curricula, programming, and departmental messaging.¹³⁹

- Nineteen UCSC academic units sponsored or co-sponsored at least 27 Israel-related events featuring one or more BDS-supporting speakers. Examples include an Education Department colloquium urging early childhood teacher educators to “center Palestine and an anti-Zionist commitment within teacher education,” and a conference at which attendees were required to affirm principles including opposition to Zionism and “abid[ing] by the international, Palestinian-led call for Boycott, Divestment and Sanctions.”¹⁴⁰
- UCSC FJP operated as a faculty political infrastructure promoting anti-normalization and endorsing maximalist boycott/exclusion demands, including: declaring “Zionism is not welcome on our campus” in mobilizing against a Jewish Unity Walk;¹⁴¹ issuing an encampment statement endorsing a “complete academic boycott” and declaring “No state has the right to exist”;¹⁴² and urging graduate student instructors to escalate disruption inside the university’s instructional machinery, including calls to withhold grades as part of boycott-aligned protest activity.¹⁴³

Notably, this pattern continued after the December 2024 systemwide Resolution Agreement with the U.S. Department of Education, Office for Civil Rights (OCR), resolving Title VI complaints alleging discrimination and harassment affecting Jewish students, including at UCSC.¹⁴⁴ This shows that federal intervention alone did not halt the faculty- and department-level conduct documented here.

B. UC Santa Cruz: Faculty Academic Boycotters

Scale and Reach

¹³⁹ See Section V.B, “UC Santa Cruz: Faculty Academic Boycotters – Scale and Reach”

¹⁴⁰ See Section V.C, “Unbalanced, BDS-Aligned Programming” and Appendix J, “UC Santa Cruz: Departmentally Sponsored Events with BDS-Supporting Speakers in the 2023 – 2024 and 2024 - 2025 Academic Years.”

¹⁴¹ <https://www.instagram.com/p/C4ezS81u84f/>

¹⁴² https://www.instagram.com/p/C6cTp-APU_9/?img_index=1

¹⁴³ See: <https://www.instagram.com/p/C7hHerfxqhm/>; https://www.instagram.com/p/C7hK_2Zpz4t/;

<https://www.instagram.com/p/C7hMjflPrZP/>; <https://www.instagram.com/p/C7hM0CxpIrK/>;

<https://www.instagram.com/p/C7hOKrqJwLU/>; <https://www.instagram.com/p/C7hUBslJVU3/>;

<https://www.instagram.com/p/C7hUj78pFd5/>; <https://www.instagram.com/p/C7hWVZqPN6S/>;

<https://www.instagram.com/p/C7ha6Z9v-J5/>; <https://www.instagram.com/p/C7hUc1nJUy2/>

¹⁴⁴ <https://ocrcas.ed.gov/sites/default/files/ocr-letters-and-agreements/09222257-b.pdf>

As at UCLA and UC Berkeley, the UCSC case is characterized by dense concentrations of academic BDS supporters in influential positions. As of spring 2025, UCSC employed **55 faculty members¹⁴⁵ who have publicly endorsed the academic boycott of Israel**, which calls for severing institutional ties with Israeli academic institutions and advancing anti-normalization commitments in academic life.

During the 2023-2025 academic years, several of the faculty members who supported academic BDS, also held significant leadership roles at UCSC. These positions included the Associate Campus Provost for Academic Success, the provostships of four out of UCSC's ten residential colleges, and the chair or director roles for several academic units. The units they led included Sociology, Film and Digital Media, Critical Race and Ethnic Studies (CRES), the Center for Middle East and North Africa, and the Center for Racial Justice.

Faculty support for academic BDS at UCSC is especially concentrated within some specific departments. By June 2025, approximately **70% of core faculty in CRES** -- including the department chair and undergraduate director – and more than **40% of core faculty in Anthropology** had endorsed an academic boycott of Israel. When academic BDS supporters are concentrated within departments, they can structurally shape campus norms in ways that marginalize Jewish and Zionist students by embedding boycott and anti-normalization commitments in hiring, curricula, speaker invitations, departmental messaging, and student-facing programming.

Faculty Boycotter Politicization of Classrooms and University Facilities

Recurring faculty-led conduct at UCSC politicizes instructional and University space in ways that impede Jewish and Zionist students from full participation in campus life. All of the faculty referenced in the following examples have publicly endorsed academic BDS:

- In November 2023, Literature Professor Camilo Gómez-Rivas canceled his class to facilitate student participation in the “Shut It Down for Palestine” protest, stating that faculty have “an obligation to express being against [Israel].”¹⁴⁶
- During a virtual panel in February 2024, Professor Jennifer (Jenny) Kelly described overhauling her CRES course syllabus to prioritize anti-Zionist content, transforming a core theory course she was teaching that quarter into a weekly “Palestinian Studies” class.¹⁴⁷ She stated that “students come on the first day ready to talk about Israel as a settler colonial project,”¹⁴⁸ dismissed concerns about using academic spaces for politicization as “laughable,”¹⁴⁹ and acknowledged centering the course on Palestine “for political reasons.”¹⁵⁰

¹⁴⁵ https://amchainitiative.org/faculty-academic-BDS/#faculty-academic-boycotters/display-by-name/?view_318_page=1&view_318_filters=%5B%7B%22field%22%3A%22field_110%22%2C%22operator%22%3A%22in%22%2C%22value%22%3A%225b4bd8b32d7f5f28788b177b%22%7D%5D

¹⁴⁶ <https://lookout.co/israel-gaza-war-uc-santa-cruz-cabrillo-collegefraught-campus-debate>

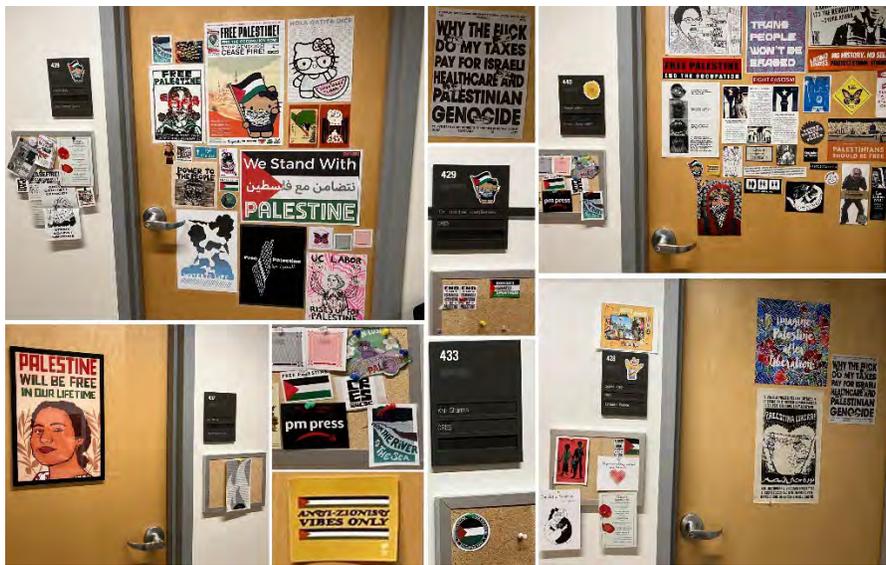
¹⁴⁷ <https://x.com/thestustustudio/status/1762698138471563711>

¹⁴⁸ <https://x.com/thestustustudio/status/1762697791006974233> [starts at 1:34]

¹⁴⁹ <https://x.com/thestustustudio/status/1762698342637707545>

¹⁵⁰ <https://x.com/thestustustudio/status/1762699845658194301> [starts at 2:59]

- At UCSC’s “People’s University” encampment in May 2024, CRES Professor Christine Hong announced she had converted a credit-bearing group independent study into a support structure for the anti-Israel divestment campaign that was a key demand of the encampment organizers, explaining, “This is really, actually, a class... to support the work of divestment.”¹⁵¹
- From October 2024 to September 2025, multiple CRES-affiliated faculty displayed anti-Zionist posters and stickers on office doors and adjacent hallway space in a shared corridor, including Professors Sophia Azeb,¹⁵² Jennifer Kelly,¹⁵³ Marisol LeBron,¹⁵⁴ and Micha Cardenas.¹⁵⁵ Posters and stickers in spaces associated with their respective offices included slogans such as “Anti-Zionist Vibes Only,” “From the River to the Sea,” and “Boycott Israeli Apartheid,” as well as images of armed militants.¹⁵⁶ These displays were photographed in October 2024 and remained in place when re-checked in September 2025, more than eight months after the December 2024 systemwide Resolution Agreement. By September 2025, two new posters were affixed to the office door of an additional CRES faculty member, Professor M. Ty: one featuring Handala, the cartoon figure widely used as a symbol of the Palestinian “right of return,” and another bearing Arabic text translating to “From the river to the sea.”¹⁵⁷



Office doors of CRES faculty members. Photographs were taken on October 7, 2024 and rechecked on September 4, 2025

¹⁵¹ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/67ca0ca7e50da602f61a68e4/>

¹⁵² <https://amchainitiative.org/wp-content/uploads/2026/01/UCSC-Office-Door-Sophia-Azeb.pdf>

¹⁵³ <https://amchainitiative.org/wp-content/uploads/2026/01/UCSC-Office-Door-Jennifer-Kelly.pdf>

¹⁵⁴ <https://amchainitiative.org/wp-content/uploads/2026/01/UCSC-Office-Door-Marisol-Lebron.pdf>

¹⁵⁵ <https://amchainitiative.org/wp-content/uploads/2026/01/UCSC-Office-Door-Micha-Cardenas.pdf>

¹⁵⁶ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/67047e90e7451202e13cd5e2/>

¹⁵⁷ <https://amchainitiative.org/wp-content/uploads/2026/01/UCSC-Office-Door-M.-Ty-9.4.25.pdf>

These incidents illustrate how academic BDS-aligned faculty can use instructional authority and University-controlled space to normalize anti-Zionist activism as ordinary academic practice, embedding exclusionary anti-normalization commitments into the everyday campus experience for Jewish and Zionist students.

C. UCSC: Departmental Abuse of Authority -- Critical Race and Ethnic Studies and Allied Units

As at UCLA and UC Berkeley, UCSC academic departments have played a direct and ongoing role in advancing anti-Zionist programming through official academic channels, with this pattern especially pronounced in Critical Race and Ethnic Studies (CRES) and allied units. Through departmental statements, symbolic actions, sponsored events, and digital amplification, these units have repeatedly used departmental authority and institutional platforms to endorse anti-Zionist campaigns and academic BDS frameworks in ways that stigmatize and marginalize Jewish and Zionist students. The conduct described below reflects a sustained pattern of departmental behavior -- not isolated incidents -- through which exclusionary anti-normalization expectations are presented as institutionally endorsed and academically sanctioned positions.

Politicized Departmental Statements and Actions

Several UCSC academic units have used official platforms to publish statements endorsing anti-Zionist narratives, praising disruptive protest activity, and promoting academic BDS and related anti-normalization commitments. Issued through departmental websites and official channels, these statements carry institutional weight and contribute to normalizing exclusionary political ideology within academic life. Examples include:

- **Fall 2024 - CRES:** In its 2024–2025 departmental newsletter, the CRES chair hailed the prior year’s “conviction of our students and faculty fighting to free Palestine,” framing anti-Zionist activism -- including classroom advocacy, participation in an encampment deemed unlawful by the UCSC administration,¹⁵⁸ and disruptions of Jewish life -- as morally righteous and academically supported.¹⁵⁹



Cover of CRES 2024-2025 Newsletter

- **March 12, 2024 - Center for Racial Justice (CRES-affiliated):** Issued a statement praising anti-Israel protests and calling protestors’ disruption of campus life “extraordinary, moving organizing.”¹⁶⁰
- **January 26, 2024 - History of Consciousness:** Issued a “Statement on Academic Freedom” defending the right to teach about “the Israeli settler colonial project in Palestine” and suggesting that anti-Zionism is not antisemitism.¹⁶¹
- **October 11, 2023 - CRES:** Issued a statement supporting the Institute for the Critical Study of Zionism (ICSZ) -- an explicitly anti-Zionist organization¹⁶² that advocates for “the dismantling of Zionism and its settler colonial state”¹⁶³ -- and framing the October 7 Hamas massacre as rooted in “75 years of settler colonial displacement.”¹⁶⁴
- **May 15, 2021 - CRES:** Released a “Nakba Day” statement affirming anti-Zionist principles and endorsing the “Palestine and Praxis” open letter, which calls on scholars to integrate academic BDS into instruction and research and asserts that “scholarship without action normalizes the status quo.”¹⁶⁵

¹⁵⁸ <https://news.ucsc.edu/2024/05/encampment-update/>

¹⁵⁹ <https://web.archive.org/web/20250410223434/https://cres.ucsc.edu/news-events/newsletters/2024-newsletter.pdf>

¹⁶⁰ <https://amchainitiative.org/wp-content/uploads/2024/03/UCSC-CRJ-Call-for-Academic-Flexibility-3.19.24.pdf>

¹⁶¹ <https://web.archive.org/web/20250208164637/https://histcon.ucsc.edu/news-events/news/statement-on-academic-freedom-gaza.html>

¹⁶² https://www.instagram.com/p/C8K33ZESCJ5/?img_index=1

¹⁶³ https://www.instagram.com/p/DFGYKIEz3QA/?img_index=1

¹⁶⁴ <https://cres.ucsc.edu/statements/2023/10/cres-statement-of-support-for-the-institute-for-the-critical-study-of-zionism/>

¹⁶⁵ <https://cres.ucsc.edu/statements/2021/05/cres-statement-of-solidarity-with-the-palestinian-people-on-nakba-day/>

- **May 14, 2021 - Feminist Studies:** Issued a “Statement on Palestine” condemning Israeli “state violence” as well as endorsed the “Palestine and Praxis” open letter.¹⁶⁶

In addition to formal statements, UCSC academic departments -- particularly CRES -- have engaged in symbolic and political actions that blur the line between academic operations and political demonstration, using university authority and official platforms to signal anti-Zionist activism as normative. Incidents include:

- **June 13, 2025 – CRES Graduation Ceremony (“Senior Celebration”)**¹⁶⁷: CRES used its official departmental graduation to adorn graduates with custom stoles bearing the Palestinian flag on one side and a keffiyeh pattern on the other.¹⁶⁸ The ceremony backdrop projected an image of the unlawful Spring 2024 campus encampment that included the sign “Long Live the People’s University”. Many CRES faculty members had participated in the encampment.¹⁶⁹ The symbolism echoed the prior year’s FJP-sponsored “People’s Commencement,” an alternative graduation for encampment participants over which multiple CRES faculty presided.¹⁷⁰ The CRES “Senior Celebration” occurred six months after UC entered into the systemwide Title VI Resolution Agreement.

¹⁶⁶ <https://web.archive.org/web/20250911080706/https://feministstudies.ucsc.edu/news-events/department-news/palestine-statement-2021.html>

¹⁶⁷ https://www.instagram.com/p/DKdFai_B2Sx/

¹⁶⁸ <https://amchainitiative.org/wp-content/uploads/2025/12/UCSC-CRES-Graduation-6.13.25.pdf>

¹⁶⁹ For example, at least seven CRES faculty members were featured speakers at the encampment’s “People’s University,” some multiple times: Sophia Azeb and Xavier Livermon (<https://www.instagram.com/p/C6eIusBrZpm>); Jennifer (Jenny) Kelly, Micha Cardenas and Christine Hong (<https://www.instagram.com/p/C6op7esPkYL/>); Jennifer Mogannam (<https://www.instagram.com/p/C6t-SkWvHCO/>); and Marisol LeBron (<https://www.instagram.com/p/C66m89nRHZB/>).

¹⁷⁰ The Palestinian flag/keffiyeh graduation stoles from CRES’s June 2025 “Senior Ceremony” appear to be the same brand as the ones used in the FJP-sponsored “2024 People’s Commencement”. This is strongly suggested by a June 2024 comment left by CRES Assistant Professor Sophia Azeb on the Etsy seller’s page of a company that produced the Palestinian flag/keffiyeh stoles and sold them for \$29.99 each, along with a photograph of Azeb bestowing one of the stoles on a student at the 2024 commencement. Azeb’s comment on Etsy read: “Absolutely beautiful stoles, just as described and wonderful quality. I reached out to the seller directly because I needed to order 50 (!) for our wonderful and brave students standing for [watermelon emoji (a symbol of Palestine)], and the seller was so quick to respond and generously cooperative with such a large order. They arrived super quickly and we very happily distributed them to our students for their commencement today. Thank you.” See here for a screenshot of the Etsy comment page: <https://amchainitiative.org/wp-content/uploads/2025/08/UCSC-Etsy-Stoles-Comment-6.14.24.pdf>. See here for images from the FJP-sponsored “2024 People’s Commencement” as well as commentary about the ceremony indicating the participation of at least four CRES faculty members: https://www.instagram.com/p/C8ObSHsuSYd/?img_index=1



Palestinian flag/keffiyeh pattern stoles given to graduates at the 6/13/25 CRES graduation ceremony, under a projected image from the “UCSC Gaza Solidarity Encampment” featuring a poster stating “Long Live the People’s University”

- **November 7, 2023 – Departmental Solidarity Announcement:** On its official website, CRES advertised SJP’s “Shut It Down for Palestine” protest and stated: “The department will be observing November 9 all-day sit-in at the base of campus. Skip school and work. Do not look away from the genocide. No business as usual!”¹⁷¹
- **October 20, 2023 – Departmental Strike for Gaza:** CRES issued a public statement declaring that the department would conduct no university business that day as part of a “Global General Strike,” stating: “We are in full support of the strike to stand against Israel’s genocidal attack on Gaza.” The statement included a call for “civil disobedience” and encouraged all workers and students to halt normal academic operations.¹⁷²

Unbalanced, Academic BDS-Aligned Programming

During the 2023-2025 academic years, UCSC academic departments, centers, and institutes sponsored or co-sponsored at least **27 events featuring speakers aligned with academic, economic, or cultural boycotts of Israel. Nine of these events occurred after UCSC entered into the December 2024 systemwide Title VI Resolution Agreement**, including multi-department collaborations and co-sponsorship with suspended, unregistered, off-campus, or otherwise non-institutional anti-Zionist organizations.

¹⁷¹ See November 7, 2023: <https://web.archive.org/web/20240510154426/https://cres.ucsc.edu/news-events/news/>

¹⁷² <https://web.archive.org/web/20250624164701/https://cres.ucsc.edu/news-events/news/10-20-strike-palestine.html>

Because recordings of these events were not publicly available, most of the descriptions below rely on departmental and university event postings, flyers, and publicly documented positions of advertised speakers.

Eight of the 27 events were announced not only on departmental websites but also **on the official UCSC Events Calendar**, indicating institutional visibility and notice within the university’s public-facing communications. **Five of these Events Calendar postings occurred after the Resolution Agreement.**

These events were sponsored or co-sponsored by a total of **19 UCSC academic units**, including: Center for Racial Justice (11 events), Critical Race and Ethnic Studies (7), Feminist Studies (7), Center for Middle East and North Africa (7), Center for Cultural Studies (6), Sociology (5), The Humanities Institute (5), among others. (See **Appendix J** for all departmental sponsors and co-sponsors). Since September 2023, these units appear to have exclusively sponsored or co-sponsored Israel-related events with speakers who supported academic, economic, or cultural boycotts of Israel. Many events were advertised using language that demonized or delegitimized Zionism, portrayed Israel as a genocidal settler-colonial state, and cast opposition to Zionism not merely as political expression but as an ethical or scholarly obligation within the academic community.

A significant share of these departmentally affiliated events were co-sponsored or co-organized with faculty and student political groups that have publicly advanced boycott and anti-normalization demands and, in documented statements or actions, have promoted exclusionary rhetoric toward Jewish and Zionist students and campus institutions. These partnerships included:

- **UCSC Faculty for Justice in Palestine (FJP):** Co-sponsored **9 of the 27 events** with UCSC academic units, including **6 post-Resolution Agreement**. FJP is a faculty-led political group that promotes academic BDS and anti-normalization and has stated, “Zionism is not welcome on our campus.”¹⁷³ (See Section V.D)
- **UCSC Students for Justice in Palestine (SJP):** Co-sponsored **8 events** with UCSC academic units, including **6 after UCSC had suspended SJP’s registered status** in May 2024 for policy violations,¹⁷⁴ and **5 post-Resolution Agreement**. The chapter has publicly amplified eliminationist and violent rhetoric, including reposting a video declaring “Death to America. Death to Israel.”¹⁷⁵
- **UCSC Jews Against White Supremacy (JAWS):** Organized or co-sponsored **2 events** with UCSC academic units, including **1 post-Resolution Agreement**. JAWS is a non-registered student group at UCSC that describes itself as focused on “targeting Jewish Zionist institutions,” stating, “we specifically exist to...fight these Zionist institutions,”¹⁷⁶ and the group asserts that Israel “has no right to exist.”¹⁷⁷

¹⁷³ <https://www.instagram.com/p/C4ezS81u84f/>

¹⁷⁴ <https://getinvolved.ucsc.edu/student-organizations/join/>

¹⁷⁵ <https://x.com/AMCHAInitiative/status/1915483623685583180>

¹⁷⁶ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/665e1b50430cef00299bebd6/>

¹⁷⁷ <https://www.instagram.com/p/C14sAx9RyZK/>

- **Institute for the Critical Study of Zionism (ICSZ):** Organized or co-sponsored **2 events** with UCSC academic units. ICSZ is an outside organization that publicly frames its mission around removing Zionist frameworks from academia and has called for “the dismantling of Zionism and its settler state.”¹⁷⁸

Illustrative departmentally sponsored events include:

(Events taking place after the Resolution Agreement are marked with an asterisk):

1. **October 13, 2023 – “Battling the IHRA Definition: Theory and Activism”**¹⁷⁹
UCSC Departmental Sponsors: CRES, Center for Racial Justice, Center for Creative Ecologies
Non-Departmental Sponsors (Partial): Institute for the Critical Study of Zionism (Conference Organizer), National Students for Justice in Palestine (NSJP), U.S. Campaign for the Academic and Cultural Boycott of Israel (USACBI).
Description: Organized by ICSZ, this event was explicitly framed as an effort to challenge the IHRA definition of antisemitism, a widely used benchmark in campus and governmental responses to antisemitism. The event required all attendees and sponsors to endorse ICSZ’s anti-Zionist “Points of Unity,” which included opposition to Zionism and “abid[ing] by the international, Palestinian-led call for Boycott, Divestment and Sanctions.”¹⁸⁰ All 30 of the advertised speakers had expressed public support for BDS, including the six faculty members and one graduate student from UCSC.
2. **October 24, 2023 – “The Genocide in Gaza in Our Classrooms”**¹⁸¹
UCSC Departmental Sponsor: CRES
Description: This workshop was advertised as offering graduate instructors “resources for facilitating discussions in your classrooms” about what the event description framed as the “unfolding genocide” in Gaza.
3. **January 12–March 2, 2024 – “They Are Shooting at Our Shadows”**¹⁸²
UCSC Departmental Sponsors: Art, Institute of the Arts and Sciences
Description: This 7-week program featured an exhibit by Al-Haq, a group that Israel’s Ministry of Defense designated a terrorist organization in 2021,¹⁸³ stating that it operates as an arm of the Popular Front for the Liberation of Palestine (PFLP), a U.S.-designated Foreign Terrorist Organization.¹⁸⁴ An audio tour described Israel as a “genocidal,” “apartheid” “settler-colonial project” and the IDF as “IOF [Israel Occupation Forces].” (This event was announced on the UCSC Events Calendar)
4. **March 8, 2024 – “Recentering the Struggle: Antizionist Shabbat Service”**¹⁸⁵
UCSC Departmental Sponsor: Center for Racial Justice

¹⁷⁸ https://www.instagram.com/p/DFGYKIEz3QA/?img_index=1

¹⁷⁹ <https://criticalzionismstudies.org/battlingihra2023/>

¹⁸⁰ <https://criticalzionismstudies.org/points-of-unity/>

¹⁸¹ <https://web.archive.org/web/20250603102530/https://cres.ucsc.edu/news-events/images/gaza-teach-in.png>

¹⁸² <https://soundcloud.com/rachel-nelson-50170018/sets/they-are-shooting-at-our-shadows>

¹⁸³ https://nbctf.mod.gov.il/he/Announcements/Documents/Designation%20No.%20373-%20Al-Haq_22.10.21.pdf

¹⁸⁴ <https://www.state.gov/foreign-terrorist-organizations>

¹⁸⁵ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/65eb428bcde7b60028e76270/>

Non-Departmental Sponsor: UCSC JAWS (organizer), UCSC SJP

Description: This event required attendees to agree “anti-Zionism is not antisemitism” and reject the IHRA definition of antisemitism, which recognizes that anti-Zionism can function as a form of antisemitism.

5. ***January 22, 2025 – “Do Palestinian Lives Matter in Teacher Education?: Centering an Anti-Zionist Commitment in (Early Childhood) Teacher Education”**¹⁸⁶

UCSC Departmental Sponsor: Education

Description: The event announcement stated, “Many self-proclaimed ‘social justice’ teacher educators remained silent on Palestine prior to, during and following October 7, 2023, citing ‘not knowing enough about the conflict’ to absolve themselves of the responsibility of addressing the genocide – and the ongoing settler colonial apartheid state... This talk explores why and how it is imperative to center Palestine and an anti-Zionist commitment within teacher education.”

(This event was announced on the UCSC Events Calendar)

6. ***February 2025 to May 2025 – Four-Event Series: “Possibility of Palestinian Refusal: Against Disciplining Knowledge and Refusal”**¹⁸⁷

UCSC Departmental Sponsors: Center for Racial Justice (organizer), The Humanities Institute, CRES, Feminist Studies, CMENA, Center for South Asian Studies, Anthropology Department, Sociology Department, Center for Cultural Studies, Institute for Social Transformation

Non-Departmental Sponsors: UCSC FJP, UCSC SJP, People's University

Description: Organized by the UCSC Center for Racial Justice (which operates out of CRES), this four-event series took place after the Resolution Agreement was in place. Each event featured academic BDS-supporting speakers and was advertised with language that demonized and delegitimized Israel, Zionism and Zionists:

- ***February 6, 2025: “Digital Poetics and the Narrations of Refusal”** – promoted the untethering of “technomediated spaces” from the “Zionist narrative hegemony”;
- ***March 6, 2025: “For the Love of Genocide”** – promised to analyze “the discourse currently used by those supporting and perpetuating genocide in Gaza” (This event was announced on UCSC Events Calendar);
- ***April 24, 2025: “Rooted Movements: The Radical Poetics of Palestinian Space”**¹⁸⁸ – focused on “the Zionist settler-colonial uprooting and removal of Palestinians”;
- ***May 22, 2025: “What Could Be More Innocent Than Planting Trees? Land-Based Pedagogies as a Site of Contestation”** – referenced “the geographies of Palestine” and “the way in which settler colonial inheritances manifest across ecologies” in order to “unsettle the colonial dynamics” (This event was announced on UCSC Events Calendar).

¹⁸⁶ <https://amchainitiative.org/wp-content/uploads/2025/10/UCSC-Education-Department-Event-1.22.25-2.jpg>

¹⁸⁷ These four event were advertised on the News and Events webpage of the Center for Racial Justice, which has since been taken off-line. Advertisements for the events can be found on an archived version of the center’s webpage from June 2025: <https://web.archive.org/web/20250610060923/https://crjucsc.com/news-and-events>

¹⁸⁸ <https://thi.ucsc.edu/event/amanda-batarseh-rooted-movements-the-radical-poetics-of-palestinian-space/>

Outside the scope of this report, the series continued into fall 2025 with two additional talks under the same co-sponsorship network and boycott-aligned speaker profile. Both fall 2025 event advertisements used language portraying Israel in delegitimizing terms (e.g., “settler colonial,” “genocidal,” “ethnic cleansing”).¹⁸⁹

See **Appendix J** for a comprehensive list of departmentally sponsored events with BDS-supporting speakers at UCSC from fall 2023 to spring 2025.

Digital amplification and social media endorsements

UCSC academic departments -- most prominently CRES -- have used official websites and social media accounts to repost and amplify messaging from anti-Zionist student and faculty groups. These reposts have promoted boycott and anti-normalization campaigns, amplified claims portraying Israel as genocidal or apartheid, endorsed suspended or unregistered groups that targeted Jewish campus institutions, and circulated attacks on mainstream Jewish organizations and Jewish campus institutions. Examples include:

- ***February 13, 2025:** CRES reposted slides from JAWS calling for disruption of a Jewish Studies event and demanding the department sever ties with the Helen Diller Foundation, a mainstream Jewish philanthropic organization. The slides accused the foundation of funding “Zionist genocide” and “white supremacist violence,” and demanded that the department “[p]ractice a Jewish Studies...that is...not subservient to zionism or organizations complicit in violence.”¹⁹⁰
- ***February 1, 2025:** CRES reposted an SJP protest flyer advertising their “No Fuel for Genocide” picket line and protest. The flyer alleged Israeli “genocide” and “apartheid” and invited participation in solidarity with Palestinian “resistance.”¹⁹¹
- **November 13, 2024:** CRES amplified UC People’s Tribunal content, including a video featuring UCSC CRES faculty and FJP members accusing the UC Regents of complicity in “genocide,” “apartheid,” and “Zionist donor influence.”¹⁹²
- **November 4, 2024:** CRES reposted an SJP flyer reading “Join SJP! Student Intifada,” depicting a masked figure holding a slingshot. At the time of the repost, SJP was under formal suspension by the university and prohibited from participating in campus-sponsored activities.¹⁹³

¹⁸⁹ See: https://www.instagram.com/p/DPzJ_htjyM9/?img_index=1 and https://www.instagram.com/p/DQnPQk-kiiT/?img_index=1

¹⁹⁰ <https://amchainitiative.org/wp-content/uploads/2025/08/UCSC-CRES-Call-to-Action-Drop-Hiller-Foundation-2.13.25.pdf>

¹⁹¹ <https://amchainitiative.org/wp-content/uploads/2025/09/UCSC-CRES-No-Fuel-for-Genocide-Join-Picket-1.31.25.jpg.pdf>

¹⁹² <https://amchainitiative.org/wp-content/uploads/2025/08/UCSC-CRES-Faculty-Regents-Cant-Hide-Peoples-Tribunal-11.13.24.pdf>

¹⁹³ <https://amchainitiative.org/wp-content/uploads/2025/08/UCSC-CRES-Instagram-Join-SJP-Student-Intifada-11.4.24.pdf>



CRES Instagram Story Promoting SJP & “Student Intifada” (SJP was under formal suspension), 11/4/24

- **October 23, 2024:** CRES reposted a call from UCSC FJP urging faculty to come to the “defense of our students” and use institutional authority to shield encampment protesters from law enforcement.¹⁹⁴
- **November 1, 2023:** CRES’s homepage prominently featured a banner titled “Call for Academic Institutions to End Genocide Against Palestinians,”¹⁹⁵ which linked to external statements accusing Israel of genocide and promoting academic BDS.¹⁹⁶
- **November 7, 2023:** CRES advertised on its homepage SJP’s “Shut It Down for Palestine” protest, encouraging students and faculty to skip classes and halt campus business in solidarity with Gaza. The linked flyer referred to Israel as an agent of colonial domination and genocide.¹⁹⁷
- **November 17, 2023 – September 2024:** For 10 months, CRES prominently displayed on its departmental homepage an announcement of the establishment of a UCSC chapter of Faculty for Justice in Palestine (FJP) with a message stating, “Amidst the ongoing genocide in Gaza, and the efforts across campuses to silence speech about Palestine, we, the undersigned, have formed a Faculty for Justice in Palestine (FJP) group at UCSC...we look forward to organizing joint events and actions with other FJP groups across the Bay Area, California, and the country.”¹⁹⁸ The announcement provided a link to the “statement and invitation” to join the new FJP group’s work, which included a

¹⁹⁴ <https://amchainitiative.org/wp-content/uploads/2025/08/UCSC-CRES-On-Encampments-10.23.24.pdf>

¹⁹⁵ An archived image of CRES’s homepage containing the banner titled “Call for Academic Institutions to End Genocide Against Palestinians” can be found here: <https://amchainitiative.org/wp-content/uploads/2023/12/CRES-Genocide-Screenshot-Homepage-12.7.23.jpg>

¹⁹⁶ <https://web.archive.org/web/20250810041304/https://cres.ucsc.edu/news-events/news/palestine-genocide.html>

¹⁹⁷ <https://amchainitiative.org/wp-content/uploads/2025/08/UCSC-CRES-Shut-it-Down-11.7.23.pdf>

¹⁹⁸ <https://amchainitiative.org/wp-content/uploads/2025/08/UCSC-CRES-Faculty-for-Justice-in-Palestine-11.19.23.pdf>

commitment to advocacy and activism efforts “until liberation of Palestinian land and people is actualized and the right of return is implemented.”¹⁹⁹

In addition to reposting such content, CRES and at least one other UCSC academic unit have used official social media accounts to endorse it through “likes.” Since October 7, 2023, **academic units have “liked” at least 24 posts** by UCSC chapters of SJP, JAWS, and FJP containing extreme anti-Zionist rhetoric, support for disruptive protest actions, and attacks on Jewish campus institutions; **five such endorsements occurred after the December 18, 2024 OCR Resolution Agreement.** Using official accounts, UCSC academic units have:

- **Endorsed exclusionary mission statements:** CRES “liked” JAWS’s mission statement committing to the fight against “Jewish institutions affiliated with UCSC,”²⁰⁰ and SJP’s “Points of Unity” rejecting “any and all collaboration, dialogue, and coalition work with Zionist organizations.”²⁰¹
- **Endorsed exclusionary conduct:** CRES “liked” JAWS’s call to deplatform a Jewish Unity event²⁰² and its demand that UCSC Jewish Studies sever ties with the Helen Diller Foundation.²⁰³
- **Endorsed protest actions deemed unlawful by UCSC:** CRES “liked” posts celebrating SJP’s encampment²⁰⁴ and road blockade²⁰⁵ -- both deemed unlawful by the UCSC administration²⁰⁶ -- as well as FJP’s calls for a faculty walkout²⁰⁷ and posts featuring faculty endorsements of graduate instructors withholding grades to pressure UCSC to divest from Israel.²⁰⁸
- **Endorsed BDS efforts:** CRES “liked” posts celebrating the passage of a BDS resolution in student government²⁰⁹ and promoting a teach-in on “the power of BDS.”²¹⁰
- **Endorsed anti-Zionist content after the OCR Resolution Agreement:** This includes CRES’s “likes” of a teach-in about “Zionist repression,”²¹¹ a JAWS rally speech calling

¹⁹⁹ <https://amchainitiative.org/wp-content/uploads/2023/12/UCSC-FJP-Statement—UCSC-Faculty-For-Justice-in-Palestine.pdf>

²⁰⁰ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/65eb4368b38a950029c9da3d/>

²⁰¹ https://www.instagram.com/p/C5hf8x3Ry7a/?img_index=7

²⁰² https://www.instagram.com/p/C326cRsRN0Q/?img_index=1

²⁰³ https://www.instagram.com/p/C5rAI7LPY18/?img_index=1

²⁰⁴ <https://www.instagram.com/p/C6b9mBCvehy/>

²⁰⁵ https://www.instagram.com/p/C7iYPXHNfaJ/?img_index=1

²⁰⁶ See: <https://news.ucsc.edu/2024/05/encampment-update/> and <https://news.ucsc.edu/2024/05/on-blocking-access/>

²⁰⁷ https://www.instagram.com/p/C6ZbqOrvdcw/?img_index=1

²⁰⁸ See: <https://www.instagram.com/p/C7hHerfxqhm/>; https://www.instagram.com/p/C7hK_2Zpz4t/;

<https://www.instagram.com/p/C7hMjflPrZP/>; <https://www.instagram.com/p/C7hM0CxpIrK/>;

<https://www.instagram.com/p/C7hOKrqJwLU/>; <https://www.instagram.com/p/C7hUBslJVU3/>;

<https://www.instagram.com/p/C7hUj78pFd5/>; <https://www.instagram.com/p/C7hWVZqPN6S/>;

<https://www.instagram.com/p/C7ha6Z9v-J5/>; <https://www.instagram.com/p/C7hUc1nJUy2/>

²⁰⁹ <https://www.instagram.com/p/C4Kaj0POiXU/>

²¹⁰ <https://www.instagram.com/p/C4vyDkPPHYd/>

²¹¹ <https://www.instagram.com/p/DEZTCR6M2K3/>

Zionism “theft of time itself” and declaring “No future in zionism!”,²¹² as well as an SJP statement pledging to fight until “liberation and return.”²¹³

In this way, UCSC academic units -- especially CRES -- have used their official social media accounts to amplify and endorse exclusionary anti-Zionist messaging, embedding it in the day-to-day informational environment experienced by Jewish and Zionist students.

Implications for Institutional Neutrality and Campus Climate

These patterns of departmental statements, symbolic actions, sponsored programming, and digital amplification show that UCSC academic units — most prominently Critical Race and Ethnic Studies (CRES) — are not merely hosting debate but actively embedding an exclusionary anti-Zionist political framework into official academic activity. By using departmental authority and institutional platforms to endorse boycott-aligned and anti-normalization positions, these units have taken official sides in a contested political conflict, presenting those positions as academically sanctioned while implicitly stigmatizing Jewish and Zionist students whose identities or views diverge from them. In a public university obligated to serve all students equally, this abandonment of institutional neutrality and professional restraint predictably contributes to an exclusionary climate in which Jewish and Zionist students are marginalized by the very academic structures meant to support their participation and development.

The fact that significant portions of this departmental conduct occurred after the December 2024 systemwide Resolution Agreement underscores that the problem is structural: absent enforceable neutrality and platform-use boundaries for academic units, the same patterns recur even after formal compliance commitments.

D. UC Santa Cruz: Faculty for Justice in Palestine

The UCSC chapter of Faculty for Justice in Palestine (FJP) has played a central role in promoting academic BDS and anti-normalization demands and in embedding anti-Zionist political activism within UCSC’s academic environment in ways that contribute to a hostile climate for Jewish and Zionist students. Consistent with academic boycott-oriented frameworks advanced by USACBI and allied networks, UCSC FJP operates as a faculty-led political organization that seeks to cast Zionism as illegitimate within academic life.

²¹² <https://www.instagram.com/p/DE0uLzOS8ri/>

²¹³ <https://www.instagram.com/p/DFTfROhzPgo/>

Since UCSC FJP’s formation in November 2023, its founding statement has drawn over 100 signatories, including more than 60% of the core faculty in the Critical Race and Ethnic Studies (CRES) department.²¹⁴ Its activities have included:

- **Actions targeting Jewish and Zionist students and campus institutions**
 - Declaring that “Zionism is not welcome at UCSC”, signaling an exclusionary stance toward students and faculty who identify with Zionism.²¹⁵
 - Using “full liberation” and “right of return” rhetoric that frames Israel’s continued existence as a Jewish state as illegitimate.²¹⁶
 - Endorsing protests that disrupted or sought to disrupt Jewish life on campus, including support for a student group’s protest aimed at shutting down a Jewish Studies event.²¹⁷
 - Amplifying an unregistered student group’s demands that UCSC “cut all ties” with Hillel.²¹⁸
 - Co-sponsoring a BDS resolution with SJP that passed in the UCSC Student Union Assembly, praising the students for their “incredible show of commitment and solidarity,” and encouraging them by stating, “WE KEEP GOING UNTIL PALESTINE IS FREE! PS”²¹⁹

- **Promotion of disruptive activism and institutional pressure tactics**
 - Calling on faculty to walk out of work. In one Instagram post, FJP stated that “we cannot in good faith engaging [sic] in academic research while Israel commits what UN experts call ‘scholasticide.’”²²⁰ In another post, FJP stated that “a genocidal system does not deserve your labor.”²²¹
 - Encouraging graduate student instructors to withhold undergraduate grades until the university agrees to “Disclose. Divest. Amnesty.”²²²
 - Demanding that UC implement a ‘DELINK’ academic boycott of Israeli universities, organizations, and institutions, including ending research collaborations and institutional partnerships framed as ‘complicit’ in Israel’s conduct.²²³
 - Supporting UC Palestine Solidarity Collective (UC-PSC) demands for an ongoing governance role in UC financial and policy decisions, including extensive

²¹⁴ The website of UCSC’s Faculty for Justice in Palestine chapter was shut down in March 2025, but the group’s founding statement and accompanying signatories, which was still on-line as of February 14, 2025, can be found in an archived version of this webpage: <https://web.archive.org/web/20250214214435/https://fjpuosc.org/>

²¹⁵ <https://www.instagram.com/p/C4ezS81u84f/>

²¹⁶ <https://web.archive.org/web/20250214214435/https://fjpuosc.org/>

²¹⁷ https://www.instagram.com/p/C5rAI7LPY18/?img_index=1

²¹⁸ https://www.instagram.com/p/C6wkJhrPNw6/?img_index=1

²¹⁹ <https://www.instagram.com/p/C4KeGtjOqLt/>

²²⁰ https://www.instagram.com/p/C6ZbqOrvdcw/?img_index=1

²²¹ <https://amchainitiative.org/wp-content/uploads/2025/08/UCSC-FJP-Join-Us-Genocidal-System-Does-Not-Deserve-Your-Labor-10.6.24.pdf>

²²² https://www.instagram.com/p/C7hK_2Zpz4t/

²²³ <https://docs.google.com/document/d/e/2PACX-1vRQB94JvZSgS42zkIIdsbbeV8skGLgseX8qzZNC-Z1yQupMklVeqVU9dQ5UQ5Nj4p6-cB1MMeGeoO8q/pub>

- disclosure requirements and UC-PSC oversight authority (including veto power over divestment policy language).²²⁴
- Urging the resignation of Chancellor Cynthia Larive and pressing the UCSC Academic Senate toward a vote of no confidence.²²⁵
 - Co-sponsoring the UC People’s Tribunal,²²⁶ which accused UC leadership of genocide and “Zionist donor complicity,” and promoted protest actions directed at university officials.²²⁷

An extensive list of FJP-involved antisemitic incidents can be found in **Appendix K**.

Taken together, these activities show that UCSC FJP functions as an organized faculty political network that leverages university affiliation and faculty authority to mobilize activism, legitimize exclusionary anti-normalization norms, and pressure university governance, helping to institutionalize an anti-Zionist agenda that marginalizes Jewish and Zionist students.

E. UC Santa Cruz: Center for Racial Justice -- An Institutional Platform for Embedding Academic BDS at UCSC

The Center for Racial Justice (CRJ) at UC Santa Cruz was founded in 2019 with seed funding from the university and is housed in the Humanities Division. Conceived and led by CRES faculty -- most prominently Professor Christine Hong, founding chair of CRES and a public supporter of academic BDS -- the Center has been structurally and programmatically intertwined with that department from the outset.²²⁸

Unlike an outside advocacy entity, CRJ is an official UCSC center with a cross-campus steering committee, university infrastructure, and external foundation support, including grants from the Peggy and Jack Baskin Foundation. In practice, CRJ functions as an institutional platform that extends CRES’s activist orientation and boycott/anti-normalization agendas.

²²⁴ Ibid.

²²⁵ https://www.instagram.com/p/C70BeqYv8My3nCcIPQ-sqBk3WLFpjNfQ9sdVJk0/?img_index=9

²²⁶ <https://www.ucpeopletribunal.org/endorsements>

²²⁷ <https://www.instagram.com/p/DCP6gX4yd2u/>

²²⁸ The website of the Center for Racial Justice was recently taken off-line. Here is an archived version of its homepage from December 24, 2025: <https://web.archive.org/web/20251224200622/https://crjucsc.com/>

CRJ's integration with CRES is not merely symbolic. The Center anchors a five-credit service-learning course, CRES 14, "facilitated by an activist-in-residence" and now listed in the UCSC General Catalog,²²⁹ embedding CRJ's mission directly into the curriculum.

During the 2023-2025 academic years, CRJ was also among the most active sponsors of anti-Zionist programming at UCSC. It organized or co-sponsored at least 11 of the 27 departmentally sponsored events identified in this report -- more than any other academic unit -- each featuring speakers aligned with academic, economic, or cultural boycotts of Israel. Based on event descriptions and promotional materials, these programs repeatedly portrayed Israel as genocidal, apartheid, or settler-colonial and cast anti-Zionism as a moral and scholarly imperative, often in partnership with units and groups -- including CRES, Feminist Studies, CMENA, UCSC FJP, SJP, JAWS, and ICSZ -- that promote academic BDS or anti-normalization campaigns.

Representative examples include CRJ's co-sponsorship of the October 13, 2023 "Battling the IHRA Definition" conference with CRES and ICSZ,²³⁰ which required endorsement of ICSZ's anti-Zionist mission and was framed as a challenge to the IHRA definition of antisemitism. In November 2023, CRJ hosted "Community Defense Now: Fighting Academic Repression in Genocidal Times," featuring organizers from National Students for Justice in Palestine, UC Divest, and ICSZ and framing efforts to address campus antisemitism as "repression" serving "Zionist genocide."²³¹ In March 2024, CRJ sponsored an "Anti-Zionist Shabbat Service" with JAWS and SJP that required participants to reject the IHRA definition and affirm that "anti-Zionism is not antisemitism,"²³² positioning Zionist students and campus institutions as outside the acceptable bounds of participation.

CRJ's role did not diminish after UCSC entered the December 18, 2024 Resolution Agreement; the Center remained active and visible. In winter and spring 2025, the Center organized a multi-part series, "Possibilities of Palestinian Refusal: Against Disciplining Knowledge and Movement," co-sponsored by multiple academic units and anti-Zionist groups. Event announcements accused Israel of genocide, denounced "Zionist narrative hegemony," and presented "refusal" of Zionism as a guiding principle for scholarship and pedagogy.

Within UCSC's institutional ecosystem, CRJ functions as an official university platform for embedding academic boycott-aligned anti-normalization frameworks into public-facing scholarship and academic programming. By routing this activity through a university-funded center, anti-Zionist activism is presented as institutional racial-justice programming, reinforcing exclusionary norms that marginalize Jewish and Zionist students and contributing to the hostile environment documented below.

²²⁹ <https://catalog.ucsc.edu/en/current/general-catalog/courses/cres-critical-race-and-ethnic-studies/lower-division/cres-14>

²³⁰ <https://criticalzionismstudies.org/battlingihra2023/>

²³¹ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/6806695068deda02e862a774/>

²³² <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/65eb428bcde7b60028e76270/>

F. UC Santa Cruz: Antisemitic Incidents and Impact on Jewish and Zionist Students

Against the backdrop of the faculty- and department-driven politicization documented above, antisemitic activity at UCSC escalated sharply and took increasingly aggressive forms. Incidents involving the targeting of Jewish students and staff for harm (including harassment, intimidation, and vandalism) rose **from 6** during the 2021–2023 academic years **to 75** during the 2023–2025 academic years -- **a 1,150% increase, with 11 occurring after the December 2024 systemwide Resolution Agreement**. Similarly, incidents involving rhetoric condoning violence against Jews, Israelis, or Zionists or calling for or condoning the elimination of Israel rose **from 1 to 71 -- a 7,000% increase, with 9 occurring after the Resolution Agreement**.

Examples include:

- Three weeks after Hamas’ massacre of Israeli civilians, an individual tore down posters of Israeli civilians kidnapped by Hamas and wrote in their place in chalk: “Jewish Kids Go Home”.²³³



Kidnapped Israeli civilian posters were ripped down and replaced with “Jewish Kids Go Home” on October 30, 2023

- Two days after SJP’s and UCSC Divest’s establishment of an encampment deemed unlawful by the UCSC administration,²³⁴ graffiti targeting Zionists and Israel -- including the messages “Zionists are Smelly” and “Israel is sh*t” -- was found spray-painted on portable restrooms on campus.²³⁵

²³³ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/654163988c918b002adb4e78/>

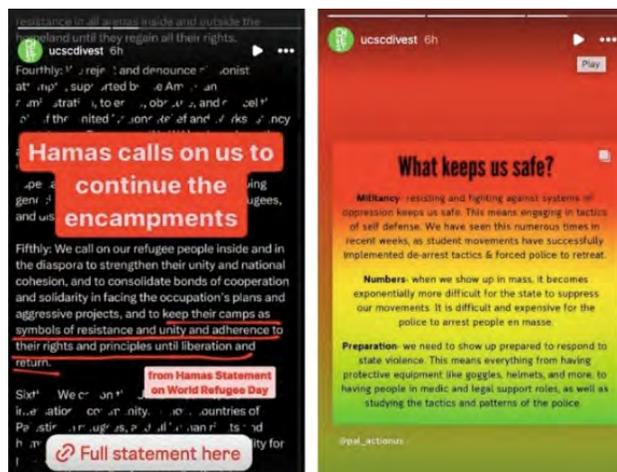
²³⁴ <https://news.ucsc.edu/2024/05/encampment-update/>

²³⁵ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/6638107486b91b0028d2167f/>



Photographs taken on May 3, 2024 of spray-painted messages on portable restrooms two days after the UCSC encampment's launch

- A month into the encampment, UCSC Divest -- a coalition of student organizations and encampment co-organizer -- issued a statement that included the message “ Hamas calls on us to continue the encampments” and called for “militancy”.²³⁶



Screenshots of UCSC Divest Instagram Story on 6/20/24

Faculty and departments, especially the Critical Race and Ethnic Studies Department (CRES) and the UCSC chapter of Faculty for Justice in Palestine (FJP), played a central role in legitimizing this conduct through public endorsements, event co-sponsorships, classroom messaging, and promotion of anti-Zionism as a moral imperative. Of the 75 incidents involving the targeting of Jewish students or staff for harm that were documented during the 2023–2025 academic years, **more than 60% (46) involved faculty members and/or academic units** as either perpetrators, public defenders, or institutional enablers of the harassment, intimidation, and exclusion of Jewish and Zionist students. **Seven of these faculty-involved incidents occurred after UCSC had entered into the systemwide Resolution Agreement with OCR.**

²³⁶ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/6674af4a7fde51002805ef60/>

In addition, of the 71 incidents during that period which included the glorification of violence against Israel or Jews or calling for or justifying the elimination of the Jewish state, **more than half (38) involved faculty**, with **12 of those incidents occurring post-Resolution Agreement**.

The incidents below illustrate how student harassment and eliminationist rhetoric were promoted, endorsed, or normalized through faculty and departmental involvement.

Bullying and exclusion, with faculty/departmental support:

(Conduct that continued post-Resolution Agreement marked by an asterisk)

- ***April 2024 – April 2025** – SJP, JAWS, and FJP led a sustained anti-normalization campaign demanding that UCSC sever ties with Hillel and other mainstream Jewish organizations, which they define as “institutions that support the right of Israel to exist.”²³⁷ The campaign urged rejection of any and all collaboration, dialogue, and coalition work with such groups, framing their presence on campus as inherently illegitimate. CRES repeatedly endorsed via official social media “likes”, and FJP co-issued statements targeting Hillel. Portions of this campaign occurred after UCSC’s OCR Resolution Agreement, including at least one major post-Agreement incident involving FJP, reinforcing an ongoing climate in which Jewish organizations are targeted for exclusion from campus life.²³⁸
- ***April 2024 – February 2025** – JAWS, repeatedly amplified by FJP and CRES, ran a sustained campaign demanding that the Jewish Studies program sever ties with its largest donor, the Helen Diller Foundation. Posts and protests called the foundation “racist” and “genocidal,” accused Jewish Studies of “normalizing” this alleged violence, and insisted the program adopt a form of Jewish Studies “not subservient to Zionism or organizations complicit in violence.” Portions of this campaign occurred after UCSC’s OCR Resolution Agreement, including four post-Agreement incidents -- two with departmental amplification (CRES) and one in collaboration with FJP -- reinforcing a climate where Jewish academic programs are targeted for political exclusion.²³⁹

²³⁷ https://www.instagram.com/p/C6ubOCqvXom/?img_index=1

²³⁸ *Representative chronology of the student-led, faculty-supported anti-normalization campaign targeting Jewish organizations (post-Agreement items marked with an asterisk):*

• **Apr. 8, 2024** - SJP Instagram post called for a “strict policy of anti-normalization” rejecting “any and all collaboration, dialogue, and coalition work with Zionist organizations”; **liked by CRES**.

(https://www.instagram.com/p/C5hf8x3Ry7a/?img_index=7)

• **May 1, 2024** - Encampment launch rally demands UC “cut ties UC-wide with all Zionist institutions,” including Hillel; **promoted by FJP**. (<https://www.instagram.com/p/C6b9mBCvehy/>)

• **May 8, 2024** - SJP sit-in reiterates demand to sever ties with Hillel; **endorsed by FJP and CRES**.

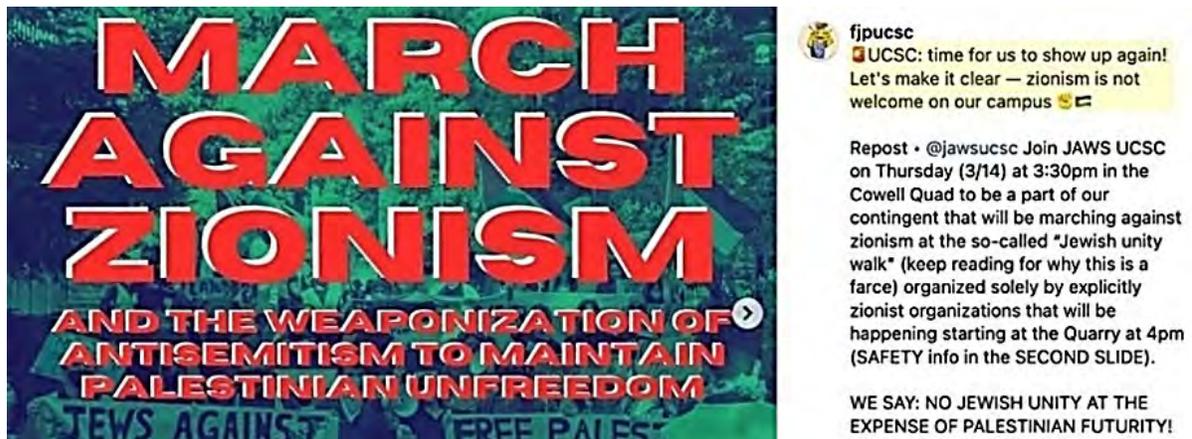
(<https://www.instagram.com/p/C6ubOCqvXom/>)

• **May 9, 2024** - **FJP and JAWS** co-issue “Why Universities Must Cut Ties with Hillel,” calling Hillel “complicit in genocide.” (https://www.instagram.com/p/C6wkJhrPNw6/?img_index=1)

• *** Apr. 28, 2025** - **JAWS/FJP** post renews “#DropHillel,” denigrating Hillel and collaborators; **promoted by FJP** (https://www.instagram.com/p/DJAY6r5PYjR/?img_index=1)

²³⁹ See <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/67af8a89f219a102c0ff1b80/>; <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/67a556e2e2fdc4031d038fc6/>; <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/6660e4bc7f63e00026ad8a91/>; <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/6660c5df32cc4c001d29d77e/>; and <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/662030021dc3b200284ad2ac/>

- **March 5, 2024** – During a Student Union Assembly vote on a BDS resolution, Jewish students opposing the measure were blocked from speaking, told “go back home,” and booed; two left in tears. UCSC FJP celebrated the resolution’s passage and CRES “liked” the victory post, signaling faculty and departmental approval of conduct that silenced Jewish students and excluded them from campus governance.²⁴⁰
- **March 12–14, 2024** – In the lead-up to a Jewish Unity Walk organized by Hillel, UCSC JAWS urged supporters to join its “March Against Zionism” to disrupt the event, describing it as a “Zionist rally” organized by “explicitly Zionist organizations” and declaring, “Zionism is not welcome on this campus!” FJP reposted the call with its own message: “Zionism is not welcome on our campus 🇵🇸 [Palestinian flag emoji]”. This attempt to recast a Jewish community event as illegitimate and organize opposition illustrates the anti-normalization framework that seeks to bar pro-Israel Jewish organizations from campus life.²⁴¹



Screenshot of UCSC FJP Instagram repost on 3/14/24 of an advertisement for JAWS’s “March Against Zionism” with additional commentary reading, “Let’s make it clear -- Zionism is not welcome on our campus”

- **May 8, 2024** – Forty-four graduate students in the UCSC Physics Department pledged to refuse research collaboration with Israeli institutions. The pledge was formally supported by the department chair and a divisional associate dean, creating the appearance that the department endorsed discouraging academic engagement with Israeli institutions and scholars associated with Israel or Zionism.²⁴²
- **May 2024** – CRES and FJP amplified and endorsed SJP-led blockades that physically shut down campus access, urging participation and framing the disruption as a moral imperative. Organized by the same student groups leading the anti-normalization campaign to bar “Zionist institutions” from campus life, faculty and departmental support

²⁴⁰ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/65e8e9228b6a2100282e7983/>

²⁴¹ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/6612dbe0de13ed002782099d/>

²⁴² <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/664ba01fb6cdea0028a4defe/>

appeared to signal approval of exclusionary tactics that could impede the activities and access of Jewish students affiliated with those organizations.²⁴³

- **June 2, 2024** – SJP, JAWS, and the UCSC Encampment organized a harassment campaign against the campus vice chancellor, publishing her contact information and urging followers to ‘flood’ her with demands to ‘resign in disgrace,’ vowing she would ‘never... show her face again... without complete disruption,’ and ending with ‘Long live the intifada.’ A CRES Professor amplified the campaign and circulated a ‘wanted poster’ accusing the vice chancellor of ‘investing in genocide.’ Such faculty involvement in a campaign featuring violent rhetoric signaled to Jewish and Zionist students that dissent from anti-Zionist activism - whether by administrators, colleagues or students - would be met with harassment and threats of disruption.²⁴⁴

Condoning violence or denying self-determination, with faculty/departmental support:
(Incidents occurring post-Resolution Agreement are marked by an asterisk)

- ***January 27, 2025** – SJP’s “Victory for Gaza” statement credited “the resistance” with “removal of the zionist entity from Gaza,” vowed “Gaza will struggle until liberation,” and honored “all our martyrs until return and liberation,” with accompanying commentary stating, “We will struggle... until Return and Liberation.” CRES “liked” the post.²⁴⁵
- ***January 13, 2025** – At a “No Future in Zionism” rally organized by JAWS, SJP, ICSZ, and FJP, a speaker declared, “Zionism is... the theft of time itself past, present, and future,” and closed with the call for “a free Palestine, from the river to the sea.” The posted speech photo showed a “Resistance Until Liberation” banner alongside an inverted red triangle commonly used in pro-Hamas propaganda to mark targets. CRES “liked” the post.²⁴⁶
- **October 7, 2024** – At a “Rise for Palestine” rally co-organized by SJP, JAWS, FJP, and Revolutionary Student Organization (RSO), and “liked” by CRES, JAWS speakers urged “full solidarity with the Palestinian resistance fighters breaking out of their own Zionist-imposed ghettos,” praised “the moment when Palestinians forged through the ghetto walls of Gaza” as part of “the long history of resistance to domination,” and said Israel must be stopped “by any means necessary.” The crowd chanted, “Hey hey, ho ho, the state of Israel has got to go.”²⁴⁷
- **May 1, 2024** – At SJP’s encampment launch, participants chanted “Intifada,” “From the river to the sea,” and “We don’t want no two states, we want all of ’48.” Signs read “Jews for Palestinian Liberation by Any [red inverted triangle] Means Necessary,” “Jews for Intifada,” and, after tents went up, “Glory to Abu Obeida [Hamis spokesperson]” and

²⁴³ See <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/665a137e372c590028a36b63>; <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/6658b70ef208e5002bb04079/>; and <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/6658a95f66ab20002a164df9/>

²⁴⁴ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/665e4303a778af002911b824/>

²⁴⁵ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/679d32b46404510305cea982/>

²⁴⁶ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/678e7fab7d177b030d1bce0a/>

²⁴⁷ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/67046c8f4afeda02bf002a65/>

“Death to ‘Israelis’” [both with the red inverted triangle symbol]. FJP promoted the event; CRES “liked” it.²⁴⁸

- **November 9, 2023** – At the “Shut it Down for Palestine” protest, witnesses reported that the rhetoric “justified and celebrated the torture and slaughter of Jews and Israelis” and “openly called for the destruction of Israel and the annihilation of the seven million Jews who live there.” Signs read “From the River to the Sea, Palestine will be Free,” “Resistance Until Liberation and Return,” and “Zionism cannot stand, free the people free the land.” CRES advertised the event on its homepage and announced it would observe the all-day protest.²⁴⁹
- **October 16, 2023** – At an SJP “Honor Our Martyrs” rally a week after Oct. 7, a speaker declared, “We stand in total opposition to the Zionist ideology and the settler-colonial project that is the state of Israel,” and concluded, “It is the right of the Palestinian people to fight...with everything that they have” [cheers]. University administrators and faculty were present.²⁵⁰

For a more extensive list of faculty-involved incidents at UCSC from October 2023 to June 2025, see **Appendix K**.

Summary of Antisemitic Incident Patterns and Faculty Involvement

Table 3 summarizes the antisemitic incident patterns at UCSC documented in this section, including total incidents, post-Resolution Agreement incidents, and the subset involving faculty, academic departments, or FJP.

Table 3 Summary of UCSC Incident Totals and Faculty Involvement, July 2021–June 2025						
	All Incidents 7/1/21-6/30/23	All Incidents 7/1/23-6/30/25	Percentage Increase	All Incidents Post- Agreement*	Faculty-Involved Incidents 7/1/23 – 6/30/25	Faculty-Involved Incidents Post- Agreement*
Targeting UC Jewish Community for Harm	6	75	1,150%	11	46	7
Glorifying Violence/ Eliminationist Rhetoric	1	71	7,000%	9	38	6

*December 2024 systemwide Resolution Agreement with OCR

Taken together, these incident patterns show that the surge in incidents targeting Jewish and Zionist students at UCSC is not a separate, purely student-driven phenomenon, but is closely intertwined with the faculty- and departmental politicization documented in this case study. That a substantial number of incidents occurred after the December 2024 systemwide Resolution Agreement -- including many involving faculty and academic units -- underscores that these

²⁴⁸ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/6633117bbb12dc0028450981/>

²⁴⁹ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/654ea370156f6d0027dc5076/>

²⁵⁰ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/652d9e06f455f6002a28cd9c/>

dynamics have persisted despite federal intervention and UC's commitments under that agreement to address hostile-environment concerns affecting Jewish students.

G. What the UC Santa Cruz Case Shows

The UC Santa Cruz case illustrates how entrenched academic BDS and FJP-aligned frameworks can produce a hostile climate for Jewish and Zionist students when they are embedded in faculty leadership and academic-unit practice. A large cohort of academic BDS supporters in key positions -- concentrated in CRES, CRJ, CMENA, and allied units and organized through FJP -- used ordinary academic structures (courses and curricula, departmental platforms, unit-sponsored events, and official university communications) to normalize demonizing narratives about Israel, delegitimize Zionism as an expression of Jewish identity, and embed anti-normalization expectations in academic life.

These faculty- and unit-level channels helped legitimize and amplify a surge in antisemitic incidents on campus, from harassment, vandalism, and eliminationist slogans to sustained campaigns targeting Jewish institutions such as Hillel and Jewish Studies for exclusion and economic pressure. Faculty and departments did not merely tolerate student-led hostility; they modeled, promoted, and institutionalized it -- including after UC entered into the systemwide Title VI Resolution Agreement (December 18, 2024), indicating that the underlying structures driving this climate remained active.

UCSC stands as a third, complementary case to UCLA and UC Berkeley, illustrating how concentrated departmental control -- reinforced by Faculty for Justice in Palestine and aligned academic BDS networks -- can politicize academic authority and platforms, with serious consequences for Jewish, Zionist, and pro-Israel students' ability to participate fully and safely in campus life.

VI. Cross-Campus Patterns and System-Level Risks



Sections III–V document recurring, cross-campus mechanisms through which faculty and academic units route anti-Zionist activism into UC’s academic structures. This section synthesizes the shared patterns across UCLA, UC Berkeley, and UC Santa Cruz and explains why they create system-level governance and risk concerns for UC and the Regents.

A. Cross-Campus Patterns

The patterns below show how this politicization²⁵¹ is carried through university structures meant for education and scholarship, and how it causes recurring harms.

1. Faculty concentrations and leadership roles embed politicization in unit governance

Across campuses, faculty aligned with academic boycott/anti-normalization commitments are concentrated in influential units and often hold roles that shape curricula, hiring, programming, and unit messaging. This places politicization inside day-to-day academic governance and makes it repeatable over time. This is especially true when faculty are connected through organized networks such as Faculty for Justice in Palestine / Faculty and

²⁵¹ As used throughout, ‘politicization’ refers to the embedding and normalization of advocacy for one side of a contested public issue within instructional settings, academic-unit platforms, and UC-branded channels (see Introduction; Section VII)

Staff for Justice in Palestine (FJP/FSJP). These networks reinforce shared positions, messaging, and activity across units.

2. Academic units use official authority and resources to advance a one-sided political agenda

Departments, programs, and centers across the three campuses use institutional authority and resources -- not just individual faculty speech -- to advance a one-sided anti-Zionist agenda. Their actions constitute political conduct carried out under UC authority, branding, and resources. In practice, they use official unit channels (websites, newsletters, social media, event calendars, and announcements) to disseminate their messaging. They also sponsor Israel/Palestine-related events and speaker series that predominantly reflect anti-Zionist, academic boycott-aligned framing without balancing perspectives, and engage in symbolic messaging in departmental and official contexts, such as office displays and graduation-ceremony signaling. This conduct transforms political views into official unit actions, sending a clear message about which students, groups, and viewpoints are welcome—or unwelcome—in academic spaces.

3. Campus-specific academic structures concentrate and extend politicized programming beyond ordinary units

Each campus also has a campus-specific structure or initiative that concentrates and extends the same agenda with different degrees of official status: UCLA's Consortium for Palestine Studies; UC Berkeley's Palestinian and Arab Studies Program; and UCSC's Center for Racial Justice. These structures matter because they give politicized programming continuity, resources, and institutional legitimacy and broaden its reach across units through ongoing programming and sponsorship.

4. Instructional authority is used to carry politicization into classrooms and course-related practices

Across campuses, faculty use course- and instruction-related practices and academic authority to steer students toward political activity or to treat anti-Zionist framing as the expected academic lens. This embeds politicization in the core academic function of the university -- teaching -- and shapes students' day-to-day academic experience.

5. Patterns persist even after formal systemwide intervention

The case studies show that unit messaging, unit-sponsored programming, and coordination through faculty advocacy networks -- including FJP/FSJP -- continued even after UC entered the systemwide December 2024 OCR Resolution Agreement, intended to address unlawful harassment and discrimination, including antisemitism. This suggests that these drivers operate through ordinary academic-unit practices and will not be addressed by compliance commitments alone without clear rules, consistent enforcement, and oversight focused on academic-unit conduct.

These patterns show how politicization and institutionalized anti-Zionist activism produce harms that create multiple, overlapping risks for UC and the Regents.

B. System-Level Risks to UC and the Regents

The University of California is currently exposed to a set of interconnected risks arising from institutional practices that undermine civil rights protections, constitutional obligations, governance standards, academic integrity, and campus safety. These risks are not isolated incidents or temporary controversies; they represent systemic challenges that affect the University's core mission, legal standing, and public trust.

1. Civil rights, compliance, and constitutional risks

a) Civil rights and compliance exposure

UC faces significant legal risk, including Title VI complaints, due to institutional failures. This is because campus platforms and instructional settings subject Jewish and Zionist students to severe and pervasive harassment and exclusion, interfering with their full participation in university activities. This legal exposure is heightened by ongoing federal scrutiny and formal compliance obligations.

b) Constitutional exposure (religious freedom and viewpoint discrimination)

In addition to civil-rights concerns, UC is exposed to serious constitutional risk arising from institutional practices that tolerate, endorse, or normalize exclusionary conduct in university spaces. At some UC campuses, students have been denied access to campus programs, activities, and facilities based on perceived political views or religious identity. This undermines their fundamental freedoms of expression, belief, and association and exposes UC to constitutional risk. The risk is heightened by recent court decisions showing that when participation in campus life is conditioned on adherence to a dominant political position, the university's exposure extends beyond civil-rights compliance to core constitutional responsibility.²⁵²

2. Governance, fiduciary, and public-resource stewardship risk

In a public university system, the repeated institutionalization of partisan programming through departments and courses represents a fundamental governance and stewardship challenge. Institutional failures pose a threefold governance risk for the UC Regents. First, academic units' use of official platforms for political mobilization violates UC's constitutional mandate to remain politically independent.²⁵³ Second, these actions challenge the Regents' and President's ability to

²⁵² <https://becketfund.org/case/frankel-v-regents-of-the-university-of-california/>

²⁵³ <https://law.justia.com/constitution/california/article-ix/section-9/>

enforce restrictions on using university resources for political advocacy.²⁵⁴ Third, courses repurposed for political mobilization risk allegations of failing instructional integrity standards.²⁵⁵

3. Academic mission and academic freedom risk

UC's academic mission, academic freedom, and reputation are at risk when academic units consistently signal that certain perspectives -- such as Zionist viewpoints -- or collaboration with Israeli or Zionist scholars are unwelcome. This is because such practices create a chilling effect on students and faculty who hold dissenting views. They also distort research and teaching by treating particular conclusions as preconditions rather than subjects of inquiry. Such actions undermine UC's scholarly credibility by making academic programs appear to function as activist organs rather than scholarly forums. When academic units become ideologically closed, academic freedom for minority viewpoints within those units becomes theoretical rather than real, thereby weakening the core mission of the university.

4. Safety and operational continuity risk

UC faces significant operational and safety risk when departments and faculty networks legitimize protests or campaigns that escalate into exclusionary conduct or harassment. Such actions increase security and safety costs, disrupt normal instruction and campus access, and strain the University's ability to maintain a stable academic environment. These effects are compounded when faculty authorities endorse and normalize these disruptive protest tactics.

5. Financial and reputational risk (funding, philanthropy, partnerships, and recruitment)

Systemwide patterns of departmental politicization can create cascading downstream effects for UC as a whole: erosion of trust among donors and alumni, reputational damage in national media, reduced willingness of external partners to collaborate, and difficulties recruiting students and faculty in unrelated fields -- particularly STEM and professionally oriented disciplines -- that are unfairly tainted by the conduct of politicized academic units elsewhere in the system.

²⁵⁴ <https://policy.ucop.edu/doc/1200368/FacilPolitActiv>

²⁵⁵ <https://regents.universityofcalifornia.edu/governance/policies/2301.html>

C. Why These Patterns Require System-Level Action

The cross-campus patterns documented in this report are not isolated; they are sustained and reinforced through faculty advocacy networks such as FJP/FSJP, concentrations of influence within academic departments, and the routine use of unit-controlled communication channels. As long as the system treats the issue primarily as episodic student misconduct or “climate,” the core machinery remains intact -- and similar outcomes are likely to recur over time and across additional campuses.

VII. UC Policies, UC Leadership Guidance, and State and Federal Authority Relevant to the Faculty and Departmental Conduct Documented in This Report



This section identifies the University of California policies, leadership directives, and state and federal legal authorities that govern the faculty and departmental conduct documented in this report. It explains how departures from these established rules and standards have created conditions in which hostility toward Jewish and Zionist students has been allowed to intensify.

In 2024, the Regents adopted Regents Policy 4408 to address the growing problem of politicized “statements by academic units.”²⁵⁶ Policy 4408 governs official public statements issued on behalf of academic units (including statements posted on unit websites or distributed through other unit channels) by requiring unit procedures and disclaimers, and by prohibiting unit statements that endorse candidates or ballot measures. Policy 4408 does not generally prohibit academic units from taking positions on contested public issues. Nor does it provide clear or enforceable limits on other common pathways documented in this report -- including unit-sponsored programming and the use of instructional authority to advance political agendas.

Accordingly, this section focuses on longstanding and operative Regents policies, UC Office of the President restrictions, professional conduct standards, and state-law constraints that directly govern instruction, resource use, and misuse of institutional authority. Section VIII then addresses the need for additional Regents-level rules to close remaining gaps and strengthen enforcement. A. UC Policies

1. Regents Policy 2301: Policy on Course Content (approved June 1970)²⁵⁷

- “[The Regents] are responsible to ensure that public confidence in the University is justified. And they are responsible to see that the University remain aloof from politics and never function as an instrument for the advance of partisan interest.”
- “Misuse of the classroom by, for example, allowing it to be used for political indoctrination... constitutes misuse of the University as an institution.”
- “Therefore, it is The Regents’ policy that no campus, no academic college, no department, and no instructor distort the instructional process...”
- “The right of students to have their classes held on the regularly scheduled basis and to be taught by the instructor whose responsibility it is to teach the course in question is to be upheld.”

This report documents repeated instances in which instructional authority and academic-unit authority are used to advance organized political programs, including classroom and course-related conduct described as political advocacy and mobilization; the use of department- and program-sponsored events and official academic platforms to promote boycott-oriented demands and anti-normalization frameworks. In documented instances, political activity substitutes for instruction, or academic leverage is used to coerce political participation.

²⁵⁶ <https://regents.universityofcalifornia.edu/governance/policies/4408.html>

²⁵⁷ <https://regents.universityofcalifornia.edu/governance/policies/2301.html>

2. Restrictions on the Use of University Resources and Facilities for Political Activities (approved September 1970)²⁵⁸

- “The name, insignia, seal, or address of the University or any of its offices or units shall not be used for or in connection with political purposes or activity...”
- “University equipment, supplies, and services... shall not be used for or in connection with political purposes or activities.”
- “No University facility shall be used for political activities other than those open discussion and meeting areas provided for in campus regulations.”

This report documents extensive use of official academic-unit platforms and resources -- departmental and program websites, newsletters, official social media accounts, official event branding, and recurring co-sponsorship structures -- to amplify political advocacy as a unit function. Across the campus case studies, the report describes academic units acting as political actors through official communications and programming on contested political matters, including academic BDS and anti-normalization demands, rather than limiting such advocacy to private individual channels.

3. Academic Personnel Manual (APM) 015: The Faculty Code of Conduct²⁵⁹

- “A. Teaching and Students... Types of unacceptable conduct: 1. Failure to meet the responsibilities of instruction, including... (c) significant failure... to meet class... as scheduled...”
- “C. The University... Types of unacceptable conduct: 1. Intentional disruption of functions or activities sponsored or authorized by the University.”
- “2. Incitement of others to disobey University rules when such incitement constitutes a clear and present danger that... the University’s central functions will be significantly impaired.”
- “3. Unauthorized use of University resources or facilities on a significant scale for personal, commercial, political, or religious purposes.”

This report documents conduct plausibly contravening these standards in multiple ways: the use of instructional settings and course-related authority for political mobilization; faculty-led involvement in campaigns and actions designed to halt normal academic operations (“no business as usual”); and department- or unit-linked use of University resources and official platforms in ways that operationalize political programs through academic structures.

²⁵⁸ <https://policy.ucop.edu/doc/1200368/FacilPolitActiv>

²⁵⁹ https://www.ucop.edu/academic-personnel-programs/_files/apm/apm-015.pdf

4. Academic Freedom and Student Freedom of Scholarly Inquiry (APM-010 Appendix B)²⁶⁰

- “The University seeks to foster in its students a mature independence of mind...”
- “Such conditions include... the right to critically examine, present, and discuss controversial material relevant to a course of instruction... and the right to be judged... solely on the basis of the students’ academic performance and conduct.”
- “Students should be free to take civil and reasoned exception... and to reserve judgment about matters of opinion...”

This report documents patterns in which organized political programs are embedded into the academic environment through unit statements, unit-controlled programming, and faculty-network activity that seeks to normalize a single ideological framework and to delegitimize or exclude certain identity-linked viewpoints. The report’s focus is not ordinary exposure to controversial content, but the institutional use of academic authority and platforms to advance programs that function as a unit norm within academic life and that can discourage dissent.

B. California Constitutional and Statutory Authority

1. California Constitution, Article IX, Section 9²⁶¹

- “[The University of California] shall be entirely independent of all political or sectarian influence and kept free therefrom...”

This report documents the institutionalization of political programs inside UC academic structures -- departments and academic units acting as political actors and using official platforms and resources to amplify political demands, including boycott programs. The constitutional independence language is directly relevant to the governance concern at the center of this report: the point at which the University (through its units) ceases to function as a forum for inquiry and becomes a vehicle for political action.

²⁶⁰ https://www.ucop.edu/academic-personnel-programs/_files/apm/apm-010.pdf

²⁶¹ <https://law.justia.com/constitution/california/article-ix/section-9/>

2. California Education Code § 92000 (Name of the University)²⁶²

- “The name University of California is the property of the state. No person shall, without the permission of the Regents of the University of California, use this name, or any abbreviation of it or any name of which these words are a part, in any of the following ways...(2) ... to imply... that any... organization... is... endorsed, favored, or supported by... the University of California... (3)...in connection with... any... promotional activity... which has... for its purpose... the support, endorsement, advancement... of any... boycott...”

This report documents repeated use of UC unit identities, official UC and unit communications, and unit platforms to promote boycott-oriented programs and anti-normalization demands as departmentally sponsored or institutionally supported activity. To the extent academic units or UC-affiliated entities use UC identity (or unit identities incorporating UC campus names) in ways that promote boycott-oriented programs as UC-linked activity, § 92000 is relevant.

3. California Government Code § 8314 (Use of Public Resources)²⁶³

- “It is unlawful for any... employee... to use or permit others to use public resources for a campaign activity, or personal or other purposes which are not authorized by law.”

This report documents repeated instances in which academic units deploy public-university resources and public-university platforms in service of political mobilization -- particularly through official unit communications infrastructure (websites, official accounts, newsletters and listservs), unit-sponsored events and promotion, and coordinated unit-level activity supporting organized political programs. Government Code § 8314 is relevant to the extent these practices constitute use (or permitted use) of public resources for purposes not authorized by law or by UC’s institutional mission.

C. UC Leadership Statements and Correspondence

²⁶² https://california.public.law/codes/education_code_section_92000

²⁶³ <https://codes.findlaw.com/ca/government-code/gov-sect-8314/>

1. UC President Clark Kerr (September 1961 directive interpreting Article IX, Section 9)²⁶⁴

- “University facilities and the name of the University must not be used in ways which will involve the University as an institution in the political, religious, and other controversial issues of the day.”

This report’s core fact-pattern is precisely that: use of academic units, their facilities/resources, and their official identity to involve UC -- through its departments and programs -- in controversial political issues as unit actors rather than as forums for scholarship.

2. UC President Charles J. Hitch (1970 justification for neutrality policies)²⁶⁵

- “There are both educational and legal reasons why the University must remain politically neutral. Educationally, the pursuit of truth and knowledge is only possible in an atmosphere of freedom, and if the University were to surrender its neutrality, it would jeopardize its freedom. Legally, Article IX, section 9, of the State Constitution provides in part that ‘The University shall be entirely independent of all political or sectarian influence and kept free therefrom in the appointment of its regents and in the administration of its affairs...’”

This report documents systemwide patterns that match these concerns: the diversion of academic-unit platforms and resources toward political mobilization and boycott-oriented programming; the use of departmental authority to endorse political demands; and unit behavior that presents political advocacy as an institutional academic function in ways that compromise institutional neutrality and the conditions for free inquiry.

3. UC Provost Aimee Dorr correspondence (2014) regarding BDS promotion in instructional contexts

- “The University’s position as to the conduct of ASEs [academic student employees] in the classroom is rooted in its academic policies, including the UC Regents Policy on Course Content...”²⁶⁶

²⁶⁴ https://www.fsm-a.org/stacks/AP_files/APKerrDirect.html

²⁶⁵ <https://policy.ucop.edu/doc/1200368/FacilPolitActiv>

²⁶⁶ <https://www.amchainitiative.org/wp-content/uploads/2014/09/9-8-14-Letter-from-Provost-Dorr-re-BDS-Movement.pdf>

- “In response to your question, the Regents Policy on Course Content does apply to UC faculty members.”²⁶⁷

This report documents the same type of issue -- political program promotion through instructional authority -- at scale and across campuses, including conduct involving faculty and academic units rather than solely graduate instructors. The Dorr correspondence is relevant because it confirms that UC treats Regents course-content limits as governing BDS promotion in instructional settings and as applicable to faculty as well.

4. UC Berkeley Executive Vice Chancellor & Provost Benjamin E. Hermlin finding (October 20, 2025) regarding alleged violation of Regents Policy 2301²⁶⁸

- In a formal determination regarding a Unit 18 Lecturer, the Berkeley EVC/Provost found that the instructor violated Regents Policy 2301 by using class time to “share and advocate for political views” not germane to the course, thereby “misus[ing] the classroom” and “distorting the instructional process.”

This finding is relevant because it reflects a recent campus-level application of Policy 2301 to non-course-germane political advocacy in an instructional setting.

5. UC Chancellors’ statement (December 2018) opposing an academic boycott of Israel²⁶⁹

- “As chancellors of the University of California campuses, we write to reaffirm our longstanding opposition to an academic boycott of Israeli academic institutions and/or individual scholars... We believe a boycott of this sort poses a direct and serious threat to the academic freedom of our students and faculty, as well as the unfettered exchange of ideas and perspectives on our campuses, including debate and discourse regarding conflicts in the Middle East.”

Because this report identifies academic boycott infrastructure and academic-unit institutionalization of boycott-aligned programming as core structural drivers, UC leadership’s explicit opposition to academic boycott is relevant to evaluating unit behavior and faculty-network activity that seeks to normalize boycott commitments as part of the University’s academic operation.

²⁶⁷ <https://amchainitiative.org/wp-content/uploads/2022/07/12-19-14-Benjamin-Response.pdf>

²⁶⁸ <https://drive.google.com/file/d/1nxdR0hTEkSqv4LcHqp3t7SNU1BcWbrI0/view>

²⁶⁹ <https://newsroom.ucla.edu/university-of-california-position-on-boycott-of-israel>

6. UC President Michael V. Drake letter (July 2, 2025) on institutional obligations regarding financial boycotts²⁷⁰

- “This letter reaffirms... the University’s obligation to ensure that its units do not engage in financial boycotts of companies associated with a particular country.”

This statement is relevant to the report’s emphasis on the distinction between protected expression and institutional action. Even where UC protects the right of individuals and groups to express views on public matters, UC leadership distinguishes that from the responsibility of UC entities -- units operating with University authority and resources -- not to implement boycotts as institutional acts.

D. Federal Context

The December 2024 systemwide resolution agreement between the University of California (UC) and the U.S. Department of Education’s Office for Civil Rights (OCR) establishes a compliance framework to be followed by UC schools. This report documents post-December 2024 instances of continued non-compliance including faculty- and department-led activism and the misuse of academic-unit platforms. While the report primarily addresses issues of governance, instructional integrity, and the improper use of institutional resources, the ongoing federal compliance environment at UC campuses is a critical factor. The continued institutionalization of anti-Zionist practices significantly increases UC's downstream risk of Title VI complaints and findings, particularly if students experience harassment or exclusion that is severe, pervasive, or persistent enough to impede their participation in university programs or activities.

Taken together, these Regents policies, UC professional conduct standards, UC leadership statements, and California constitutional and statutory constraints establish that the conduct documented in Sections III–VI is not merely a matter of controversial viewpoints expressed by individual faculty. It involves the use of UC’s academic infrastructure -- departments, programs, centers, courses, official communications channels, and University resources -- to advance organized political agendas as institutional practice.

Section VIII builds on this framework by identifying Regents-level actions needed to enforce these existing requirements and to add additional guardrails where current policy leaves gaps.

²⁷⁰ <https://ca.cair.com/wp-content/uploads/2025/07/president-drake-letter.pdf>

VIII. Regents-Level Actions to Restore Academic Integrity and Enforce Institutional Boundaries



The report’s central claim is that when political advocacy and activism²⁷¹ are institutionalized through core academic mechanisms, hostile or exclusionary conditions for affected students become predictable and difficult to remedy through after-the-fact measures alone. In the cases documented here, that institutionalized advocacy and activism centers on faculty- and department-driven anti-Israel/anti-Zionist campaigns, and the resulting harms fall disproportionately on Jewish students and others labeled “Zionist” or “pro-Israel.” As a result, efforts to address UC’s antisemitism crisis solely through student discipline, protest management, or enhanced civil rights protections are insufficient.

²⁷¹ As used throughout, “political advocacy and activism” refers to faculty or academic units using instructional authority, academic-unit platforms, or UC-branded channels to advance one side of a contested public issue (see Introduction; Section VII)

Accordingly, this section recommends Regents-level actions designed to address the problem at its root: enforce existing requirements governing instruction, institutional neutrality, and the use of UC resources and identity, and adopt additional guardrails where current policy leaves gaps, so that UC's academic infrastructure cannot be used to implement organized political programs as institutional practice.

A. Prohibit Institutional Academic-Boycott and "Anti-Normalization" Implementation

The Regents should adopt a clear systemwide policy prohibiting academic units and faculty acting in their official capacities from implementing or enforcing academic boycotts (academic BDS) and associated anti-normalization demands through UC-branded channels, unit authority, or instructional authority. These campaigns target UC's core academic functions -- research collaboration, teaching, scholarly exchange, and student opportunity -- and can impair academic freedom and equal access to educational programs. When carried out through UC entities and official roles, they can also institutionalize exclusionary practices that predictably contribute to hostile or exclusionary academic environments, including for Jewish and Zionist students.

At the same time, the policy should preserve protected individual expression by faculty in their private capacities. It would not restrict private political speech or advocacy undertaken outside UC-branded channels and outside the exercise of official instructional or academic-unit authority.

B. Prohibit Faculty from Using Instructional Authority for Political Mobilization

The Regents should direct UC leadership to ensure systemwide compliance with Regents Policy on Course Content and related faculty conduct standards, particularly where the report documents patterns that plausibly implicate misuse of instructional authority for political mobilization and substitution of instruction with political activity.

At the Regents level, the principle should be simple:

- Courses exist to educate, not to function as mechanisms of political mobilization.

- Students retain the right to independent judgment and must not face coercion or academic penalties tied to political conformity.

This matters because politicization in instructional settings can drive hostile or exclusionary academic climates that chill Jewish and Zionist students' ability to participate fully and can contribute to antisemitic harassment.

C. Prohibit Academic Units from Taking Official Political Positions Through Unit Platforms and Programming

To enforce UC's foundational neutrality and ensure the institution "remain[s] aloof from politics," the Regents must prohibit academic units from using institutional authority to adopt any official political positions or advance organized political agendas. This prohibition applies to unit actions including official statements and endorsements, unit-controlled communications and websites, unit-sponsored programming (including event sponsorship), and unit-affiliated ceremonies and celebrations.

Units focused on "social justice" or advocacy are not exempt from UC's neutrality requirements. The key is separating legitimate academic inquiry from improper institutional political action. This matters because recurring unit-sponsored programming and official unit communications treated as standard departmental practice can drive exclusionary academic climates that chill Jewish and Zionist students' ability to participate fully.

The Regents should direct UC leadership to reaffirm and consistently enforce existing Regents policies, UCOP restrictions, and state-law constraints governing the use of UC resources, facilities, and UC or academic-unit identity for political purposes when undertaken through University entities and UC-branded channels. Where existing policies or directives do not clearly reach or deter this conduct in practice, the Regents should adopt binding systemwide rules -- through Regents policy or UCOP directives -- to close those gaps and ensure enforceable compliance.

D. Prevent Faculty Advocacy Organizations from Leveraging University Branding or Resources

The report describes faculty-led advocacy networks (including FJP/FSJP chapters and faculty-led initiatives framed as academic programs, such as UCLA's Consortium for Palestine Studies) operating in ways that embed political campaigns into academic structures and can contribute to institutional climates that marginalize Jewish and Zionist students.

The Regents should therefore require a systemwide framework that:

- Treats faculty advocacy groups as private associations, not as extensions of UC governance.
- Prevents those groups from leveraging departmental or program authority, official communications infrastructure, or UC branding in ways that reasonably imply UC endorsement of partisan political agendas or boycott programs.

This recommendation is not about suppressing organizing; it is about preventing institutional capture -- the conversion of UC's academic machinery (units, programs, platforms, and course authority) into an operational arm of an organized political campaign.

E. Create Regents-Level Oversight with Transparency and Enforceable Consequences for the Above Violations

A central theme of the report is that UC's institutional responses have too often focused on downstream effects (student discipline, protest management, generalized messaging) while failing to address upstream faculty- and department-driven dynamics -- leaving the structures intact even under federal scrutiny.

The Regents should therefore establish board-level oversight specifically focused on:

- Faculty and academic-unit compliance with neutrality and resource rules;

- Use of academic-unit platforms for political advocacy and boycott-aligned programming;
- Instructional integrity concerns tied to politicization and student coercion; and
- Systemwide risk exposure from persistent failure to address structural drivers of hostile environments.

This is especially urgent given ongoing federal attention and compliance exposure regarding antisemitism across UC, including OCR action, Title VI scrutiny, and DOJ investigation context.

At a governance level, this oversight should ensure:

- Consistency across campuses (so the same rules apply to UCLA, Berkeley, UCSC, and others);
- Transparency (so unit-level institutional political activity is not normalized as “standard academic life” without scrutiny); and
- Consequences for persistent noncompliance, particularly where institutional conduct can contribute to exclusionary climates affecting Jewish and Zionist students.

F. Require the Academic Senate to Address Misuse of Faculty and Academic-Unit Authority

A central feature of the governance failure documented in this report is the absence of effective Academic Senate engagement with misuse of instructional authority and academic-unit authority to advance organized political agendas. Despite the Academic Senate’s core role in overseeing academic standards, curriculum, and faculty conduct norms, the Senate has not meaningfully addressed the patterns of politicization and institutional capture documented across campuses.

Shared governance does not relieve the Regents of responsibility where Senate processes fail to enforce institutional standards. On the contrary, it obligates the Regents to ensure that shared governance bodies are fulfilling their assigned roles.

The Regents should therefore require the Academic Senate, at both the systemwide and campus levels, to:

- Review and clarify faculty and academic-unit obligations under Regents Policy on Course Content, academic freedom standards, and resource-use restrictions;
- Establish enforceable norms governing the use of academic-unit authority and instructional settings for political advocacy and mobilization;
- Address patterns of academic-unit conduct that substitute political programming for academic inquiry; and
- Report publicly on steps taken to correct persistent noncompliance.

Where the Academic Senate fails to act, the Regents must exercise their constitutional authority to impose corrective governance measures directly. Shared governance cannot function as a shield for institutional inaction when academic standards, student protections, and civil-rights obligations are at stake.

Appendices

Appendix A – *How Academic BDS Fuels Campus Antisemitism and Undermines Higher Education*

Appendix B – *Faculty for Justice in Palestine: A Threat to Jewish Students and Academic Integrity on U.S. Campuses*

Appendix C – *UCLA: Departmental Statements in Support of Student Protesters and the Encampment*

Appendix D – *UCLA: Departmentally Sponsored Events with BDS-Supporting Speakers (2023–2025)*

Appendix E – *UCLA: Pattern-Based Excerpts from Recorded, Academic-Unit-Sponsored Events (BDS-Speaker Programming)*

Appendix F – *UCLA: Selected Faculty-Involved Antisemitic Incidents (October 2023–June 2025)*

Appendix G – *UC Berkeley: Departmentally Sponsored Events with BDS-Supporting Speakers (2023–2025)*

Appendix H – *UC Berkeley: Pattern-Based Excerpts from Recorded, Academic-Unit-Sponsored Events (BDS-Speaker Programming)*

Appendix I – *UC Berkeley: Selected Faculty-Involved Antisemitic Incidents (October 2023–June 2025)*

Appendix J – *UC Santa Cruz: Departmentally Sponsored Events with BDS-Supporting Speakers (2023–2025)*

Appendix K – *UC Santa Cruz: Selected Faculty-Involved Antisemitic Incidents (October 2023–June 2025)*

Appendix A

Brief: How Academic BDS Fuels Campus Antisemitism and Undermines Higher Education

I. Executive Summary

Academic Boycott, Divestment, and Sanctions (BDS) campaigns, or academic BDS, led globally by the Palestinian Campaign for the Academic and Cultural Boycott of Israel (PACBI)²⁷² and its U.S. arm, USACBI,²⁷³ are central drivers of campus antisemitism. These campaigns extend far beyond opposition to Israeli policy; they promote an anti-normalization doctrine aimed at eliminating Zionism—and, by extension, Zionists—from academic life. Since most Jewish students identify with Zionism, academic BDS poses a direct threat to their inclusion and safety on campus.

Faculty for Justice in Palestine (FJP)²⁷⁴—sometimes called Faculty and Staff for Justice in Palestine (FSJP)—is a recent and now widespread campus-based faculty organization that operates as a formal project of USACBI and serves as a key vehicle for advancing academic BDS. Yet long before FJP’s emergence, the movement was being promoted by individual faculty and academic departments, whose efforts have helped turn many U.S. campuses into hostile environments for Jewish students and faculty.

II. Academic vs. Economic BDS: A Critical Distinction

While often grouped under the same banner, academic BDS is fundamentally different from economic BDS campaigns such as divestment from Israeli companies or boycotts of Israeli goods. Economic BDS targets economic relations with Israel and is typically directed at corporations and governments. Academic BDS, by contrast, seeks to sever scholarly, educational, and cultural ties with Israeli academic institutions—and increasingly, with individuals affiliated with them. It urges faculty to cancel collaborations, disinvite speakers, and reject study abroad programs, striking at the core mission of higher education.

²⁷² <https://www.bdsmovement.net/pacbi>

²⁷³ <https://usacbi.org/>

²⁷⁴ <https://usacbi.org/faculty-for-justice-in-palestine/>

Economic BDS campaigns on campus, including divestment initiatives, may be politically charged but have limited impact on the day-to-day academic experience. Academic BDS, by contrast, reshapes university life itself—disrupting scholarly collaboration, distorting academic content, and marginalizing students and faculty who identify as Jewish or Zionist. It cannot be implemented without substantively harming members of the campus community who wish to engage in academic study of, or in, Israel. Moreover, by design, it incites animus toward Israel’s supporters—especially Jewish students—by portraying their identities, views, and affiliations as morally illegitimate.

III. Eliminationism Disguised as Academic Activism

Academic BDS is rooted in an eliminationist campaign to dismantle the Jewish state. PACBI is a founding member of the Boycott National Committee (BNC),²⁷⁵ the BDS movement’s coordinating body. The BNC’s most prominent founding organization is the Council of National and Islamic Forces in Palestine (also known as PNIF), a coalition of Palestinian factions that includes Hamas, Palestinian Islamic Jihad, and the Popular Front for the Liberation of Palestine²⁷⁶—all U.S.-designated terrorist organizations²⁷⁷ committed to Israel’s destruction.

In 2001, PNIF issued a call urging Palestinian civil society to complement its violent campaign with “non-violent” strategies, including boycotts, opposition to normalization, and advocacy for the “right of return.”²⁷⁸ PACBI emerged in response, tasked with implementing these strategies in academia and culture.

Anti-normalization—rejecting all engagement with Israel that implies legitimacy—is at the heart of PACBI’s mission. USACBI adopted this strategy and issued academic boycott guidelines urging U.S. faculty to sever ties with Israeli institutions and oppose any programming that might “normalize” Israel. Because most Jewish students and faculty support Zionism, the anti-normalization agenda inevitably targets them. Academic BDS thus uses the language of justice and academic freedom to pursue exclusion, delegitimization, and the political isolation of Jews who support the Jewish state.

IV. Institutionalization of Academic BDS in U.S. Universities

²⁷⁵ <https://bdsmovement.net/BNC>

²⁷⁶ <https://web.archive.org/web/20060425165617/http://www.jmcc.org/banner/banner1/bayan/aqsbayan14.htm>.

The statement issued by the National and Islamic Forces (PNIF) is signed by the PNIF’s 14 member organizations: Palestinian National Liberation Movement (Fatah); Popular Front for the Liberation of Palestine (PFLP); Islamic Resistance Movement (Hamas); Democratic Front for the Liberation of Palestine (DFLP); Palestinian People’s Party (PPP); Palestinian Democratic Union (FIDA); Palestinian Popular Struggle Front; Palestinian Liberation Front; Islamic Jihad Movement; Arab Liberation Front; Palestinian Arab Front; Popular Front—General Command; Islamic National Salvation Party; and Popular Liberation War Pioneers (Sa’iqa).

²⁷⁷ <https://www.state.gov/foreign-terrorist-organizations/>. Five of PNIF’s member organizations have been on the U.S. Department of State’s list of Foreign Terrorist Organizations since October 1997: Hamas, Islamic Jihad Movement, Popular Front for the Liberation of Palestine (PFLP), Popular Front-General Command, and Palestinian Liberation Front.

²⁷⁸ <https://web.archive.org/web/20060425165617/http://www.jmcc.org/banner/banner1/bayan/aqsbayan14.htm>.

Although FJP gained prominence after October 7, 2023, academic BDS has been embedded in U.S. universities for well over a decade. More than 4,500 faculty members and numerous departments on U.S. campuses have laid the groundwork by endorsing academic BDS, denouncing Zionism, and targeting Israel-related programs.

FJP, aggressively promoted by USACBI in late 2023, gave these efforts a coordinated structure. Now active on more than 160 campuses,²⁷⁹ FJP chapters advocate for academic BDS, support student anti-Zionist activism, and pressure institutions to cut ties with Israel. Their work accelerates a broader campaign to stigmatize Zionism and exclude Zionist students and faculty from campus life.

V. Academic BDS as Antisemitism: Three Tactics

Academic BDS fosters antisemitism through three interlocking tactics that marginalize Jewish students and target them for harm, as well as undermine the university's academic mission:

Suppressing Israel-Related Knowledge

Academic BDS actively suppresses study abroad programs, research collaborations, guest lectures, and campus events related to Israel. These efforts not only violate academic freedom but disenfranchise Jewish students and faculty who wish to engage with Israel in scholarly or cultural contexts. The cancellation or disruption of such opportunities sends a chilling message: academic engagement with Israel is off-limits, and those who pursue it do so at personal risk. This suppression often extends to Jewish student groups like Hillel and Chabad, thereby cutting students off from crucial educational and communal resources.

Replacing Scholarship with Propaganda

BDS activists replace accurate, balanced information with ideological narratives that frame Israel as a uniquely illegitimate “settler-colonial,” “apartheid,” and “genocidal” state. Following Hamas’s October 7, 2023 massacre, these narratives were amplified, often presented as uncontested fact in classrooms, statements, and protests. This fosters an atmosphere where hostility toward Jewish students is seen as morally justified, and even expressing discomfort with such portrayals is framed as complicity in oppression.

Erasing Zionist Jewish Identity

Perhaps the most insidious tactic of academic BDS is the redefinition of Jewish identity to exclude Zionism. By insisting that Zionism is merely political, rather than central to Jewish history and identity, BDS advocates cast most Jewish students as inauthentic or morally compromised. This forces Jewish students to either suppress their identity or face exclusion, harassment, and invalidation when they seek institutional support. Complaints of antisemitism are often dismissed as attempts to silence political speech, further silencing Jewish voices and emboldening their harassers.

VI. The Measurable Impact

²⁷⁹ <https://www.fjp-network.org/chapters-2>

The effects of academic BDS are severe and well-documented. A 2024 study²⁸⁰ by the AMCHA Initiative found that at schools with active chapters of USACBI's FJP:

- Jewish students were 7.3 times more likely to be physically assaulted;
- Jewish students were 3.4 times more likely to receive threats of violence;
- Academic boycotts were 11 times more likely to be promoted by students.

This is not fringe behavior—it is institutionalized. Faculty, departments, and administrators frequently enable or ignore the discriminatory effects of academic BDS.

The prevalence of these incidents on campuses with active academic BDS advocacy demonstrates that academic BDS does not merely correlate with antisemitism—it cultivates it. The normalization of anti-Zionist exclusion through faculty-backed campaigns makes educational environments unsafe for Jewish students and erodes the foundational purposes of the university.

VII. Conclusion and Policy Recommendation

This hostile movement is not organic—it is driven by organizations like PACBI and USACBI, whose origins lie in alliances with U.S.-designated terrorist groups and whose stated goal is the elimination of the Jewish state. Their campaign to de-normalize Zionism in academia has made campuses breeding grounds for antisemitism by targeting the very presence of Zionist—and often simply Jewish—students and scholars.

Federal and state governments have a duty to uphold the integrity of the educational institutions they fund. Academic BDS, when implemented by faculty or departments, directly undermines the fundamental purpose of higher education: the production and transmission of knowledge. Government funding is predicated on the assumption that institutions will foster open inquiry, support intellectual diversity, and provide equal access to educational opportunity. Academic BDS violates each of these principles. It transforms institutions of learning into arenas of censorship and exclusion and weaponizes scholarship to serve a political agenda.

Policy Recommendation:

Academic BDS campaigns, when carried out by faculty or departments using university platforms and resources, violate the principles of academic freedom, equality, and intellectual integrity. Public institutions that allow such conduct should not receive taxpayer support. Federal and state education grants must be conditioned on ensuring that no public funds are used to advance, implement, or institutionalize academic boycotts—explicitly or implicitly.

Academic BDS is not a principled stance on foreign policy—it is a movement designed to shut down inquiry, eliminate dissent, and delegitimize Jewish identity. Its anti-normalization goals have turned higher education into a hostile space for a large number of Jewish students and faculty, and must be treated as a fundamental breach of academic and democratic norms.

²⁸⁰ https://amchainitiative.org/wp-content/uploads/2024/09/Academic-Extremism-Report_Sept2024.pdf

Appendix B

Brief: Faculty for Justice in Palestine – A Threat to Jewish Students and Academic Integrity on U.S. Campuses

I. Overview

Since the Hamas-led massacre of Israeli civilians on October 7, 2023, antisemitic activity on U.S. campuses has surged to unprecedented levels. Central to this rise is Faculty for Justice in Palestine (FJP) -- often referred to as Faculty and Staff for Justice in Palestine (FSJP) -- a rapidly expanding network of over 160 faculty groups formed to advance the academic boycott of Israel and support anti-Zionist student activism.

FJP's efforts have transformed campuses into hostile environments for Jewish students and compromised the educational mission of higher education institutions.

*All data and findings in this brief are drawn from: AMCHA Initiative, **Academic Extremism: How a Faculty Network Fuels Campus Unrest and Antisemitic Violence** (2024).²⁸¹*

II. Key Findings

- **Jewish students are 7.3 times more likely** to be physically assaulted and **3.4 times more likely** to receive violent threats at schools with FJP chapters.
- **Protests and encampments last significantly longer** at FJP-affiliated campuses—**up to 4.7 times longer** for encampments.
- **FJP works closely with student groups** like Students for Justice in Palestine (SJP) to embed academic BDS into campus protest infrastructure.

III. What Is Faculty for Justice in Palestine?

FJP is a project of the U.S. Campaign for the Academic and Cultural Boycott of Israel (USACBI), the American affiliate of PACBI, which coordinates the academic component of the

²⁸¹ https://amchainitiative.org/wp-content/uploads/2024/09/Academic-Extremism-Report_Sept2024.pdf

global BDS movement. PACBI is a founding member of the BDS National Committee (BNC), whose lead coalition partner includes U.S.-designated terrorist groups such as Hamas and Palestinian Islamic Jihad.

Following October 7, FJP chapters spread rapidly to implement academic BDS across U.S. campuses. The antisemitic impact of their efforts is not incidental—it stems directly from FJP’s mission to eliminate institutional, scholarly, and personal engagement with Israel. This boycott effort marginalizes Jewish students and scholars who identify with or support Zionism.

FJP faculty use their institutional standing to:

- Normalize anti-Zionist ideology in curricula and campus life;
- Embed boycott goals into protest demands and departmental programming;
- Shield anti-Zionist activism—including conduct that violates campus policy—from scrutiny or consequences.

IV. How FJP Fuels Campus Antisemitism

1. Silencing Jewish Voices and Academic Freedom

FJP campaigns to:

- Cancel study abroad and academic partnerships with Israeli institutions;
- Shut down pro-Israel programs and speakers;
- Discredit Jewish campus organizations like Hillel and Chabad.

At **70% of FJP-affiliated campuses**, faculty collaborated with student activists to organize events and issue statements—legitimizing antisemitic rhetoric and excluding Zionist perspectives.

2. Prolonging Campus Unrest

FJP faculty escalate protest activity:

- Anti-Israel protests last **2.5 times longer** at campuses with FJP chapters;
- Encampments last **4.7 times longer**;
- Faculty at these schools are involved in **9.5 times more protest days**.

FJP members often act as protest leaders. Over **70% of chapters** issued statements demanding amnesty for faculty and students who violated university policies.

3. Driving Student Boycott Demands

FJP doesn't just support student activism—it drives it:

- Academic BDS demands are **10.7 times more likely** to appear in student protest platforms at FJP schools;
- Divestment resolutions are **4.9 times more likely** to pass.

Students amplify campaigns rooted in faculty-led boycott efforts—embedding antisemitism deeper into campus life.

4. *Undermining Academic Integrity*

FJP promotes:

- Defamatory portrayals of Israel;
- Claims of invented crimes like “scholasticide”;
- Syllabi and programming that treat Zionism as inherently oppressive.

This is not education—it is political indoctrination.

5. *Reframing Jewish Identity*

FJP narratives seek to:

- Dismiss antisemitism claims as politically manipulative;
- Normalize an anti-Zionist view of Judaism that the majority of Jews worldwide reject;
- Maliciously label Zionist Jews as white supremacists.

The result is silencing, isolation, and increased vulnerability for Jewish students.

V. Policy Implications and Recommendations

FJP’s coordinated efforts represent a structural threat to academic integrity and student safety. Their activities transform the university from a space of inquiry into a platform for exclusionary political activism.

Recommended Actions:

- **Investigate the Impact of FJP on Campus Climate**
Launch federal or congressional investigations into universities with active FJP chapters to determine whether faculty-led boycott activity has fueled the harassment of Jewish students or disrupted institutional neutrality.
- **Condition Federal Funding on Institutional Neutrality**
Require federally funded institutions to certify that:
(a) they do not implement or endorse academic boycotts; and
(b) university resources—including faculty time, department funds, and event spaces—are not used to promote political advocacy, including boycott campaigns.
- **Audit the Use of University Resources for Political Organizing**
Mandate transparency around departmental and programmatic support for faculty-led political movements, including partnerships with external boycott campaigns.
- **Affirm Institutional Responsibility for Academic Neutrality**
Encourage boards, accreditors, and university leadership to adopt policies prohibiting institutional sponsorship or legitimization of faculty-led political campaigns that compromise the university’s mission or marginalize students.

VI. Conclusion

FJP is not a faculty rights group—it is the operational wing of a global campaign to exclude, marginalize, and silence Zionist voices in academia. Its rise has emboldened campus violence, distorted academic norms, and endangered Jewish students.

Left unchecked, FJP will continue to erode both higher education and Jewish civil rights. Legislators and universities must act decisively to restore academic integrity and protect vulnerable students.

Appendix C

UCLA: Departmental Statements in Support of Student Protesters and the Encampment

Department	Statement Title
Department of African American Studies	Solidarity Statement of the Department of African American Studies, UCLA
Teacher Education Program	Statement from the undersigned Members of the UCLA TEP Faculty and Staff
Asian American Studies Department	Asian American Studies Department Solidarity Statement
Chicano and Central American Studies	CCAS Faculty Statement of Solidarity
Bunche Center for African American Studies	The Bunche Center Supports Free Speech and Student Activism For Peace, Human Rights, and Social Justice
History Department	Statement of Members of the Department of History in Response to Clearing the Encampment, 2 May 2024
Institute of the Environment and Sustainability at UCLA (IoES)	Statement of the undersigned members of UCLA's IoES in response to the administration's failures regarding student protests on campus
Department of Art	Faculty Response to Violence on Our Campus
Luskin School of Public Affairs	Statement from undersigned Luskin School of Public Affairs faculty members in response to the forcible removal of the Student Encampment
Members of the UCLA Department of Design Media Arts Faculty	Statement of undersigned members of the UCLA Department of Design Media Arts Faculty in response to the forcible removal of the Student Encampment
Disabilities Studies Program	Statement of Members of the UCLA Disability Studies Program on the Right to Protest Peacefully without Fear of Violence
Social Welfare Program	Statement from undersigned Social Welfare faculty members in response to the forcible removal of the Student Encampment
Theatre Film and Television	Statement of the Undersigned Members of the School of Theater, Film, and Television Community in Response to the Attacks of April 30-May 2, 2024

World Arts and Cultures/Dance	Statement of the UCLA Department of World Arts and Cultures/Dance in Response to the May 2 Violent Removal of the Student Encampment
Comparative Literature	Statement of Undersigned Faculty in UCLA's Department of Comparative Literature on the University's Response to Campus Protests
Department of Education Faculty	Statement of undersigned members of the UCLA Department of Education in response to the forcible removal of the Student Encampment
Asian Languages and Cultures	Statement from undersigned members of the Department of Asian Languages and Cultures in response to the UCLA administration's failures over the Student Encampment and Protests
Department of European Languages and Transcultural Studies (ELTS) and the Program in Digital Humanities	Statement by Members of the Department of European Languages and Transcultural Studies (ELTS) and the Program in Digital Humanities on the University's Failure to Protect Student Protestors
Faculty in the UCLA Department of Near Eastern Languages and Cultures	Statement of Faculty in the UCLA Department of Near Eastern Languages and Cultures in response to the attack on and removal of the Palestine solidarity encampment
Center X	Statement of Support for the UCLA Palestine Solidarity Encampment
Sociology Department	UCLA Department of Sociology's Response to the Administration's Failures over Gaza Solidarity Encampment
Institute for Society and Genetics	Statement of the UCLA Institute for Society and Genetics Faculty in response to the attacks on the encampment and ensuing police violence, April 30 to May 2 2024
Art History	Statement of the Undersigned Members of UCLA Art History Faculty in Response to the Attacks of April 30-May 2, 2024
Department of Information Studies	Statement from Senate faculty members of the Department of Information Studies
History Department	History Faculty Support Student Amnesty
English Department	English Department Faculty Statement on Protests
Center for the Study of Women	Center for the Study of Women Statement on Palestine Solidarity Encampment and Protests
Mathematics Department	Statement to the UCLA Administration
Gender Studies	UCLA Gender Studies Department Statement on Mob and Police Violence against Students and Faculty
American Indian Studies	American Indian Studies Department Solidarity Statement
Philosophy Department	The University's Response to Peaceful Protest

Members of the Anthropology Faculty	Statement of members of the UCLA Department of Anthropology Faculty in response to the forcible removal of the Student Encampment
Political Science	On the Clearing of the UCLA Encampment on 2 May, 2024
English, Comparative Lit, and Writing Program	Statement of undersigned members of the UCLA Department of English, Comparative Literature, and Writing Programs Faculty in response to the forcible removal of the Student Encampment
Classics Department	Statement of Members of the Department of Classics on the University's Failure to Protect Student Protestors
Ecology and Evolutionary Biology	Statement to Students and the Campus Community from Faculty within EEB at UCLA
Department of Architecture and Urban Design	Statement of the Undersigned Members of the UCLA Department of Architecture and Urban Design Faculty in Response to Recent Events on Our Campus

Appendix D

UCLA: Departmentally Sponsored Events with BDS-Supporting Speakers in the 2023-2024 and 2024-2025 Academic Years

The following events were advertised as being sponsored by one or more academic units (department, center, institute, program) at UCLA and featured one or more speakers who have expressed public support for an academic, economic or cultural boycott of Israel, or the Boycott, Divestment, Sanctions (BDS) movement generally.

** An asterisk indicates an event was advertised as taking place after the implementation of the OCR Resolution Agreement on December 18, 2024.*

***May 15, 2025**

Event: “Palestinian-Lebanese Revolution-Making in Civil War Lebanon”²⁸²

UCLA Departmental Sponsors: Anthropology Department (organizer), Center for the Study of Women, Institute on Inequality and Democracy

Non-Departmental Sponsors: Consortium for Palestine Studies, Racial Violence Hub

***May 8, 2025**

Event: “Love Across Difference: Mixed Marriage in Lebanon”²⁸³

UCLA Departmental Sponsors: Anthropology Department (organizer), Center for the Study of Women, Institute on Inequality and Democracy

Non-Departmental Sponsors: Consortium for Palestine Studies, Racial Violence Hub

***May 1, 2025**

Event: “Academic Freedom in a Time of Genocide”²⁸⁴

UCLA Departmental Sponsors: Anthropology Department (organizer), Center for the Study of Women, Institute on Inequality and Democracy

Non-Departmental Sponsors: Consortium for Palestine Studies, Racial Violence Hub

²⁸² <https://uclapalestinestudies.org/forum/2025/04/10/after-the-end-of-the-world.html>

²⁸³ <https://uclapalestinestudies.org/forum/2025/04/10/after-the-end-of-the-world.html>

²⁸⁴ <https://uclapalestinestudies.org/forum/2025/04/10/after-the-end-of-the-world.html>

April 28, 2025*Event:** “Gaza, Genocide, and the Palestine Exception”²⁸⁵**UCLA Departmental Sponsors:** English Department (organizer), History Department, Near Eastern Languages and Cultures, Center for Near Eastern Studies**Non-Departmental Sponsors:** Consortium for Palestine Studies***April 26, 2025****Event:** “Palestine Blues”²⁸⁶**UCLA Departmental Sponsors:** UCLA Film and Television Archive**Non-Departmental Sponsors:** Consortium for Palestine Studies***April 24, 2025****Event:** “Opacity in Gaza: Intimate Relations as Resistance”²⁸⁷**UCLA Departmental Sponsors:** Anthropology Department (organizer), Center for the Study of Women, Institute on Inequality and Democracy**Non-Departmental Sponsors:** Consortium for Palestine Studies, Racial Violence Hub***April 17, 2025****Event:** “Epistemic Counterinsurgency: Palestine and the Imperial University”²⁸⁸**UCLA Departmental Sponsors:** Anthropology Department (organizer), Center for the Study of Women, Institute on Inequality and Democracy**Non-Departmental Sponsors:** Consortium for Palestine Studies, Racial Violence Hub***April 10, 2025****Event:** “After the End of the World: Another Season of War in South Lebanon”²⁸⁹**UCLA Departmental Sponsors:** Anthropology Department (organizer), Center for the Study of Women, Institute on Inequality and Democracy**Non-Departmental Sponsors:** Consortium for Palestine Studies, Racial Violence Hub***April 3, 2025****Event:** “State-building, Genocide, and Plans: Researching Israel’s distribution of stability and violence”²⁹⁰**UCLA Departmental Sponsors:** Anthropology Department (organizer), Center for the Study of Women, Institute on Inequality and Democracy**Non-Departmental Sponsors:** Consortium for Palestine Studies, Racial Violence Hub***April 2, 2025****Event:** “Jewish Critiques of Zionism and the Weaponization of Antisemitism”²⁹¹²⁸⁵ <https://english.ucla.edu/events/ussama-makdisi-gaza-genocide-and-the-palestine-exception/>²⁸⁶ <https://uclapalestinestudies.org/forum/2025/04/26/palestine-blues.html>²⁸⁷ <https://uclapalestinestudies.org/forum/2025/04/10/after-the-end-of-the-world.html>²⁸⁸ <https://uclapalestinestudies.org/forum/2025/04/10/after-the-end-of-the-world.html>²⁸⁹ <https://uclapalestinestudies.org/forum/2025/04/10/after-the-end-of-the-world.html>²⁹⁰ <https://uclapalestinestudies.org/forum/2025/04/10/after-the-end-of-the-world.html>²⁹¹ <https://csw.ucla.edu/event/jewish-critiques-of-zionism-and-the-weaponization-of-antisemitism/>

UCLA Departmental Sponsors: Center for the Study of Women (organizer), American Indian Studies Center, African American Studies, Asian American Studies Center, School of Law Critical Race Studies, Department of Chicana/o and Central American Studies, Institute on Inequality and Democracy, Asian American Studies

Non-Departmental Sponsors: Consortium for Palestine Studies, JVP at UCLA

***February 10, 2025**

Event: “To Stand with Palestine: Transnational Resistance and Political Evolution in the United States”²⁹²

UCLA Departmental Sponsors: Political Science Department

***February 7, 2025**

Event: “Our Oracle-Ruin: The Arabic Poetic Tradition in Light of Gaza”²⁹³

UCLA Departmental Sponsors: Departments of English (organizer), Comparative Literature, Near Eastern Languages & Civilizations and the Edward Said Chair in Comparative Literature

December 14, 2024

Event: “An Evening With Larissa Sansour”²⁹⁴

UCLA Departmental Sponsors: UCLA Film & Television Archive

Video: <https://www.youtube.com/watch?v=wkJ0QPbdwmw>

December 13, 2024

Event: “Poetics in Refusal of Settler Life: Mahmoud Darwish and the Question of Palestine”²⁹⁵

UCLA Departmental Sponsors: Center for Middle East Development (organizer), Center for Israel Studies, International Institute, and Department of Public Policy

November 12, 2024

Event: “Invited to Witness: Solidarity Tourism Across Occupied Palestine”²⁹⁶

UCLA Departmental Sponsors: Departments of Gender Studies (organizer), Center for the Study of Women

Non-Departmental Sponsors: Consortium for Palestine Studies

Video: <https://www.youtube.com/watch?v=uBiVEHwdono>

November 6, 2024

Event: “AI and the Gaza War”²⁹⁷

UCLA Departmental Sponsors: Institute for Technology, Law & Policy

Video: <https://www.youtube.com/watch?v=bLd9ELWzC6A>

October 11, 2024

²⁹² <https://uclapalestinestudies.org/forum/2025/02/10/to-stand-with-palestine.html>

²⁹³ <https://uclapalestinestudies.org/forum/2025/02/07/our-oracle-ruin.html>

²⁹⁴ <https://hammer.ucla.edu/programs-events/2024/evening-larissa-sansour>

²⁹⁵ <https://uclapalestinestudies.org/forum/2024/12/13/poetics-in-refusal.html>

²⁹⁶ <https://uclapalestinestudies.org/reading/2024/11/12/invited-to-witness.html>

²⁹⁷ <https://itlp.law.ucla.edu/itlp-projects/events/ai-and-the-gaza-war/?occurrence=2024-11-06>

Event: “Dawayer with Huda Asfour”²⁹⁸

UCLA Departmental Sponsors: Department of Gender Studies (organizer), Center for the Study of Women, Asian American Studies, School of Music, Near Eastern Languages & Cultures

Non-Departmental Sponsors: Consortium for Palestine Studies (organizer?), Mellon Foundation, Racial Violence Hub

June 3, 2024

Event: “What the World’s Silence Says: A Reading with Gazan Poet Yahya Ashour”²⁹⁹

UCLA Departmental Sponsors: English Department

May 14, 2024

Event: “Histories of Student Movements for Solidarity with Palestine”³⁰⁰

UCLA Departmental Sponsors: School of Law Critical Race Studies

April 22, 2024

Event: “On Solidarity: Reflect and Restore”³⁰¹

UCLA Departmental Sponsors: Department of English (organizer), Comparative Literature

April 8, 2024

Event: “Scholar-Activism in the Era of the New McCarthyism”³⁰²

UCLA Departmental Sponsors: Institute on Inequality and Democracy, the Luskin Lecture Series

Video: <https://vimeo.com/915795206>

March 12, 2024

Event: “Palestine and Transnational Feminist Solidarity: Race, Gender and Genocide”³⁰³

UCLA Departmental Sponsors: Gender Studies

Video: <https://www.youtube.com/watch?v=-GkQBJftm2U>

November 17, 2023

Event: “The Genocidal Assault on Palestine: A Transnational Feminist Call to End Colonialism and War”

UCLA Departmental Sponsors: Gender Studies

Non-Departmental Sponsors: Racial Violence Hub (organizer)

Video: <https://www.youtube.com/watch?v=J6ZRGXJu1S0>

²⁹⁸ <https://uclapalestinestudies.org/performance/2024/10/11/huda-asfour-performance.html>

²⁹⁹ <https://english.ucla.edu/events/what-the-worlds-silence-says-a-reading-with-gazan-poet-yahya-ashour/>

³⁰⁰ <https://www.instagram.com/p/C67cTKgPBpe/?hl=en>

³⁰¹ <https://english.ucla.edu/events/on-solidarity-reflect-and-restore/>

³⁰² <https://luskin.ucla.edu/event/2nd-annual-distinguished-lecture-in-ideas-and-organizing-with-barbara-ransby>

³⁰³ <https://www.instagram.com/p/C4RCVuw-y-TP/>

Appendix E

UCLA: Pattern-Based Excerpts from Recorded, Academic-Unit-Sponsored Events (BDS-Speaker Programming)

A. Recorded Events Excerpted in This Appendix

Event Date	Event Title	Video Link
11/17/23	Genocidal Assault on Palestine: A Transnational Feminist Call to End Colonialism and War	https://www.youtube.com/watch?v=J6ZRGXJu1S0
3/12/24	Palestine and Transnational Feminist Solidarity: Race, Gender and Genocide	https://www.youtube.com/watch?v=-GkQBJftm2U
4/8/24	Scholar-Activism in the Era of the New McCarthyism	https://vimeo.com/915795206
11/12/24	Invited to Witness: Solidarity Tourism Across Occupied Palestine	https://www.youtube.com/watch?v=uBiVEHwdono
2/7/25	An Evening with Larissa Sansour	https://www.youtube.com/watch?v=wkJ0QPbdwmw

B. Purpose, Scope, and Pattern Key

Purpose and scope

This appendix compiles verbatim excerpts (with timestamps) from recorded UCLA events that were sponsored or co-sponsored by UCLA academic units and that featured BDS-supporting speakers. Excerpts are organized by four recurring content patterns referenced in the main text. Bracketed ellipses indicate omitted words for brevity. All timestamps refer to the recordings as cited in the UCLA case study.

Pattern key

Pattern 1: Demonization/delegitimization of Israel and Zionism

Pattern 2: Reframing/minimizing October 7 atrocities; portraying reports (including sexual

violence) as “propaganda,” “without evidence,” or politically manufactured

Pattern 3: Calls to anti-Zionist activism and mobilization

Pattern 4: Minimizing/denying antisemitism; portraying allegations as bad-faith “weaponization”

C. Pattern-Based Excerpts (Quoted Evidence)

Pattern 1: Demonization/delegitimization of Israel and Zionism

- “Dancing and singing by Israeli soldiers and settlers over the ruins [of Gaza] and the dead bodies of young children and women and men, old and young, are abhorrent.” (*The Genocidal Assault on Palestine: A Transnational Feminist Call to End Colonialism and War*, begins 1:25:11)
- “Israeli practices...target Palestinian birthing and children in an attempt to eliminate Palestinian futures... violating mothering and caregiving to accelerate the progress of settler colonialism and racial capitalism.” (*The Genocidal Assault on Palestine: A Transnational Feminist Call to End Colonialism and War*, begins 1:36:32)
- “Every day we are witnessing Israel on a murderous campaign...wanting Palestinian land without Palestinians on it, raining terror on Palestinians”. (*Invited to Witness Book Talk with Jennifer Lynn Kelly (graduate seminar)*, begins 7:51)
- “Solidarity with Palestine...I choose every day through acts and work until Palestine is free from the river to the sea.” (*Invited to Witness Book Talk with Jennifer Lynn Kelly (graduate seminar)*, begins 55:05)
- “We begin with principles of unity around Zionism as a racial settler project, around Israel as a settler colonial state”. (*Invited to Witness Book Talk with Jennifer Lynn Kelly (graduate seminar)*, begins 1:09:30)
- “[W]hat is the political work of the brutalization of the scattered, of the cut-to-pieces body parts of a newborn decomposed dead flesh of bodies... I want to argue that...the scattered body parts, the wounded, the dispersed flesh reveal the insatiable appetite of the colonizer...”. (*Palestine and Transnational Feminist Solidarity: Race, Gender and Genocide*, begins 19:42)
- “We have to make sure that you cannot be in this ridiculous position of supporting a genocide and calling yourself a feminist.” (*Palestine and Transnational Feminist Solidarity: Race, Gender and Genocide*, begins 1:18:19)
- “[T]his is a new moral low with what’s happening in Gaza... We are watching genocide unfold in front of our eyes. We’re watching an ethnic cleansing.” (*Scholar-Activism in the Era of the New McCarthyism*, begins 1:12:29)
- “I’m hoping that a lot of people are starting to become more aware of what Israel is really doing, and about the apartheid state that we are living in.” (*An Evening with Larissa Sansour*, begins 23:40)
- “A lot of things are actually quite shocking as to why leading Western countries are still insisting on not acknowledging...the genocide that Israel is committing in Palestine.” (*An Evening with Larissa Sansour*, begins 24:02)

Pattern 2: Reframing/minimizing October 7 atrocities; portraying reports (including sexual violence) as “propaganda,” “without evidence,” or politically manufactured

- “As if to show the totalitarian character of colonial exploitation, the settler paints the native as a sort of quintessence of evil. The designation of evil, which we have heard in Biden's speech condemning Hamas, then justifies brutal and excessive violence by the colonial state... Colonial violence was justified not just by constructing the native as evil but also by the racial narratives conveyed in the rumor of brown men violating white women.” (*The Genocidal Assault on Palestine: A Transnational Feminist Call to End Colonialism and War*, begins 42:39)
- “The stereotype of the Arab Muslim terrorist that we know well from Hollywood movies...emerged out of Israel's ability to define the terms of perception that violence perpetrated by Palestinians is unjustifiable terrorism and violence perpetrated by Israelis is justifiable self-defense. One of the most common refrains is that Israel is entitled to self-defense.” (*The Genocidal Assault on Palestine: A Transnational Feminist Call to End Colonialism and War*, begins 1:04:55)
- “This is a time when feminists are actually being called upon to support a genocide in Gaza. In the name of feminism we’re supposed to condemn -- without evidence -- mass rapes committed by Hamas.” (*Palestine and Transnational Feminist Solidarity: Race, Gender and Genocide*, begins 4:40)
- “The discursive field is littered with beheaded babies, mass rapes. The visual field is populated with blood on the pants of Israeli women who were killed. You have images of women with their legs splayed and their underwear showing. These images generate what I would like to say is racial affect...that reasserts the idea of the racially superior subject as opposed to the inferior culture...If you want to legally authorize bombing, you need this powerful racial affect, because with it, all those things that you want to do begin to seem reasonable...[T]he overwhelming evidence [is] that there is no evidence of mass rape...[just] the astonishing lies and propaganda by the Israeli state and its supporters.” (*Palestine and Transnational Feminist Solidarity: Race, Gender and Genocide*, begins 53:06)

Pattern 3: Calls to anti-Zionist activism and mobilization

- “This is not a time for business as usual...it’s time to impact weapons manufacturers and banks...It’s time to block the boats, to shut it all down. We have blood on our hands, especially in U.S. academia. We can no longer turn away from the truth of genocide. It calls upon us to rise up like a storm and interrupt everything.” (*The Genocidal Assault on Palestine: A Transnational Feminist Call to End Colonialism and War*, begins 1:41:47)
- “Those of us who work and learn and think within the university have every obligation to grind its operations to a halt until it divests from the war machine...We must hold our universities accountable, as many just did yesterday with the People’s Tribunal, charging the UC of genocide.” (*Invited to Witness Book Talk with Jennifer Lynn Kelly (graduate seminar)*, begins 51:51)
- “Our collective commitment toward divestment, disclosure, boycott until the liberation, ending the erasure of Palestine from our classrooms...these are encampment

commitments that...insist on a futurity that hinges on decolonization.” (*Invited to Witness Book Talk with Jennifer Lynn Kelly (graduate seminar)*, begins 53:18)

- “I am optimistic for the conversation we are having here tonight. I hope that we all move toward a position where we, together in rooms like this, chant Free Palestine, Free the land, Free black people and all people.” (*Scholar-Activism in the Era of the New McCarthyism*, begins 35:28)

Pattern 4: Minimizing/denying antisemitism; portraying allegations as bad-faith “weaponization”

- “The charge of terrorism on its own is very effective as a dehumanizing tactic, but the Israeli state couples it with a charge of antisemitism, or rather... ‘antisemitizing’. ‘Antisemitizing’ is classifying all criticisms of Israeli state violence as antisemitic. It is how Zionist organizations suppress the atrocity that the Israeli government commits against Palestinians...In the US...using the law to combat criticism of Israel is a very powerful tactic creating a chilling effect on free speech and effectively demonizing all forms of support for Palestinians.” (*The Genocidal Assault on Palestine: A Transnational Feminist Call to End Colonialism and War*, begins 1:05:59)
- “[A]ct, over and over again... spend hours online, in your city council resolution meetings... [do] not be afraid to face baseless accusations of antisemitism.” (*Invited to Witness Book Talk with Jennifer Lynn Kelly (graduate seminar)*, begins 50:01)
- “American states’ use of antisemitism...uses antisemitism to justify supporting Israeli State violence. In declaring critiques of Israel all antisemitism, the US moves to silence academic and social movement critiques... Such brazen misuse of anti-Semitism is part and parcel of the broader attacks against critical race, feminist and LGBTQ initiatives...The effect is to further enshrine an American brand of whiteness which continues to be deeply and violently misogynist, anti- LGBTQ, anti-Muslim, and, if ironically, antisemitic.” (*Palestine and Transnational Feminist Solidarity: Race, Gender and Genocide*, begins 41:22)
- “[Y]ou can’t say massacre, Israeli apartheid, racism, settler colonialism without triggering a highly organized attempt to get us fired or disciplined.” (*Scholar-Activism in the Era of the New McCarthyism*, begins 44:58)

Appendix F

UCLA: Selected Faculty-Involved Antisemitic Incidents 10/7/23 to 6/30/25

*Indicates incident occurred after 12/18/24 (date of Resolution Agreement with OCR)

***05/11/2025 – Dr. Eric Martin Issues Extremist Anti-Zionist Statement**

After being suspended for protest-related conduct, lecturer Eric Martin released a public statement accusing UCLA’s then-chancellor Gene Block, who is Jewish, of being “busy with a fork and knife in hand and a student’s spleen splayed out on his porcelain plate.”³⁰⁴

***02/18/2025 – FJP Declares Solidarity with SJP, Calls for BDS and Armed Resistance**

FJP and others issued a statement titled *"We Are All Students for Justice in Palestine,"* along with an open letter to UCLA leadership. The documents accused the UC system of “financing the annihilation of the Palestinian people,” called for full academic and economic boycott of Israel, and condemned Zionism as genocidal and imperialist. The statement read, “To Julio Frenk [UCLA Chancellor, who is Jewish], Jay Sures [UC Regent, who is Jewish], all other administrators and regents lining their pockets with blood money - we are not afraid of you... We condemn the UC's genocidal contributions to the zionist project of 'Israel' and affirm SJP's demands... We will all continue to fight for divestment and for the liberation of Palestine by any means necessary, and resist until life has been separated from our bodies.”³⁰⁵

***02/03/2025 – FJP/MSJP Accuse Jewish Faculty of Falsely Claiming Antisemitism**

FJP collaborated with Medical Students for Justice in Palestine to publicly accuse Jewish faculty and outside Jewish organizations of “coordinated harassment,” “doxxing,” and “surveillance,” and claim that Jewish professors used institutional power to suppress advocacy for Palestinian rights and racial justice, “justified through bad faith claims of antisemitism.”³⁰⁶

10/22/24 -- FJP, SJP, and JVP Sue UCLA Over Encampment Disbandment

FJP, SJP and Jewish Voice for Peace (JVP) issued a press release announcing a lawsuit against UCLA over its dismantling of the Gaza Solidarity Encampment. The statement accused UCLA of “complicity in genocide,” denounced its ties to Israeli universities, and demanded full

³⁰⁴ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/68482b5eab29fa0314a88678/>

³⁰⁵ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/6846bcec7df49602faa3409f/>

³⁰⁶ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/6849d0e07f3f13030c78a42e/>

academic boycott and economic divestment. It described the founding of Israel as a “colonial campaign” and condemned Zionist supporters as “outside aggressors” who were allegedly allowed to perpetrate violence on campus.³⁰⁷

08/15/2024 – UCLA FJP Files Legal Brief Denying Jewish Students’ Religious Rights

Faculty for Justice in Palestine filed an amicus brief opposing Jewish students’ religious discrimination claim by asserting that Zionism is a “genocidal settler-colonial project” and not a protected religious belief. The brief described the students’ views as “genocide-aligned” and defended excluding them from campus spaces.³⁰⁸

05/06/2024 – African American Studies Faculty Back SJP Demands and Accuse UCLA of “Complicity in Genocide”

Eighteen faculty and staff in the African American Studies Department signed a "Solidarity Statement of the Department of African American Studies, UCLA", calling UCLA complicit in genocide and endorsing SJP’s full set of demands, including the severance “all UC-wide connections to Israeli universities, including study abroad programs, fellowships, seminars and research collaborations, and UCLA's Nazarian Center.”³⁰⁹

05/06/2024 – Teacher Education Program Faculty Call for BDS and Amnesty

Thirty faculty and staff in UCLA’s Teacher Education Program (TEP) issued a "Statement from the undersigned Members of the UCLA TEP Faculty and Staff," which supported all five of SJP’s demands, calling for full amnesty for student protesters, divestment from Israel, and an academic boycott of Israeli institutions and programs, urging the University to “sever all UC-wide connections to Israeli universities, including study abroad programs, fellowships, seminars, and research collaborations.”³¹⁰

05/03/2024 – Asian American Studies Faculty Promote BDS via Department Website

Nineteen faculty in the Asian American Studies Department published an “Asian American Studies Department Solidarity Statement” on their UCLA departmental webpage, endorsing SJP’s five demands, including divestment, boycott, and severance of all academic ties to Israeli institutions.³¹¹

05/03/2024 – Chicana/o Studies Faculty Endorse SJP Demands on Department Website

Fifteen faculty members in the Chicana/o and Central American Studies Department (CCAS) signed a “CCAS Faculty Statement of Solidarity,” hosted on the department's webpage, expressing “full support and solidarity” with anti-Israel protests and directly linking to SJP’s demands for academic and economic boycott of Israel, including cutting ties with UCLA’s Nazarian Center.³¹²

³⁰⁷ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/68459638e990ce02eb05e3ef/>

³⁰⁸ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/66bf7fa7898c0c027f378370/>

³⁰⁹ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/684739ca6c941d02c536ab4b/>

³¹⁰ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/68473b75ab29fa0314a5570c/>

³¹¹ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/6661f81503bbad0028e3015c/>

³¹² <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/684736d39bb6f80305c6248a/>

05/02/2024 – Faculty for Justice in Palestine Calls for Work Stoppage

Faculty for Justice in Palestine published an op-ed in the Daily Bruin urging all UCLA faculty to join a campus-wide work stoppage in solidarity with anti-Israel protesters. The op-ed stated that student activists “should be commended, not punished.”³¹³

04/25 & 05/02/2024 – Instructor Joelle Rosenberg Politicizes Class and Communications

Sociology instructor Joelle Rosenberg cancelled office hours to join anti-Israel protests, informing students, “I will be cancelling my office hours today... feel free to come and find me in front of Royce.”³¹⁴ In a follow-up email from her personal account, she encouraged students to join the protests, writing, “I feel it is important to write to you all, and to encourage you to join the ongoing peaceful student protests for Palestine given that the entire reasoning behind them is to bring awareness to and end U.S. dollars and weapons being sent to support Israel.”³¹⁵

04/03/2024 – Medical Faculty and Residents Ambush Antisemitism Meeting

During a Zoom meeting of the David Geffen School of Medicine Faculty Executive Committee convened to address antisemitism, dozens of residents and medical students as well as participants using fake names like “SS Medical Student” and “Stop being racist” bombarded the chat with hateful rhetoric accusing Jewish medical faculty of “weaponizing antisemitism” and calling them “anti-Black racists.”³¹⁶

04/02/2024 – Psychiatry Residents Promote Self-Immolation and Demonize Israel

Psychiatry residents delivered a departmental presentation titled “Depathologizing Resistance,” in which they praised self-immolation as martyrdom and referred to Israel as “Occupied Palestine” and a “colonizing force” committing “genocide.”³¹⁷

03/21/2024 – Faculty for Justice in Palestine Publishes Statement Defending Genocide Rhetoric and Condemning Jewish Advocacy

Faculty for Justice in Palestine issued a public statement condemning proposed university speech policies and defending the use of terms like “genocide” and “apartheid” to describe Israeli actions. The statement accused Jewish advocacy groups of attempting to “silence speech” and called efforts to address antisemitism a “cynical exploitation.”³¹⁸

02/26/24 -- FJP Attacks UCLA Departments for Hosting Israeli Speaker

UCLA’s Faculty for Justice in Palestine (FJP) issued a statement condemning the Nazarian Center and the Department of Political Science as “absolutely shameful” for inviting former Israeli Foreign Minister Tzipi Livni to speak on campus. The statement accused Livni of war crimes and supporting a “genocidal assault on Gaza.”³¹⁹

³¹³ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/6661f9cac2446c002a0e961a/>

³¹⁴ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/662dbde9e05a090026a4c05d/>

³¹⁵ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/663811f09d421200279e6bc6/>

³¹⁶ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/6626a86f3827b1003a72843e/>

³¹⁷ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/6626a86e3827b1003a7283f0/>

³¹⁸ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/65fc9b5b14fa2d0028170517/>

³¹⁹ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/65e4c28062a6200028d2652f/>

01/23/2024 – Faculty for Justice in Palestine Op-Ed Calls for Academic Boycott

Faculty for Justice in Palestine published a Daily Bruin op-ed stating, “We call on the United States to stop funding this occupation, apartheid and ongoing genocide, which is a culmination of 75 years of settler colonial oppression...In so doing, we refuse the blatant mischaracterization of calls for Palestinian liberation as antisemitism...We urge UCLA to join the campaign for the academic boycott of and divestment from Israeli institutions.”³²⁰

11/05/2023 – TA in Chicano Studies Coerces Jewish Students

A teaching assistant in the Department of Chicano Studies pressured Jewish students to participate in an anti-Israel “ofrenda” (an offering as part of an “altar” for the annual Día de los Muertos celebration). When some Jewish students declined, the TA allegedly threatened their grades.³²¹

10/10/2023 – TA Awards Extra Credit for Attending Anti-Israel “Teach-In”

A teaching assistant for CLUSTER 48B sent an email to students in the class stating that anyone who attended an anti-Israel “Emergency Teach-in on the Crisis in Palestine” would receive extra credit.³²²

10/09/2023 – Professor Replaces Class with Anti-Israel “Teach-In”

A professor of an International Development Studies class informed students they would be attending an “Emergency Teach-In on the Crisis in Palestine” during class time in lieu of the regularly scheduled session stating, “[a]s a class, we will attend the teach-in instead.”³²³

³²⁰ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/65b2972da4e83a002719691a/>

³²¹ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/6626a86e3827b1003a7283c9/>

³²² <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/6626a86e3827b1003a7283bc/>

³²³ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/6626a86e3827b1003a7283af/>

Appendix G

UC Berkeley: Departmentally Sponsored Events with BDS-Supporting Speakers in the 2023 - 2024 and 2024 - 2025 Academic Years

The following events were advertised as being sponsored by one or more academic units (department, center, institute, program) at UC Berkeley and featured one or more speakers who have expressed public support for an academic, economic or cultural boycott of Israel, or the Boycott, Divestment, Sanctions (BDS) movement generally.

** An asterisk indicates an event was advertised as taking place after the implementation of the OCR Resolution Agreement on December 18, 2024.*

***April 26, 2025**

Event: “Bordered Life and the Right to Move: Sperm-Smuggling and the Labor of Life in Palestine”³²⁴

UC Berkeley Departmental Sponsors: Center for Interdisciplinary Critical Inquiry, Institute of European Studies, The Division of Arts & Humanities, The Department of English, Center for Race & Gender

Non-Departmental Sponsors: Jean Monnet European Union Centre of Excellence

***April 23, 2025**

Event: “Possible Histories: Arab Americans and the Queer Ecology of Peddling”³²⁵

UC Berkeley Departmental Sponsors: Gender and Women’s Studies (organizer), Department of Ethnic Studies, Center for Middle Eastern Studies, South Asian, Southwest Asian, and North African (SSWANA Initiative, Palestinian and Arab Studies Program, Center for the Study of Sexual Culture

***April 22, 2025**

³²⁴ <https://cici.berkeley.edu/programs-and-initiatives/bordered-life-and-right-move/program-events>

³²⁵ <https://events.berkeley.edu/gws/event/274800-charlotte-karem-albrecht-possible-histories-arab-amer>

Event: “Palestinian Life, Against All Odds: A Conversation for Critical Times”³²⁶

UC Berkeley Departmental Sponsors: Department of Rhetoric, Arts Research Center, Center for Interdisciplinary Critical Inquiry, Center for Race & Gender, Department of Ethnic Studies, Program in Palestinian and Arab Studies, Program in Critical Theory, and the Townsend Center for the Humanities

***April 17, 2025**

Event: “Media and Migration in a Digital Age – Day 2: Vietnam, Palestine and Decolonial Aesthetics”³²⁷

UC Berkeley Departmental Sponsors: Center for Middle Eastern Studies, Center for Race and Gender, Center for the Study of Sexual Cultures, Department of Film & Media, Department of Gender and Women’s Studies, Media Studies Program, Townsend Center for the Humanities

***April 16, 2025**

Event: “Media & Migration in a Digital Age - Day One: Material Ruination as a Site of Dis- and De-Information”³²⁸

UC Berkeley Departmental Sponsors: Center for Middle Eastern Studies, Center for Race and Gender, Center for the Study of Sexual Cultures, Department of Film & Media, Department of Gender and Women’s Studies, Media Studies Program, Townsend Center for the Humanities

***April 16, 2025**

Event: “Media & Migration in a Digital Age - Day One: Mediatized Spectacles of Sexual Violence”³²⁹

UC Berkeley Departmental Sponsors: Center for Middle Eastern Studies, Center for Race and Gender, Center for the Study of Sexual Cultures, Department of Film & Media, Department of Gender and Women’s Studies, Media Studies Program, Townsend Center for the Humanities

***April 11, 2025**

Event: “Palestine: Here, There, and Everywhere”³³⁰

UC Berkeley Departmental Sponsors: Department of Rhetoric (organizer), Center for Race & Gender, Department of Ethnic Studies, Program in Palestinian and Arab Studies, Program in Critical Theory, the Townsend Center for the Humanities

***April 3, 2025**

Event: “The Bridge of Earth”³³¹

UC Berkeley Departmental Sponsors: Department of Rhetoric (organizer), Center for Race & Gender, Department of Ethnic Studies, Program in Palestinian and Arab Studies, Program in Critical Theory, the Townsend Center for the Humanities

***March 17, 2025**

³²⁶ <https://diversity.berkeley.edu/arab-american-heritage-month>

³²⁷ <https://events.berkeley.edu/events/event/275899-media-migration-in-a-digital-age-day-two>

³²⁸ <https://events.berkeley.edu/events/event/283189-media-migration-in-a-digital-age-day-one>

³²⁹ <https://events.berkeley.edu/events/event/283189-media-migration-in-a-digital-age-day-one>

³³⁰ <https://events.berkeley.edu/crg/event/288371-fred-moten-palestine-here-there-and-everywhere>

³³¹ <https://events.berkeley.edu/crg/event/288368-nefert-x-m-tadiar-the-bridge-of-earth-lecture>

Event: “Colonizing Palestine: The Zionist Left and the Making of the Palestinian Nakba”³³²
UC Berkeley Departmental Sponsors: Department of History (organizer), Asian American Research Center, the Center for Middle Eastern Studies, the Department of Ethnic Studies, the Department of Sociology

***March 4, 2025**

Event: “Land of Spies: Inside the FBI’s Informant Program Targeting Arab, Palestinian, SWANA & Muslim Migrants”³³³

UC Berkeley Departmental Sponsors: Center for Middle Eastern Studies (organizer), Department of Middle Eastern Languages and Cultures, Department of Gender & Women’s Studies, Department of Anthropology, Center for Race and Gender, Department of Ethnic Studies

***February 27, 2025**

UC Berkeley Departmental Sponsors: Rhetoric Department (organizer), Department of Ethnic Studies, Townsend Center for the Humanities, Arts Research Center, Center for Race & Gender, Program in Palestinian and Arab Studies, Program in Critical Theory

***February 26, 2025**

Event: “Moses Everywhere: Geology and Southern Palestine”³³⁴

UC Berkeley Departmental Sponsors: Rhetoric Department (organizer), Department of Ethnic Studies, Townsend Center for the Humanities, Arts Research Center, Center for Race & Gender, Program in Palestinian and Arab Studies, Program in Critical Theory

***February 11, 2025**

Event: “Part II: Feminist and Queer Solidarities with Palestine”³³⁵

UC Berkeley Departmental Sponsors: Gender & Women’s Studies

***February 11, 2025**

Event: “Organize, Fight, Win: Combatting Repression, Building Power”³³⁶

UC Berkeley Departmental Sponsors: African American Studies, Gender and Women’s Studies, Ethnic Studies, Center for Race and Gender, Social Sciences Matrix, Institute for the Study of Societal Issues

Video: <https://www.youtube.com/watch?v=X3VybNiztfs>

***February 11, 2025**

³³² <https://events.berkeley.edu/history/event/286179-colonizing-palestine-the-zionist-left-and-the>

³³³ Although the event is no longer advertised on a UC Berkeley website nor archived, an announcement for the event was posted on the website of the University of Pittsburgh’s Consortium for Educational Resources on Islamic Studies (CERIS), since the event was offered as a webinar via Zoom to CERIS:

<https://www.cerisnet.pitt.edu/event/land-of-spies-inside-the-fbi’s-informant-program-targeting-arab-palestinian-swana-muslim>

³³⁴ <https://events.berkeley.edu/crg/event/288364-hadeel-assali-moses-everywhere-geology-and-southern-p>

³³⁵ <https://events.berkeley.edu/gws/event/283401-part-ii-feminist-and-queer-solidarities-with>

³³⁶ <https://events.berkeley.edu/events/event/283399-organize-fight-win-combatting-repression-building>

Event: “Siege Creep: De/attachments across Israel/Palestine and Greece”³³⁷

UC Berkeley Departmental Sponsors: Center for Middle Eastern Studies, Department of Middle Eastern Languages and Cultures

***February 10, 2025**

Event: “Imagining Beyond Authoritarianism: Race and Gender in Our Times”³³⁸

UC Berkeley Departmental Sponsors: Center for Interdisciplinary Critical Inquiry, International Consortium of Critical Theory Programs

November 12, 2024

Event: “Inauguration of the May Ziadeh Chair and Program in Palestinian and Arab Studies (PAS)”³³⁹

UC Berkeley Departmental Sponsors: Division of Social Sciences, Department of African American Studies, Department of Anthropology, Asian American and Asian Diaspora Studies Program, Asian American Research Center, Center for Middle Eastern Studies, Center for Race and Gender, Department of Gender and Women’s Studies, Department of Ethnic Studies, Department of History, Othering & Belonging Institute, Palestine Center for Public Policy, Department of Sociology, Townsend Center

Non-Departmental Sponsors: El-Qoulaq fund, Palestine Center for Public Policy

October 7, 2024

Event: “Chilestineans: Migration, Assimilation, and the identity quest of the Palestinian diaspora”³⁴⁰

UC Berkeley Departmental Sponsors: Center for Latin American and Caribbean Studies (organizer), Arts Research Center

Video: <https://youtu.be/5T3SVdDEQ9o>

September 30, 2024

Event: “Palestine Between Obliteration and Resistance”³⁴¹

UC Berkeley Departmental Sponsors: Department of Rhetoric, Program in Critical Theory

September 19, 2024

Event: “Movement Roundtable: Abolition, Decolonization, and Education”³⁴²

UC Berkeley Departmental Sponsors: Department of African American Studies

Non-Berkeley Sponsors: EastSide Arts Alliance

Video: <https://youtu.be/9LivFD9E-dc>

September 19, 2024

³³⁷ <https://events.berkeley.edu/events/event/285852-sophia-stamatopoulou-robbins-siege-creep-detachments->

³³⁸ <https://cici.berkeley.edu/programs-and-initiatives/counter-imaginary-authoritarian-times/imagining-beyond-authoritarianism>

³³⁹ <https://events.berkeley.edu/events/event/272997-inauguration-of-the-may-ziadeh-chair-and-program>

³⁴⁰ <https://events.berkeley.edu/clacs/event/258851-lina-meruane-chilestineans-migration-assimilation-and>

³⁴¹ <https://events.berkeley.edu/events/event/269560-palestine-between-obliteration-and-resistance>

³⁴² <https://africam.berkeley.edu/news/movement-roundtable-abolition-decolonization-and-education>

Event: “Beyond Conflicts and Comparisons: A Conversation on Poetics and Politics in Palestine-Israel”³⁴³

UC Berkeley Departmental Sponsors: Center for Jewish Studies, Middle Eastern Studies

Video: <https://www.youtube.com/watch?v=YY96R-BRgK8>

May 25, 2024

Event: “Free Palestine/Gaza Encampments: A Conversation with Student Activists”³⁴⁴

UC Berkeley Departmental Sponsors: International Consortium of Critical Theory Programs

Non-Departmental Sponsors: L’Art Rue, Andrew W. Mellon Foundation

***April 27, 2024**

Event: “On Gaza, Student Protests and Trauma”

UC Berkeley Departmental Sponsors: Othering and Belonging Institute

Video: <https://www.youtube.com/watch?v=L6zG8HOBj5Y>

April 19, 2024

Event: “Alisha Gaines & Robin D.G. Kelley in Conversation”³⁴⁵

UC Berkeley Departmental Sponsors: African American Studies, Social Science Matrix, English, Geography

Video: <https://www.youtube.com/watch?v=RMyrwmfgNzg>

April 16, 2024

Event: “Let’s Talk about Palestine: Palestinian Literature and the Writing of Trauma”³⁴⁶

UC Berkeley Departmental Sponsors: Middle Eastern Languages & Cultures, Ethnic Studies, Rhetoric, Critical Theory, International Consortium of Critical Theory Programs, Center for Middle Eastern Studies

Video: <https://www.youtube.com/watch?v=aMZ27x97HgU>

April 9, 2024

Event: “From Turtle Island to Palestine: Through the Kaleidoscope of Islam & Anarchism”³⁴⁷

UC Berkeley Departmental Sponsors: Center for Middle Eastern Studies

April 4, 2024

Event: “The Time Beneath the Concrete: Camp, Colony, Palestine”³⁴⁸

UC Berkeley Departmental Sponsors: International Consortium of Critical Theory Programs, Department of Rhetoric, Center for Middle Eastern Studies, Office of the Vice Chancellor for Research

Non-Departmental Sponsors: Andrew W. Mellon Foundation

³⁴³ <https://jewishstudies.berkeley.edu/news/beyond-conflicts-and-comparisons-conversation-poetics-and-politics-palestine-israel>

³⁴⁴ <https://criticaltheoryconsortium.org/events/free-palestine-gaza-encampments-a-conversation-with-student-activists/>

³⁴⁵ <https://events.berkeley.edu/africam/event/244592-alisha-gaines-robin-d-g-kelley-in-conversation>

³⁴⁶ <https://events.berkeley.edu/melc/event/238315-lets-talk-about-palestine-palestinian-literature>

³⁴⁷ <https://events.berkeley.edu/cmcs/event/mohamed-abdou>

³⁴⁸ <https://events.berkeley.edu/pct/event/237535-nasser-abourahme-the-time-beneath-the-concrete>

Video: <https://www.youtube.com/watch?v=QjI316iPTLw>

March 19, 2024

Event: “Settler Violence in the West Bank”³⁴⁹

UC Berkeley Departmental Sponsors: International Human Rights Law Clinic

Non-Departmental Sponsors: Law Students for Justice in Palestine, Berkeley National Lawyers Guild

March 19, 2024

Event: “The Indigenous Anti-Colonial: Palestine, Memory and Imaginaries of Liberation Linda Tabar”³⁵⁰

UC Berkeley Departmental Sponsors: International Consortium of Critical Theory Programs, Department of Rhetoric, Center for Middle Eastern Studies, Office of the Vice Chancellor for Research

Non-Departmental Sponsors: Andrew W. Mellon Foundation

Video: <https://youtu.be/HUBMAObrFIM>

March 14, 2024

Event: “Let’s Talk about Palestine: On Apartheid, Occupation, and the Law”³⁵¹

UC Berkeley Departmental Sponsors: Middle Eastern Languages & Cultures (organizer), Ethnic Studies, Rhetoric, Critical Theory, International Consortium of Critical Theory Programs, Center for Middle Eastern Studies

Non-Departmental Sponsors: Andrew W. Mellon Foundation

Video: <https://www.youtube.com/watch?v=KRjcsorAduQ>

March 12, 2024

Event: “‘Israelism’ Film Screening with Filmmakers Q & A”³⁵²

UC Berkeley Departmental Sponsors: Center for Middle Eastern Studies, Ethnic Studies

Non-Departmental Sponsors: Multicultural Community Center

March 8, 2024

Event: “South Africa v. Israel: A Discussion of the ICJ Ruling and Its Legal and Political Implications”³⁵³

UC Berkeley Departmental Sponsors: Human Rights Center at Berkeley Law, the Miller Institute for Global Challenges and the Law

Non-Departmental Sponsors: Law Students for Justice in Palestine (organizer)

March 7, 2024

³⁴⁹ <https://web.archive.org/web/20240710233253/https://www.law.berkeley.edu/event/settler-violence-in-the-west-bank/>

³⁵⁰ <https://events.berkeley.edu/pct/event/237537-linda-tabar-the-indigenous-anticolonial-palestine>

³⁵¹ <https://events.berkeley.edu/melc/event/238069-lets-talk-about-palestine-on-apartheid-occupation>

³⁵² <https://events.berkeley.edu/cmcs/event/israelism-screening>

³⁵³ <https://web.archive.org/web/20240711021854/https://www.law.berkeley.edu/event/south-africa-v-israel-a-discussion-of-the-icj-ruling-and-its-legal-and-political-implications/>

Event: “We Place Ourselves: Palestinian Futurism & Live Art”³⁵⁴

UC Berkeley Departmental Sponsors: Department of Theater, Dance, and Performance Studies (organizer), Center for Race & Gender, Department of Ethnic Studies, Asian American Research Center

March 5, 2024

Event: “Tolerance is a Wasteland: Palestine and the Culture of Denial”³⁵⁵

UC Berkeley Departmental Sponsors: International Consortium of Critical Theory Programs, Department of Rhetoric, Center for Middle Eastern Studies, Office of the Vice Chancellor for Research

Non-Departmental Sponsors: Andrew W. Mellon Foundation

Video: <https://youtu.be/cYyI3jLP0mc>

February 20, 2024

Event: “Let’s Talk about Palestine: Islamophobia, Race, and the Racialization of Palestine”³⁵⁶

UC Berkeley Departmental Sponsors: Middle Eastern Languages & Cultures, Ethnic Studies, Rhetoric, Critical Theory, International Consortium of Critical Theory Programs, Center for Middle Eastern Studies

Video: <https://www.youtube.com/watch?v=fYzK6-hnndM>

February 15, 2024

Event: “Reorienting American Theater: A reading and Q&A with Palestinian American playwright Betty Shamieh”³⁵⁷

UC Berkeley Departmental Sponsors: Department of Theater, Dance, and Performance Studies, Center for Race & Gender, Department of Ethnic Studies

February 6, 2024

Event: “Let’s Talk about Palestine: Despite Obfuscation and Orientalism: Palestine in Modern History”³⁵⁸

UC Berkeley Departmental Sponsors: Middle Eastern Languages & Cultures, Ethnic Studies, Rhetoric, Critical Theory, International Consortium of Critical Theory Programs, Center for Middle Eastern Studies

Video: https://www.youtube.com/watch?v=a9aqep_55Dc

January 29, 2024

Event: “From Turtle Island to Palestine: Doing Ancient History in a Time of Genocide”³⁵⁹

UC Berkeley Departmental Sponsors: Center for Middle Eastern Studies, Department of Middle Eastern Languages & Cultures

December 15, 2023

³⁵⁴ <https://events.berkeley.edu/cmcs/event/we-place-ourselves-palestinian-futurism-live-art>

³⁵⁵ <https://events.berkeley.edu/pct/event/237542-saree-makdisi-tolerance-is-a-wasteland-palestine>

³⁵⁶ <https://events.berkeley.edu/melc/event/238068-lets-talk-about-palestine-islamophobia-race-and>

³⁵⁷ <https://events.berkeley.edu/cmcs/event/betty-shamieh-reorienting-american-theater>

³⁵⁸ <https://events.berkeley.edu/melc/event/236943-lets-talk-about-palestine>

³⁵⁹ <https://events.berkeley.edu/events/event/283360-katherine-blouin-from-turtle-island-to-palestine-doin>

Event: “Conversation on Spheres of Insurrection: Notes on Decolonizing the Unconscious”³⁶⁰
UC Berkeley Departmental Sponsors: International Consortium of Critical Theory Programs, Office of the Vice Chancellor for Research
Non-Departmental Sponsors: Andrew W. Mellon Foundation
Video: <https://www.youtube.com/watch?v=IV-Lg44JABo>

October 19, 2023

Event: “Crisis in Zionism, Opportunity for Palestine?”³⁶¹
UC Berkeley Departmental Sponsors: Center for Middle Eastern Studies, Department of History, Department of Ethnic Studies, Institute of International Studies, Islamophobia Research and Documentation Project
Non-Departmental Sponsors: NorCal Sabeel, Law Students for Justice in Palestine
Video: <https://www.youtube.com/watch?v=1OcJOP8iUCU>

September 14, 2023

Event: “State Violence is Gender Violence”³⁶²
UC Berkeley Departmental Sponsors: Center for Race & Gender, Department of Gender and Women’s Studies, Center for Middle Eastern Studies
Non-Departmental Sponsors: Center for the Study of Social Difference at Columbia University, Henry Luce Foundation

³⁶⁰ <https://criticaltheoryconsortium.org/events/conversation-on-spheres-of-insurrection-notes-on-decolonizing-the-unconscious/>

³⁶¹ <https://events.berkeley.edu/cmcs/event/219614-ilan-pappe-crisis-in-zionism-opportunity-for>

³⁶² <https://events.berkeley.edu/event/204821-state-violence-as-gender-violence-crg-forum-series>

Appendix H

UC Berkeley: Pattern-Based Excerpts from Recorded, Academic-Unit-Sponsored Events (BDS-Speaker Programming)

A. Recorded Events Excerpted in This Appendix

Event Date	Event Title	Video Link
10/19/23	Crisis in Zionism, Opportunity for Palestine?	https://youtu.be/1OcjOP8iUCU
12/15/23	Conversation on Spheres of Insurrection: Notes on Decolonizing the Unconscious	https://youtu.be/IV-Lg44JABo
2/6/24	Let's talk about Palestine: Despite Obfuscation and Orientalism: Palestine in Modern History,	https://youtu.be/a9aqep_55Dc
2/20/24	Let's Talk about Palestine: Islamophobia, Race, and the Racialization of Palestine	https://www.youtube.com/watch?v=fYzK6-hnndM
3/5/24	Tolerance is a Wasteland: Palestine and the Culture of Denial Saree Makdisi	https://youtu.be/cYyI3jLP0mc
3/14/24	Let's Talk about Palestine: On Apartheid, Occupation, and the Law	https://www.youtube.com/watch?v=KRjesorAduQ
3/19/24	The Indigenous Anti-Colonial: Palestine, Memory and Imaginaries of Liberation Linda Tabar	https://youtu.be/HUBMAObrFIM
4/4/24	The Time Beneath the Concrete: Camp, Colony, Palestine	https://youtu.be/QjI316iPTLw
4/16/24	Let's Talk about Palestine: Palestinian Literature and the Writing of Trauma	https://www.youtube.com/watch?v=aMZ27x97HgU
4/27/25	On Gaza, Student Protests and Trauma	https://www.youtube.com/watch?v=L6zG8HOBj5Y
9/19/24	Movement Roundtable: Abolition, Decolonization, and Education	https://youtu.be/9LivFD9E-dc
9/19/24	Beyond Conflicts and Comparisons: A Conversation on Poetry and Politics in Palestine-Israel	https://www.youtube.com/watch?v=YY96R-BRgK8

B. Purpose, Scope, and Pattern Key

Purpose and scope

This appendix compiles verbatim excerpts (with timestamps) from recorded UCLA events that were sponsored or co-sponsored by UC Berkeley academic units and that featured BDS-supporting speakers. Excerpts are organized by four recurring content patterns referenced in the main text. Bracketed ellipses indicate omitted words for brevity. All timestamps refer to the recordings as cited in the UCLA case study.

Pattern key

Pattern 1: Demonization/delegitimization of Israel and Zionism

Pattern 2: Reframing/minimizing October 7 atrocities; portraying reports (including sexual violence) as “propaganda,” “without evidence,” or politically manufactured

Pattern 3: Calls to Anti-Zionist Activism and Mobilization

Pattern 4: Minimizing/denying antisemitism; portraying allegations as bad-faith “weaponization”

C. Pattern-Based Excerpts (Quoted Evidence)

Pattern 1: Demonization/delegitimization of Israel and Zionism

- “Palestinians have endured...an ethnic cleansing at the hands of the Zionist entity whose stated explicit purpose is to obtain the maximum amount of Palestinian land without Palestinian people...This is a settler colonial ideology” (*Movement Roundtable: Abolition, Decolonization, and Education*, begins at 38:12)
- “The story [of the Jewish state] starts with an ideology which is racist, at its very heart it’s a racist ideology. It belongs to the genealogy of racism.” (*Crisis in Zionism, Opportunity for Palestine?*, begins at 29:03)
- “Ethnic cleansing of the Palestinians became the DNA of Israeli policy.” (*Crisis in Zionism, Opportunity for Palestine?*, begins at 38:08)
- “The state of Israel today... has steadily scraped off the liberal veneer of the brutal reality of what an ethnoreligious nationalist state means”. (*Let’s talk about Palestine: Despite Obfuscation and Orientalism: Palestine in Modern History*, begins at 5:36)
- “Israel...has deliberately crippled and destroyed every university... every hospital... deliberately, with full knowledge”. (*Let’s talk about Palestine: Despite Obfuscation and Orientalism: Palestine in Modern History*, begins at 11:11)
- “Israel and Zionism are a variety of Western settler colonialism. It acts and responds within the same supremacist exceptionalist epistemic violence, ethnic cleansing, transfer,

and genocide. These are normative, not exceptional.” (*Let’s Talk about Palestine: Islamophobia, Race, and the Racialization of Palestine*, begins at 21:05)

- “[Israel] is in fact an apartheid state...It has always been an apartheid state.” (*Tolerance is a Wasteland: Palestine and the Culture of Denial*, begins at 24:12) (also at 32:39)
- “Obliteration, not apartheid, constitutes the primary technology of Israel’s rule over Palestinians. Apartheid is secondary.” (*Let’s Talk about Palestine: On Apartheid, Occupation, and the Law*, begins at 31:36)
- “How do we engage in our academic work while we witness the wholesale destruction of Palestinian life and presence through the genocide that Israeli settler colonialism is currently carrying out in Gaza?” (*The Indigenous Anti-Colonial: Palestine, Memory and Imaginaries of Liberation*, begins at 4:14)
- “[We need to] come to terms with Zionism as a settler colonial project that is at an impasse... defined by the stuntedness of its conquest... unable... to transition beyond that foundational moment of conquest.” (*The Time Beneath the Concrete: Camp, Colony, Palestine*, begins at 7:43)
- “Terms like genocide, apartheid and transfer, as well as their cousins, colonialism, occupation and siege, are all incredibly valuable...to better understand what’s going on in Palestine”. (*Beyond Conflicts and Comparisons: A Conversation on Poetry and Politics in Palestine-Israel*, begins at 21:35)
- “And here I want to name apartheid, settler colonialism, ethnic cleansing, and the brutal genocide [in Gaza].” (*On Gaza, Student Protests and Trauma*, begins at 26:31)
- “[E]very morning I wake up and remember Jews are committing genocide.” (*On Gaza, Student Protests and Trauma*, begins at 42:42)

Pattern 2: Reframing/minimizing October 7 atrocities; portraying reports (including sexual violence) as “propaganda,” “without evidence,” or politically manufactured

- “Resistance movements such as Hamas and others...came into existence as an expression of the frustration...of the infinitely ghettoized colonial reality forced upon them in the confines of the Gaza Strip.” (*Let’s Talk about Palestine: Palestinian Literature and the Writing of Trauma*, begins at 25:26)
- “I also want to be explicit that I stand with the Palestinian Resistance... Long live the Resistance, Palestine will be free from the river to the sea.” (*Movement Roundtable: Abolition, Decolonization, and Education*, begins at 39:00)
- “It’s so important to locate this particular event [October 7 Hamas attack on Israeli civilians] into the wider history of modern Palestine and the particular history of the Siege on Gaza that began in 2007...so don’t be surprised if, when people go out of there, there is outrage there is revenge, there is violence. Of course there is.” (*Crisis in Zionism, Opportunity for Palestine?*, begins at 39:31)

- “The demonization of Palestinian resistance as evil terrorism... builds on... colonial and racist depictions of indigenous and slave revolts.” (*Let's talk about Palestine: Despite Obfuscation and Orientalism: Palestine in Modern History*, begins at 40:27)
- “Hence the constant misleading refrain that ‘the events of October 7th were the deadliest attacks on the Jewish people since the Holocaust’ – as if the Palestinians are Nazis, and not actually engaged in...an anti-colonial context.” (*Let's talk about Palestine: Despite Obfuscation and Orientalism: Palestine in Modern History*, begins at 41:27)
- “History begins on October 7th for everyone...All those who come out of their settler colonial caves... are writing and reporting... as if they are dealing with an animal lab...without asking how, why, and what stimuli brought this about.” (*Let's Talk about Palestine: Islamophobia, Race, and the Racialization of Palestine*, begins at 21:51)

Pattern 3: Calls to Anti-Zionist Activism and Mobilization

- “The most urgent thing is to... put pressure for an international intervention, and put a stop to these genocidal policies.” (*Crisis in Zionism, Opportunity for Palestine?*, begins at 51:29)
- “How important it is to remember in our current world...since October 7th... the kind of international mobilization... from younger generations of people of color taking to the streets...” (*Conversation on Spheres of Insurrection: Notes on Decolonizing the Unconscious*, begins at 1:37:21)
- “Let’s go forth, continue to dream of a free Palestine, organize for a free Palestine, and never stop speaking for a free Palestine.” (*Let's Talk about Palestine: Islamophobia, Race, and the Racialization of Palestine*, begins at 37:50)
- “Anybody who's sentient...can look at what's happening in Gaza and realize, ‘I don't want to have anything to do with this kind of project and I'm going to therefore protest,’ and we see the protests all around us on this campus.” (*Tolerance is a Wasteland: Palestine and the Culture of Denial*, begins at 38:01)
- “I affirm my commitment to continue to work to hold UC Berkeley and other institutions accountable...as UC Berkeley and the UC system continue to profit from settler colonial practices and the military industrial complex that supports them, including in Palestine.” (*The Indigenous Anti-Colonial: Palestine, Memory and Imaginaries of Liberation*, begins at 0:22)
- “Palestine will be free from the river to the sea... not just a statement, but a collective promise that we make as people here to the people of Palestine.” (*Movement Roundtable: Abolition, Decolonization, and Education*, begins at 39:11)

Pattern 4: Minimizing/denying antisemitism; portraying allegations as bad-faith “weaponization”

- “The Palestinians are not going to disappear... nor the deliberate mischievous conflation of antisemitism with anti-Zionism.” (*Let’s talk about Palestine: Despite Obfuscation and Orientalism: Palestine in Modern History*, begins at 46:09)
- “Now... We all know what’s happening on our campuses. You say anything... you’re an antisemite, you’re speaking hate.” (*Tolerance is a Wasteland: Palestine and the Culture of Denial*, begins at 1:03:38)
- “There are always those who stand ready to smear with the charge of anti-Semitism any effort to find out the facts concerning the roots of the Israel-Palestine conflict.” (*Let’s Talk about Palestine: Islamophobia, Race, and the Racialization of Palestine*, begins at 40:42)

Appendix I

UC Berkeley: Selected Faculty-Involved Antisemitic Incidents 10/7/23 to 6/30/25

*Indicates incident occurred after 12/18/24 (date of Resolution Agreement with OCR)

*6/22/2025 – FSJP Amplifies Message on Fall of U.S. and Israel “Empire” from “Gaza to Tehran”

UC Berkeley FSJP shared and liked a National SJP Instagram post titled “The Empire Will Fall – From Gaza to Tehran,” declaring: “The U.S. cannot tolerate Iran's resistance to both its regional dominance and the Zionist entity's genocide in Palestine... As [PFLP leader] Kanafani rightfully said, the heart of imperialism is in the Middle East... The U.S. empire cannot permit the continued existence of a country that dares to stand against Zionism and imperialism... we reaffirm our commitment to the struggle against Zionism and global imperialism... From Gaza to Tehran, the empire will be forced to retreat.” FSJP also amplified a post from Within Our Lifetime, stating: “[W]e declare: From Iran to Palestine, from Lebanon to Syria to Yemen, it is our duty from within the belly of the beast to stand against the U.S. empire and zionist entity's barbaric, illegal genocidal aggression, and to stand by all those resisting the ongoing genocide in Gaza by any means necessary.”³⁶³

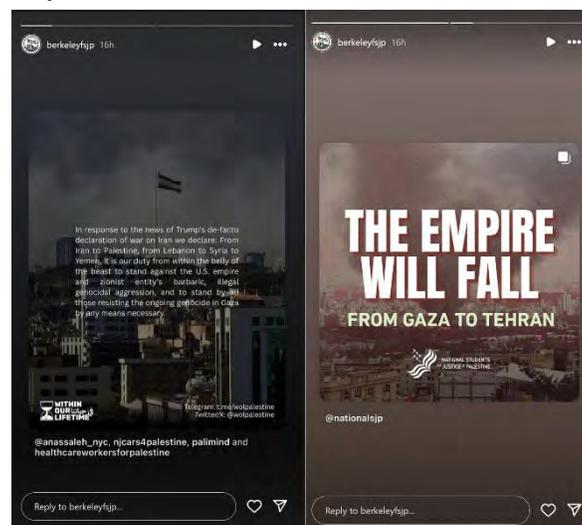


Image Credit: UC Berkeley FSJP / Instagram

³⁶³ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/68597adb335242124f65603b/>

***5/20/25 – FSJP Collaborates on Video Demanding University De-Platform Zionist Speaker**

FSJP and SJP collaborated on a video that doubled down on not platforming a “zionist” commencement speaker. FSJP and SJP stated, “[U]ntil Palestine is liberated, From the river to the sea we cannot and will not rest... By choosing to platform a Zionist at commencement, the UC Berkeley admin once again reveals its interest in whitewashing Zionist atrocities in Gaza. And once again, we, the student movement, are calling it out. And we will continue to do so until our demands are met... Glory to our martyrs. And Glory to the Resistance.”³⁶⁴

***2/22/2025 – FSJP Backs Protest of Israeli Cultural Event Where “You sick Jew F**k” & “Intifada” Hurlled at Attendees**

Prior to Batsheva Dance Company’s performance at Cal, FSJP urged their “community of conscience” to “join the student-led protest of Batsheva Dance Company's performance.” During the protest, organized by the US Campaign for the Academic and Cultural Boycott of Israel (USACBI), a protestor yelled, “Zionist criminals is what you are!” and shouted, “How could you waste your money on such shit? What the f**k is wrong with you? You sick Jew f**k,” at individuals entering the building. Protestors shouted, “Intifada, intifada, long live intifada,” “Shame, shame, shame” and “Shame on you” through bullhorns. After the protest, FSJP wrote, “Grateful to [SJP and Dancers for Palestine] for leading this protest against Batsheva Dance Company.”³⁶⁵

***2/5/2025 – FSJP Denigrates Jewish Professor, Denounces “Corrupted” Federal Agency**

Faculty and Staff for Justice in Palestine (FSJP) issued a statement that said: “[K]nown Zionist Steven Davidoff Solomon... labels a forthcoming lecture sponsored by the Gender and Women's Studies Department as ‘antisemitic’ for highlighting Zionism's weaponization of feminism [NOTE: the event, “Feminist and Queer Solidarities with Palestine” was advertised as “look[ing] at how Zionism has weaponized feminism, so as to serve Israel’s genocidal intent, by upholding debunked accusations of systematic Hamas mass assault.”]... [H]e appealed to a fascist in his crusade to mandate a Zionist campus... He feigns care for the campus community while calling on a fascist, oligarchic regime to bring down its fist on students, staff, and faculty who speak out against the genocide and occupation of Palestinians... UC Berkeley Faculty & Staff for Justice in Palestine condemns Professor Solomon's malevolent Zionism. We stand ready to fight back against the incoming investigation by the corrupted Department of Education.”³⁶⁶

***2/4/2025 – FSJP Endorses Anti-Physics BDS Campaign Invoking “Resistance”**

FSJP co-promoted SJP’s “#TakeDownTuesday” campaign targeting Berkeley’s Physics Department as part of “the academia to military-industrial blood money complex.” Campaign materials included: “Call for Physics Department to Divest from Genocide” and images reading: “Student Intifada... Academic Boycott... Glory to the Martyrs, Victory to the Resistance.” Text read: “For all of us, and because of the Palestinian resistance, we will win. Long live the

³⁶⁴ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/686565339aa55202fdf7293c/>

³⁶⁵ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/67bd09d928c87002d5076fde/>

³⁶⁶ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/67b5f33fbb799a02fe3c7f86/>

Palestinian people, long live the Palestinian resistance. The revolution continues.”³⁶⁷

***1/23/2025 – FSJP Calls on UC Regents to Divest, Promotes Academic BDS, “Resistance”**
 FSJP issued a statement demanding UC “cease financial investment in Israeli apartheid, occupation, and genocide,” and posted an image with banners stating: “Free Palestine Encampment Until UC Divests. Glory to the martyrs. Victory to the resistance! Our demands... Financial divestment... Academic boycott.”³⁶⁸

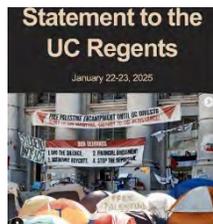


Image Credit: UC Berkeley FSJP / Instagram

11/21/2024 – FSJP Co-Leads Walkout Demanding UC “Sever Every Tie” with Israel
 The BDS Coalition, including FSJP, SJP, and Bears for Palestine, sponsored a campus-wide “Walkout” to “Demand Divestment,” whose advertisement stated protesters would demand: “that the UC system divest from genocide,” and urged “the entire UC system to sever every financial and institutional tie with israel’s racist, fascist project of colonialism.”³⁶⁹

11/18/2024 – UC Berkeley Course Glorifies Hamas as “Revolutionary Resistance,” Scrubs Description After Backlash

A Spring 2025 UC Berkeley course titled “English Composition in Connection with the Reading of World Literature – Leninism and Anarchism” included a course description stating: “With the US-backed and -funded genocide being carried out against Indigenous Palestinians by the Israeli Occupying Force, many have found it difficult to envision a reality beyond the one we are living in today. At the same time, we have also seen a rise in global socialist (and in particular Leninist) movements that are actively combating this destructive imperial agenda. From the Hamas revolutionary resistance forces combating settler-colonialism to a continuous anti-imperialist politic by Cuba, Vietnam, Venezuela, China, DPRK, and various Indigenous and First-Nation peoples across the Americas, there continues to be a commitment to anti-imperialism and anti-capitalism in what has been termed the Global South and those within the Global North that actively challenge it.” The description asked: “How do we learn from the revolutionary visions set out by those who have come before us, and those who will come after?” Following public backlash, the university removed the course description from its website, although the course continued.³⁷⁰

10/16/2024 – Faculty-Linked Protest Disrupts Campus, Glorifies Resistance, “Zionists Out”

³⁶⁷ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/67b5e87c27ba7018d07cece1/>

³⁶⁸ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/67b5450f86d55802d6ef15f4/>

³⁶⁹ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/67b4ff0342f85002e5cfd8e6/>

³⁷⁰ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/685dc3f5ed785402c5428493/>

FSJP and SJP held a protest and encampment at Sather Gate. The campus was spray painted with messages including: “F*** Israel,” “Land Back, Zionists Out,” and “Long Live Resistance.” Protest materials stated: “UC will know no peace. Sather Gate midday today.”³⁷¹



Image credit: AMCHA Submittal

10/15/2024 – FSJP Co-Sponsors “Week of Rage,” Demands Total Academic Boycott of Israel

FSJP along with SJP, JVP, and Bears for Palestine, sponsored a “Week of Rage” at UC Berkeley. Their event recap marked the anniversary of October 7th by demanding academic boycott. The statement read: “October 7th marked one year since the onset of the criminal genocide against the Palestinian people... a coalition of the organizations that work on Palestine on campus came together for a week of rage for Gaza and Lebanon.” The groups called for: “An immediate and permanent end to all formal connections, collaborations, programs and initiatives with all ‘Israeli’ institutions, including the termination of all existing exchange programs in ‘Israel’ and a refusal to authorize any new ones.”³⁷²

10/8/2024 – FSJP-Led “Walkout” Calls On Faculty to Withhold Labor

Faculty and Staff for Justice in Palestine (FSJP), along with SJP, Bears for Palestine, JVP, Law SJP, and other groups, sponsored a mass “Gaza and Lebanon Walkout” on campus to protest with flyers and protest materials marking “one year of genocide” since October 7. The event announcement stated: “Now [Israel] is expanding its war of annihilation to the West Bank, Lebanon, Yemen, Syria, and Iran.” The coalition demanded: “An immediate and permanent end to all formal connections, collaborations, programs and initiatives with all ‘Israeli’ institutions.” Their Walkout Program and Toolkit asserted that universities are: “unwavering pillars of U.S. imperialism, committed to facilitating the conquest of Palestine.” Organizers urged academic disruption. Their email template read: “As a [faculty/GSI], we urge you to withhold your labor and walk out with us... there can be no business as usual while our institutions continue to profit shamelessly from this genocide.”³⁷³

10/7/2024 – FSJP Condones Students’ 10/7 Banner Glorifying “Resistance”

³⁷¹ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/67102e4f3b7ecd031e31c400/>

³⁷² <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/67b4dd686ebf380337786703/>

³⁷³ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/67b4a0d00d1c10204f751009/>

On the anniversary of the October 7 Hamas terror attack, Bears for Palestine unfurled a banner with an inverted red triangle, a symbol used by Hamas to mark Israeli targets for elimination, that read: “ ▼ Glory to the Resistance”. The banner and accompanying statement were supported by UCB Divest, UCB SJP, and FSJP, which “liked” the post. The statement declared: “Today, and every day, the student movement at UC Berkeley honor the Palestinian Resistance and its allies—the only force on earth which dares to defy the full military might of U.S. imperialism... Long live the Palestinian people and victory to the resistance.”³⁷⁴



Image credit: Bears for Palestine / Instagram

10/1/2024 – FSJP Supports BDS Resolution by Student Government Endorsing PACBI

FSJP backed a resolution passed by the ASUC Senate that officially signed onto and committed to advocating for the BDS Coalition Statement’s demands, which endorsed full academic and economic BDS: “We endorse the Palestinian Campaign for the Academic and Cultural Boycott of Israel (PACBI), urging UC Berkeley and its researchers to sever all ties to Israeli academic and cultural institutions... As students of a U.S.-based university that benefits from both U.S. and Israeli settler-colonialism... we must leverage our unique position... In solidarity, without compromise, from the river to the sea.”³⁷⁵

9/3/2024 - FSJP Releases Toolkit For Instructors to Promote Anti-Zionist Materials in Class, Circumvent University Rules Against Indoctrination

FSJP, SJP and Bears for Palestine jointly released a “Pledge to Speak About Palestine Toolkit.” The document urges instructors to pledge to teach about Palestine and provides guidance on how to insert anti-Zionist materials into coursework while circumventing university restrictions on political indoctrination. The toolkit explicitly promotes academic and economic BDS, calls Zionism a “settler-colonial project,” accuses Israel of “genocidal crimes,” and accuses STEM fields and Western academia of complicity in Israel’s alleged “slaughter of the Palestinian people.” It instructs educators on how to frame anti-Israel content as curriculum-relevant in order to shield themselves from disciplinary action and describes teaching about Palestine as “an act of resistance.”³⁷⁶

8/12/2024 – FSJP Denounces Jewish Studies Center Program, Endorses Full Boycott

³⁷⁴ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/685db334f5d45002d0153e9a/>

³⁷⁵ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/685dbc7a39b81102b77b9a83/>

³⁷⁶ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/6865740d4f983d02f7b875ab/>

FSJP co-organized a statement rejecting the “Berkeley Bridging Fellowship Program” that included an inverted red triangle symbol used by Hamas and called on members to “withdraw from all collaborations” with the sponsors of the program, including the Center for Jewish Studies. They described the Bridging Fellowship Program as the “latest attempt to normalize the US-Israeli genocide of Palestinians on our campus,” and condemned its “cowardly both-sidesism.”³⁷⁷ Two months later, SJP and other groups gloated that “after months of sustained pressure... [organizers of the Bridging program announced] formally severing ties with, or ‘deinstitutionalizing,’ the Berkeley Bridging Fellowship. This marks a defeat for normalization initiatives here at Berkeley and across the UC. From the beginning, we voiced our opposition to this project and its attempt to normalize the ongoing Holocaust.” FSJP “liked” the statement.³⁷⁸

5/15/2024 – FSJP Advocates for Sweeping Academic BDS Demands & UC Overhaul

FSJP and Graduate SJP, in coordination with Faculty and Students for Justice in Palestine chapters across all UC campuses, issued the “University of California - Palestine Solidarity Collective (UC-PSC) Statewide Demands.” The document called for sweeping implementation of academic and economic BDS, abolition of campus police, and institutional realignment around Palestinian activism, demanding in part that “the University of California... implement an academic boycott of Israeli universities, organizations, and institutions—including at UC campuses... The university will... reject the IHRA definition of antisemitism.” Signatories included FSJP and SJP chapters from all 10 UC campuses.³⁷⁹

5/15/2024 – Protesters Storm Building; FSJP Likes Post Supporting Escalation

Angered that the UC Berkeley administration reached a deal to end the encampment, anti-Zionist protesters seized control of the Anna Head Alumnae Hall. A participant stated from inside: “This escalation comes after the official Berkeley encampment agreed with admin to shut down for weak concessions.” The takeover was encouraged in an Instagram post by Bay Area Palestinian Youth Movement, Palestinian Youth Movement, and Party for Socialism & Liberation, which was liked by Berkeley FSJP. Twelve individuals were arrested after police cleared the building. Graffiti found at the site included: “Martyrs Never Die”, contained multiple “[Jewish Star

³⁷⁷ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/66be73005c0922027f5e720a/>

³⁷⁸ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/68607bddd785402c549da63/>

³⁷⁹ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/67940d027a1f0102e527b5d0/>

Swastika]", "Zionism is Nazism", "Kill cops", "Pigs R Best Dead 4 Ever", "Fags 4 Gaza," "A Good Soldier is a Dead One," "Escalate in this b*tch" and "Intifada."³⁸⁰

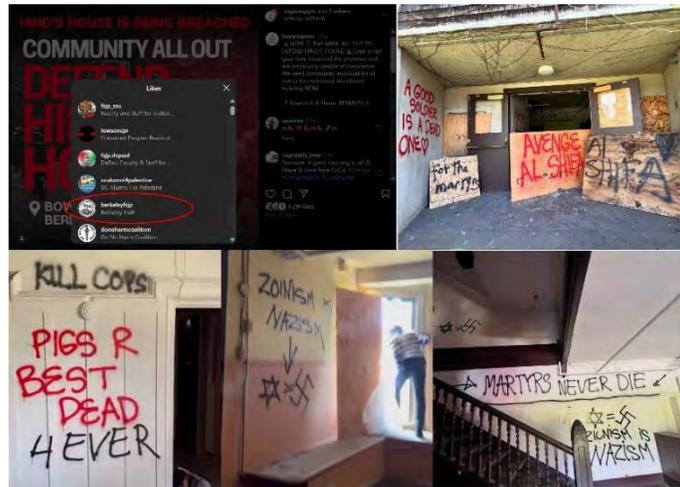


Image credit: JCRC / X, Aviva Klompas / X, Bay Area PYM / Instagram

5/11/2024 – FSJP Pledges Syllabi “Decolonization,” Urges Delay on Submitting Grades

FSJP issued a “Statement of Solidarity with Student and Postdoctoral Workers for Justice in Palestine” calling for academic and economic BDS and committing to curricular indoctrination. FSJP stated: “We strive to expand the syllabi we use to teach to include coverage and representation of Palestinian history, arts and culture within the context of settler colonialism, anti-colonial struggle, and the demand for decolonization. We will continue to organize teach-ins on a regular basis from the viewpoint of Palestinian freedom.” The statement condemned the university’s position of “viewpoint neutrality,” declaring: “Divestment is the only way to end our complicity with an unjust and illegal apartheid system... We commit to supporting the call for boycott, divestment and sanctions — in particular from the UC’s investments in Israeli-affiliated corporations.” FSJP encouraged faculty to honor a potential strike: “We refuse to engage in retaliation, whistleblowing, or exert pressure on student and postdoctoral workers... We urge faculty to hold off on submitting grades until the last possible moment... We encourage faculty to respect the picket-line and not submit grades.”³⁸¹

5/11/2024 – FSJP-Backs Graduation Disruption Demanding Academic Boycott

Bears for Palestine, with the support of FSJP, disrupted Berkeley’s undergraduate commencement ceremony to demand full divestment and academic boycott. In a statement, Bears for Palestine and FSJP declared: “Students... proceeded to disrupt throughout the rest of the programming.... the students have made it crystal clear that there will be no business as usual until this institution divests fully from the occupation, condemns the genocidal campaign on the Gaza Strip [and] follows through with an academic boycott of Israeli institutions.”³⁸²

4/26/2024 – FSJP and Coalition Reject Normalization, says “Ceasefire is Not Enough”

³⁸⁰ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/6646647c228bde0028128a6a/>

³⁸¹ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/67b8bd49ac08dc02f7c44fef/>

³⁸² <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/67b8cd0a80a23602bb03adf4/>

Berkeley FSJP co-signed a public statement titled “We Reject Normalization, a Ceasefire is not Enough,” which stated: “UC Berkeley is complicit in funding this genocide with our tuition dollars.” The groups demanded: “Financial Divestment... Academic Boycott... Stop the Repression... Glory to our martyrs, victory to the resistance... Reject normalization. Reject repression. Reject the UC’s complicity in genocide.”³⁸³

12/12/2023 – Jewish Environmentalist Disinvited from Berkeley Class for Pro-Israel views

A Jewish Oakland City Council member and progressive environmental advocate was disinvited from addressing the UC Berkeley environmental policy class, "Environmental Problem Solving," after Kurt Spreyer, the course instructor and an adjunct professor, contacted the environmental advocate and shared a letter that had been composed and co-signed by more than 30 students, which claimed they had discovered his pro-Israel social media posts and association with Jewish groups, and thus, questioned the “validity, legitimacy, and authenticity” of his views on environmental activism and accused him of supporting “apartheid” and “ethnic cleansing.”³⁸⁴

11/17/23 - UC Berkeley CS Lecturer Delivers Anti-Israel Class Presentation, Invites Graduate SJP speaker

According to congressional testimony and committee documentation, UC Berkeley Computer Science Lecturer Peyrin Kao ended a CS61B lecture early and delivered a 19-minute political presentation in violation of UC policy prohibiting classroom use for “political indoctrination.” During his remarks, Kao stated, “we are not free until Palestine is free,” accused Israel of “committing a genocide,” and displayed photographs of anti-Israel protestors. He then invited a representative of Graduate Students for Justice in Palestine (GSJP) to address the class.³⁸⁵

11/2/2023 – Berkeley Faculty Association Defends Right to Endorse BDS, Criticizes Policy against Political Indoctrination

The UC Berkeley Faculty Association authored and published the statement “Berkeley Faculty Association on Academic Freedom and Palestine,” which chastised the University for attempting to enforce policies against classroom indoctrination and partisan activity and the implementation of an academic boycott on campus, arguing for faculty to be permitted to do so. The statement read, in part: “On October 25th, during the walkout organized as part of the demonstrations across the country coordinated by the National Students for Justice in Palestine, which filled Sproul Plaza, Executive Vice Provost Ben Hermalin sent the entire campus an email detailing what he considered the limits on political advocacy for instructors, including canceling or shifting classes. In particular, this email referenced a portion of the faculty code of conduct that describes ‘political indoctrination’ and coerc[ion of] the judgment or conscience of a student.’... Unfortunately this is part of a pattern of intimidation, which reinforces or stymies speech rights differentially across members of our campus community depending upon the position taken. In 2019, Chancellor Christ signed a statement authored by all UC Chancellors claiming that support for the academic boycott of Israel constituted a ‘direct and serious threat’ to academic freedom... The Berkeley Faculty Association stands in support of the right of any member of the academic

³⁸³ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/67888261b3af3c031611e6c6/>

³⁸⁴ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/657c903bda06e80029844077/>

³⁸⁵ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/65e7ac9669192f0029ccb844/>

community wishing to draw attention to a century of settler colonialism in Palestine/Israel and the loss of Palestinian lives today during the brutal destruction of Gaza, or the plight of the Palestinian people generally. We urge the administration to defend the academic freedom of instructional faculty and the free speech rights of students, not delimit them.”³⁸⁶

10/25/2023 – Student Group Walkout Turns Violent, Faculty Blames University “Dual Loyalty” and Condemns Study Abroad in Israel

A Jewish student was assaulted at a “Walkout” organized by Graduate Students for Palestine, Bears for Palestine, Law SJP, and others. Chants included: “Israel, Israel, you can’t hide. We charge you with genocide.” A student speaker said: “UC Berkeley and especially Berkeley Law School [promote] the genocide of the people of Gaza.” According to Berkeleyside, protesters justified Palestinian violence as “justified resistance.” Lecturer Hatem Bazian said: “The university acts as if it’s a desk in the Israeli Foreign Ministry,” and condemned Berkeley’s ties to the Helen Diller Institute and study abroad in Israel.³⁸⁷

10/25/2023 – UC Berkeley Professor Cancels Required Course for Pro-Palestine Teach-In

UC Berkeley history professor Ussama Makdisi canceled his mandatory course for first-year Ph.D. students and urged students to attend a pro-Palestinian “teach-in” co-organized with Bears for Palestine. The teach-in was also promoted via the graduate student listserv, appearing on the same email chain as a union organizing session.³⁸⁸

10/24/2023 – Instructor Cancels Class to Support Gaza Walkout, Calls It a “Learning Opportunity” on Genocide and Apartheid

Alan Moore, a Graduate Student Instructor, cancelled class “in support of the UCB National Walkout for Gaza and solidarity with Palestinians facing bombardment, genocide and settler-colonialism,” stated in an email he was inspired by Apartheid South Africa divestment. He added, “Now more than ever it is urgent that we take a principled stance by acting in support of Palestinian Liberation and decrying the horror we are all witnessing... [T]he October 25th walkout represents an important learning opportunity for ourselves and our students as to what it means to act in solidarity with the Palestinians facing bombardment, genocide, and apartheid.”³⁸⁹

10/24/2023 – Graduate Instructor Offers Extra Credit for Anti-Israel Protest

Graduate Student Instructor Victoria Huynh offered students in her Race Relations class “a field trip and/or extra credit opportunity” to attend a protest “against the settler-colonial occupation of Gaza” or to “call/email your local California representative.” She wrote: “Doing so will either count as a field trip or an extra 5 points on the field trip category of your grade,” and announced the class would discuss “Palestinian history in relation to class concepts like colonialism, imperialism, and Third World solidarity.”³⁹⁰

10/16/23 - 176 UC Berkeley Faculty Sign Statement Calling for Academic Boycott

³⁸⁶ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/65e750a6f9d00d00293b5373/>

³⁸⁷ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/65e7ab5636045f0029f4f26b/>

³⁸⁸ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/65f8a66fe65a7600284ae8fb/>

³⁸⁹ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/65497a0a9a6d640028f856aa/>

³⁹⁰ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/65394b0ae342a200299a4724/>

History Professor Ussama Makdisi helped launch a “UC Berkeley Faculty Statement of Solidarity with Palestinians” that was signed by 176 faculty members, which called to shun Israeli academic institutions. The opening line of the letter declared: “We faculty members and scholars at UC Berkeley stand in solidarity with the Palestinian people in Gaza facing genocidal Israeli state violence. We stand in solidarity with our fellow educators in occupied Palestine who have renewed their call for international academic institutions to stand with, and not against, the... Palestinian people.” The statement included a hyperlink to a Birzeit University’s declaration stating: “Birzeit University calls upon the international academic community, unions, and students to... hold the perpetrators of genocide and those complicit with them accountable. We also hold Israeli universities responsible... These academic institutions must be shunned by the international academic community.”³⁹¹

10/11/2023 – UC Berkeley Faculty Member Tells Student “Jewish Students Are Far Too Privileged”

A UC Berkeley faculty member responded to a Jewish student who raised concerns about antisemitism and discrimination, stating: “You do not have any standing. You were not invited to these spaces... Jewish students [at Berkeley] are far too privileged.”³⁹²

10/10/2023 – Israeli Guest Instructor Disinvited from Dance Course Amid Faculty and Student Pressure

Israeli Yael Nativ was invited to teach a course on contemporary dance in Israel, but was disinvited after Oct. 7th, with the head of the department claiming she was under pressure from faculty and master’s degree students not to bring anybody from Israel or hold courses dealing with Israel.³⁹³

³⁹¹ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/657a133959bab10026b9985e/>

³⁹² <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/65e7b0f9039a610028c44232/>

³⁹³ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/65c556d04e0f25002749e702/>

Appendix J

UCSC: Departmentally Sponsored Events with BDS-Supporting Speakers in the 2023-2024 and 2024-2025 Academic Years

The following events were sponsored by one or more academic units (department, center, institute, program) at UCSC and featured one or more speakers who have expressed public support for an academic, economic or cultural boycott of Israel, or the Boycott, Divestment, Sanctions (BDS) movement generally.

** An asterisk indicates an event took place after the implementation of the OCR Resolution Agreement on December 18, 2024.*

***May 22, 2025**

Event: “What Could Be More Innocent Than Planting Trees? Land-Based Pedagogies as a Site of Contestation”³⁹⁴

UCSC Departmental Sponsors: Center for Racial Justice (organizer), The Humanities Institute, CRES, Feminist Studies, CMENA, Center for South Asian Studies, Anthropology Department, Sociology Department, Center for Cultural Studies, Institute for Social Transformation,
Non-Departmental Sponsors: UCSC FJP, UCSC SJP, People's University
 (This event was announced on the UCSC Calendar of Events)

***April 24, 2025**

Event: “Rooted Movements: The Radical Poetics of Palestinian Space,”³⁹⁵ part of a series entitled “Possibilities of Palestinian Refusal: Against Disciplining Knowledge and Movement”

UCSC Departmental Sponsors: Center for Racial Justice (organizer), The Humanities Institute, CRES, Feminist Studies, CMENA, Center for South Asian Studies, Anthropology Department, Sociology Department, Center for Cultural Studies, Institute for Social Transformation
Non-Departmental Sponsors: UCSC FJP, UCSC SJP, People's University

***April 8, 2025**

³⁹⁴ <https://thi.ucsc.edu/event/chris-jadallah-what-could-be-more-innocent-than-planting-trees/>

³⁹⁵ <https://thi.ucsc.edu/event/amanda-batarseh-rooted-movements-the-radical-poetics-of-palestinian-space/>

Event: “On Intimacy and Other Sovereignities”³⁹⁶

Departmental Co-Sponsors: Film and Digital Media Department, Center for Documentary Arts and Research

(This event was announced on the UCSC Calendar of Events)

***March 11, 2025**

Event: “From Kassel to Gaza: Art and Critical Testimony,”³⁹⁷ part of “Critical Imagination in Crisis Times: A Conference on the Power of the Humanities at UC Santa Cruz”

Departmental Co-Sponsors: The Humanities Institute (co-organizer), Center for Cultural Studies (co-organizer), History of Consciousness Department

(This event was announced on the UCSC Calendar of Events)

***March 6, 2025**

Event: “For the Love of Genocide,”³⁹⁸ part of a series entitled “Possibilities of Palestinian Refusal: Against Disciplining Knowledge and Movement”

UCSC Departmental Sponsors: Center for Racial Justice (organizer), The Humanities Institute, CRES, Feminist Studies, CMENA, Center for South Asian Studies, Anthropology Department, Sociology Department, Center for Cultural Studies, Institute for Social Transformation

Non-Departmental Sponsors: UCSC FJP, UCSC SJP, People's University

(This event was announced on the UCSC Calendar of Events)

***February 13, 2025**

Event: “Understanding Israeli and Christian Zionism”³⁹⁹

UCSC Departmental Sponsors: CRES, Center for Racial Justice

Non-Departmental Sponsor (partial): UCSC, FJP, Resource Center for Non-Violence

***February 12, 2025**

Event: “Talk by Baha Hilo”⁴⁰⁰

UCSC Departmental Sponsors: CRES (co-organizer with FJP), Center for Racial Justice

Non-Departmental Sponsors: UCSC FJP (co-organizer with CRES), UCSC SJP, UCSC JAWS

***February 6, 2025**

Event: “Digital Poetics and the Narrations of Refusal,”⁴⁰¹ part of a series entitled “Possibilities of Palestinian Refusal: Against Disciplining Knowledge and Movement”

UCSC Departmental Sponsors: Center for Racial Justice (organizer), The Humanities Institute, CRES, Feminist Studies, CMENA, Center for South Asian Studies, Anthropology Department, Sociology Department, Center for Cultural Studies, Institute for Social Transformation

Non-Departmental Sponsors: UCSC FJP, UCSC SJP, People's University

***January 22, 2025**

³⁹⁶ <https://cdar.ucsc.edu/2025/03/31/event-on-intimacy-and-other-sovereignities-with-dr-laliv-melamed/>

³⁹⁷ <https://thi.ucsc.edu/event/critical-imagination-in-crisis-times/>

³⁹⁸ <https://thi.ucsc.edu/event/for-the-love-of-genocide-with-eman-ghanayem/>

³⁹⁹ <https://web.archive.org/web/20250326081858/https://cres.ucsc.edu/news-events/images/macy-hilo-flyer.pdf>

⁴⁰⁰ <https://web.archive.org/web/20250326065810/https://cres.ucsc.edu/news-events/images/baha-hilo.pdf>

⁴⁰¹ <https://www.indybay.org/newsitems/2025/01/30/18872792.php>

Event: “Do Palestinian Lives Matter in Teacher Education?: Centering an Anti-Zionist Commitment in (Early Childhood) Teacher Education”⁴⁰²

UCSC Departmental Sponsor:

(This event was announced on the UCSC Calendar of Events)

November 14, 2024

Event: “Field Notes: Colonial Power at the Thresholds of Gender Studies”⁴⁰³

UCSC Departmental Sponsors: Feminist Studies

(This event was announced on the UCSC Calendar of Events)

October 23, 2024

Event: “Intergenerational, Anticolonial Vanguards”⁴⁰⁴ which was the first event in a series entitled “Possibilities of Palestinian Refusal: Against Disciplining Knowledge and Movement”

UCSC Departmental Sponsors: Center for Racial Justice (organizer), Critical Race and Ethnic Studies (CRES), Feminist Studies, and CMENA

Non-Departmental Sponsors: UCSC FJP, UCSC SJP, the People’s University at UCSC

(This event was announced on the UCSC Calendar of Events)

October 21, 2024

Event: “Nader Hakim on Confronting Social Psychology’s Role in Palestine”⁴⁰⁵

UCSC Departmental Sponsor: Psychology Department

October 14, 2024

Event: “Palestine and the Maritime Politics of the Red Sea”⁴⁰⁶

UCSC Departmental Sponsors: CMENA, The Humanities Institute

May 22, 2024

Event: “Palestine, Late Colonialism, and the Question of Genocide”⁴⁰⁷

UCSC Departmental Sponsors: Center for Cultural Studies, CMENA

April 11, 2024

Event: “Arab Glitch and Digital Palestine”⁴⁰⁸

UCSC Departmental Sponsor: Center for Middle East and North Africa (CMENA)

April 8, 2024

Event: “Detours: A Decolonial Guide to Palestine”⁴⁰⁹

⁴⁰² <https://amchainitiative.org/wp-content/uploads/2025/10/UCSC-Education-Department-Event-1.22.25-2.jpg>

⁴⁰³ <https://web.archive.org/web/20250808073008/https://feministstudies.ucsc.edu/news-events/department-news/jasbir-puar.html>

⁴⁰⁴ <https://thi.ucsc.edu/event/possibilities-of-palestinian-refusal-speaker-series-mjriam-abu-samra/>

⁴⁰⁵ <https://www.instagram.com/p/DBNqYUwOxft/>

⁴⁰⁶ <https://thi.ucsc.edu/event/laleh-khalili-in-conversation-with-nidhi-mahajan-palestine-and-the-maritime-politics-of-the-red-sea/>

⁴⁰⁷ <https://culturalstudies.ucsc.edu/2024/03/22/may-22-ussama-makdisi-palestine-late-colonialism-and-the-question-of-genocide/>

⁴⁰⁸ <https://thi.ucsc.edu/event/arabic-glitch-and-digital-palestine/>

⁴⁰⁹ <https://thi.ucsc.edu/event/detours-a-decolonial-guide-to-palestine/>

UCSC Departmental Sponsor: Feminist Studies
Non-Departmental Sponsors: UCSC FJP

March 22, 2024

Event: “UC Ethnic Studies Winter General Assembly: Whose University? Defend Ethnic Studies, Divest from Genocide, Opportunity for All!”⁴¹⁰

UCSC Departmental Sponsor: Center for Racial Justice (Host)

Non-Departmental Sponsors: UC Ethnic Studies Faculty Council (Organizer)

March 8, 2024

Event: “Recentering the Struggle: Anti-Zionist Shabbat Service”⁴¹¹

UCSC Departmental Sponsor: Center for Racial Justice

Non-Departmental Sponsor: UCSC Jaws Against White Supremacy - JAWS (organizer), UCSC Students for Justice in Palestine (SJP)

February 29, 2024

Event: “Gaza is a Crime Scene”⁴¹²

UCSC Departmental Sponsors: Politics Department (organizer), Sociology Department, Center for the Middle East and North Africa

February 21, 2024

Event: “Book Talk: How Israeli Universities Deny Palestinian Freedom”⁴¹³

UCSC Departmental Sponsor: Feminist Studies

Non-Departmental Sponsor: UCSC FJP

February 20, 2024

Event: “Human Rights Advocates in Palestine and Beyond”⁴¹⁴

UCSC Departmental Sponsor: Institute of the Arts and Sciences

January 18, 2024

Event: “Race and Catastrophe: Lessons from Palestine”⁴¹⁵

UCSC Departmental Sponsor: Institute of the Arts and Sciences

January 12 – March 2, 2024

Event: “They Are Shooting at Our Shadows”⁴¹⁶

UCSC Departmental Sponsors: Art Department, Institute of the Arts and Sciences
 (This event was announced on the UCSC Calendar of Events)

⁴¹⁰ <https://web.archive.org/web/20240520232306/https://crjucsc.com/news-and-events>

⁴¹¹ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/65eb428bcde7b60028e76270/>

⁴¹² <https://web.archive.org/web/20240417195421/https://politics.ucsc.edu/hajjar-talk-feb.html>

⁴¹³ <https://www.instagram.com/p/C3YL02cPIWT/>

⁴¹⁴ <https://ias.ucsc.edu/event/human-rights-advocates-in-palestine-and-beyond/>

⁴¹⁵ <https://ias.ucsc.edu/event/race-and-catastrophe-lessons-from-palestine-dr-sherene-seikaly-in-conversation-with-dr-gina-dent/>

⁴¹⁶ <https://ias.ucsc.edu/exhibits/exhibits/al-haq-forensic-architecture-investigative-unit-shooting-at-our-shadows/>

November 16, 2023**Event:** “Community Defense Now: Fighting Academic Repression in Genocidal Times”⁴¹⁷**UCSC Departmental Sponsor:** Center for Racial Justice**Non-Departmental Sponsors (Partial):** UC Ethnic Studies Faculty Council (Organizer), ICSZ, National Students for Justice in Palestine (NSJP), UC Divest**November 1, 2023****Event:** “Teach-In: Ongoing Genocide in Palestine”⁴¹⁸**UCSC Departmental Sponsor:** Center for Cultural Studies**October 24, 2023****Event:** “The Genocide in Gaza in Our Classrooms: A Teaching Palestine Workshop”⁴¹⁹**UCSC Departmental Sponsor:** Critical Race and Ethnic Studies (CRES)**October 13, 2023****Event:** “Conference: Battling the IHRA Definition: Theory and Activism”⁴²⁰**UCSC Departmental Sponsors:** Critical Race and Ethnic Studies (CRES), Center for Racial Justice (CRJ), Center for Creative Ecologies**Non-Departmental Sponsors (Partial):** Institute for the Critical Study of Zionism (Conference Organizer), Democratic Socialists of America International Committee Friends of Sabeel North America (FOSNA), Jewish Voice for Peace, National Students for Justice in Palestine (NSJP), U.S. Campaign for the Academic and Cultural Boycott of Israel (USACBI), UC Ethnic

⁴¹⁷ <https://www.instagram.com/p/Czo6YE4v2ZL/>⁴¹⁸ <https://culturalstudies.ucsc.edu/2023/09/22/november-1-jennifer-mogannam-gendering-revolution-palestinian-praxis-labor-and-decolonization/>⁴¹⁹ <https://web.archive.org/web/20250603102530/https://cres.ucsc.edu/news-events/images/gaza-teach-in.png>⁴²⁰ <https://criticalzionismstudies.org/battlingihra2023/>

Appendix K

UCSC: Selected Faculty-Involved Antisemitic Incidents 10/7/23 to 6/30/25

* An asterisk indicates an event took place after the implementation of the OCR Resolution Agreement on December 18, 2024.

***06/13/25 – CRES Gives Palestinian Flag/Keffiyeh Stoles to Graduates at Senior Celebration**

The Critical Race and Ethnic Studies Department (CRES) held an official "Senior Celebration" for 2025 graduates, where graduates were presented with Palestinian flag/keffiyeh stoles in front of a projected image of the unlawful⁴²¹ Spring 2024 encampment that CRES faculty and students had supported.⁴²² The Palestinian flag/keffiyeh graduation stoles from CRES's June 2025 "Senior Ceremony" appear to be the same brand as the ones used in the FJP-sponsored "2024 People's Commencement" a year prior, which several CRES faculty members had presided over.⁴²³

***04/28/25 – FJP Demands UCSC 'Cut All Ties' with Jewish Campus Group**

FJP, in collaboration with the unregistered anti-Zionist student group Jews Against White Supremacy (JAWS), launched a public campaign urging UCSC to sever all institutional ties with Hillel, calling it "an openly zionist organization that works to uphold israel's existence and legitimacy." The FJP-co-authored statement condemned Hillel's participation in a DEI event, stating, "UCSC's Office of Diversity, Equity, and Inclusion is having pro-Israel Hillel host one of its 'listening sessions' ... Yet Another Example of why UCSC Must Drop Hillel... How can any university or office of DEI claim to support any semblance of 'DEI' while collaborating with Hillel, a pro-israel organization [?]" and declared: "UCSC MUST CUT ALL TIES TO HILLEL!" The statement continued, "No place of learning, much less an office of DEI, should be openly collaborating with [Hillel]!"⁴²⁴

⁴²¹ <https://news.ucsc.edu/2024/05/encampment-update/>

⁴²² <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/69371bacbf4f902ca9b6cbff/>

⁴²³ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/67ff0870b1740902f8344b08/>

⁴²⁴ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/6811290f4c3b6a02d1941586/>



Image Credit: FSJP and JAWS / Instagram Post 4/8/25

***02/13/25 – CRES Amplifies Student Campaign to Disrupt Jewish Studies Event, Demand Cutting Ties to Donor**

CRES reposted on its Instagram story a Jews Against White Supremacy (JAWS) campaign urging disruption of a UCSC Center for Jewish Studies event honoring Jewish philanthropist Helen Diller and the Helen Diller Foundation. The repost instructed viewers to register for the event and, once inside, use the chat/Q&A/camera to press allegations including “Zionist settler colonial genocide,” and to demand that Jewish Studies “Drop the Helen Diller Foundation.” CRES also amplified JAWS’ three demands: cancel the February 13 “Helen Diller lecture”; cut all ties to the Helen Diller Foundation; and restructure Jewish Studies to be “not subservient to zionism,” while labeling the foundation as tied to “antisemitism, white supremacy, [and] anti-Muslim and anti-trans violence.”⁴²⁵

***01/22/25 -- Education Department Hosts Talk Centering an “Anti-Zionist Commitment” in Early Childhood Teacher Education**

The Education Department's Colloquium Collective sponsored a talk, "Do Palestinian Lives Matter in Teacher Education? Centering an Anti-Zionist Commitment in (Early Childhood) Teacher Education with for Dr. Lilly Padila". The event advertisement stated in part, “Many self-proclaimed 'social justice' teacher educators remained silent on Palestine prior to, during and following October 7th, 2023... to absolve themselves of the responsibility of addressing the genocide—and the ongoing settler colonial apartheid state. In teacher education, this compulsory Zionism is particularly troubling.”⁴²⁶

***01/13/25 – FJP Co-Leads Rally Declaring ‘No Future in Zionism’**

FJP, SJP and the Institute for the Critical Study of Zionism (ICSZ) held a “No Future in Zionism” rally to protest an academic event hosted by the Center for Jewish Studies and the Humanities Institute. A faculty-endorsed speaker declared, “Zionism is the theft of time itself... This is not about saving the soul of the Jewish people -- what soul is worth saving if it is understood as separate from others? This is about decolonization, from this settler colony to Occupied Palestine... there is no future for any of us without... a free Palestine, from the river to the sea.” A follow-up post, co-signed by FJP, reiterated the messages of the speaker alongside an image containing Hamas symbolism and the words “Resistance Until Liberation,” and

⁴²⁵ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/67af8a89f219a102c0ff1b80/>

⁴²⁶ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/6806bd64d0bb4102ec29f464/>

concluded: “No future in Zionism!” The post was “liked” by the Critical Race and Ethnic Studies Department (CRES).⁴²⁷

***10/07/24-9/4/25 – CRES Faculty Post Anti-Zionist Posters and Stickers on Office Doors**

Several Critical Race and Ethnic Studies (CRES) faculty members decorated their office doors and adjacent bulletin boards with anti-Zionist imagery and slogans, including: Marisol LeBron (images of keffiyeh-clad figures holding rifles; a keffiyeh-clad doll waving a Palestinian flag; and messages including “Anti-Zionist Vibes Only,” “From the River to the Sea,” “Free Palestine End the Occupation,” “Palestinians Should be Free,” and “Get in Loser, We’re Off to Free Palestine”); Jennifer Kelly (messages including “Strike Against Genocide,” “From the River to the Sea,” “Resistance against occupation is a human right... Stop Genocide!,” “We Stand with Palestine,” “Vive Gaza Libre!,” “UC Labor Rises Up for Palestine,” and “Power to the People” with an image of a masked, keffiyeh-clad woman and an image depicting Israel in a keffiyeh alongside “Free Palestine”); Sophia Azeb (“Imagine Palestine after Liberation,” “Why the Fuck Do My Taxes Pay for Israeli Healthcare and Palestinian Genocide,” “Palestina Liberal!,” and “End the Israeli Occupation of Palestine”); Micha Cardenas (“Boycott Israeli Apartheid” and “End the Israeli Occupation of Palestine”).⁴²⁸

11/04/25 – CRES Promotes SJP Membership Drive Post with “Student Intifada” Imagery

CRES shared on the department’s Instagram story a call for students to join SJP, stating: “Interested in advancing justice, liberation and self-determination for the Palestinian people? Join SJP!” The story included accompanying “Student Intifada” imagery reading “Student Intifada -- We are the revolution of the people,” depicting a keffiyeh-clad individual firing a rock sling.⁴²⁹ The UCSC chapter of SJP was suspended as a registered student organization in June 2024 for conduct violations.⁴³⁰

10/09/24 – CRES Amplifies FJP “One Year of Genocide” Statement and Recruitment Call

CRES promoted on its Instagram story an FJP statement titled “One Year of Genocide.” The statement characterized Israel as a “Zionist colonial occupier,” asserted that an “ongoing, accelerated genocide” had “expanded and escalated,” and criticized the University of California for allegedly “suppress[ing]” those “who stand against genocide,” including by “deploying punitive measures against students, faculty, and staff.” It also urged colleagues to “sign onto our statement,” “join UCSC FJP,” and “help expand our organizing efforts ... until Palestine is free,” stating that FJP would “continue to educate on Palestine, mobilize for Palestine, and contest injustices.”⁴³¹

10/07/24 – FJP Frames October 7 Violence as ‘Resistance’ in Rally Honoring Hamas Attack

FJP co-organized a rally with SJP and other anti-Zionist student groups on the one-year anniversary of the October 7 Hamas massacre, which was framed by speakers as a moment of “resistance.” During the event, FJP recruited for their organization and a speaker praised the 10/7

⁴²⁷ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/678e7fab7d177b030d1bce0a/>

⁴²⁸ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/67047e90e7451202e13cd5e2/>

⁴²⁹ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/672a66bc614fb502bfde7189/>

⁴³⁰ <https://getinvolved.ucsc.edu/student-organizations/join/>

⁴³¹ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/6708179f20dba602ffaeadb4/>

attack, stating, “[Why] are we all not standing in full solidarity with the Palestinian resistance fighters... [Oct 7] will forever be a part of the long history of resistance.” Another speaker, PhD candidate and graduate teaching assistant Rebecca Gross, stated, “I see what happened a year ago as an act of resistance on Oct. 7.” Protesters chanted “Israel, go to hell” and “The state of Israel has got to go.” The rally was also advertised by the Worker Student Solidarity Coalition and UC Laboring Undergraduate Coalition with a message to “Call out of work” to attend the rally, alongside an image containing a gun and the logo for the Popular Front for the Liberation of Palestine (PFLP). The Critical Race and Ethnic Studies Department (CRES) had reposted advertisements for the rally.⁴³²

06/10/24 – FJP denounces UC administration, announces “The encampment will return, again and again”

After the University’s May 31st dismantling of a blockade of the entrance of campus carried out by members of SJP’s encampment, which involved police assistance after repeated requests to stop blocking the campus, FJP reposted a “UC Santa Cruz SJP Report” on the dismantling, adding their own commentary stating, “We denounce the entire UC administration... From the river to the sea, until liberation and return... Our voices and collective action threatens the settler colonial university, imperialism, and the Zionist project. We will return, the encampment will return, again and again.”⁴³³

06/08/24 – FJP Shames University for Dismantling Encampment, Declares “Long Live the Intifada!”

After the encampment was dismantled, FJP collaborated on a statement with the People’s University (the encampment) which stated, “We will never forget Chancellor Cynthia Larive and Vice Chancellor Lori Kletzer’s decision to dismantle this space. Shame on the institution...shame on you. The People’s University will live forever. From Santa Cruz to Gaza, long live the intifada!” Images shown in signs included “No Business as Usual” “Professors 4 Palestine,” “F**k cops, F**k UCSC, Free Gaza,” and “Long Live the People’s University.”⁴³⁴



Image Credit: FSJP and People’s University (the Encampment) Instagram Post 6/8/24

⁴³² <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/67046c8f4afeda02bf002a65/>

⁴³³ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/665a137e372c590028a36b63/>

⁴³⁴ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/67fae5350b82e602b79bdb63/>

06/03/24 – FJP Calls for Chancellor Larive’s Resignation for Enforcing Campus Policies Against Encampment Protesters

FJP issued a statement condemning Chancellor Larive for “forcibly break[ing] up the Palestine solidarity encampment” and demanding that “UCSC lift all bans on arrested students and... grant full amnesty to all students, staff, faculty, and community members who were arrested during the police raid or otherwise involved in protests on campus”. The statement further demanded that “Chancellor Larive resign immediately. Barring that, we implore our colleagues at the Academic Senate to immediately censure Chancellor Larive and to pursue a vote of no confidence to begin the process of removing her.”⁴³⁵

05/29/24 – FJP Incites Campus Blockade, Amplifies Justification for “Disrupting the Order”

In support of the encampment blockade of campus roads that obstructed access for hundreds of students and faculty, FJP reposted SJP’s call to action to their Instagram story, stating: “We are barricaded and will hold this blockade until our demands are met or until we are forcibly removed.” FJP followed this with additional Instagram story posts promoting and justifying the blockade, including a series of graphics from the Slow Factory that read, “Law & Order, what does order really mean?... ‘Order’ doesn’t actually mean following the law... It’s past time to Free Palestine.”⁴³⁶

05/28/24 – CRES Amplifies SJP Encampment Road Blockade Demands and Justifies Disruption Pending Divestment

As an SJP encampment blockaded campus roads, restricting access to the campus, CRES shared to its Instagram story an SJP post justifying the blockade and tying its goal to UC meeting SJP’s demands. The repost stated: “THE BLOCKADES WILL END WHEN ADMIN MEETS OUR VERY BASIC DEMANDS TO DIVEST FROM LITERAL GENOCIDE -- Admin could meet our complete set of demands and this could all end.” CRES also “liked” the original SJP post. FJP separately reposted an SJP statement urging turnout in response to claimed police threats, stating in part: “The UC would rather deploy violence against its students than stop support for genocide... We have been threatened with police. Come out. Join us to uplift our demands.”⁴³⁷

05/28/24 – FJP Praises Instructors for Withholding Grades to Force UC to Cave to Demands

FJP issued a series of statements that praised graduate instructors for withholding students’ final grades to pressure the university into meeting their anti-Zionist demands. Their posts read, “No Grads - No Grades Faculty & students are unified in our demands: disclose, divest & amnesty for all protesters.” The posts quoted Lindsey Dillon, Alison Alkon, Christopher Fan, Marina Magalhães, Jenny Kelly and Hannah Appel making statements such as, “I am proud of my students for their courageous activism. I am angered by my employer’s... weaponization of anti-Semitism. UC... grant amnesty, and move on disclosure and divestment. Until you do, no grades

⁴³⁵ <https://web.archive.org/web/20240922111356/https://fjpuucsc.org/2024/06/03/132/>

⁴³⁶ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/6658b70ef208e5002bb04079/>

⁴³⁷ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/6658a95f66ab20002a164df9/>

(Hannah Appel)” and “I stand in full solidarity with... encamped students' demands... (Jenny Kelly)”. CRES “liked” most of the posts.⁴³⁸

05/20/24 – FJP Supports Strike Blocking Campus Access & Demanding Academic Boycott
FJP publicly supported and amplified a coordinated strike action organized by UAW 4811 - the union representing academic workers across the UC system - after its executive board voted to initiate a walkout at UC Santa Cruz the same day that National Students for Justice in Palestine (SJP) issued a “UC SJP Statement on a Strike for Palestinian Liberation,” declaring: “The path forward is clear: UAW 4811 must immediately call a strike at all University of California Campuses... Any strike must demand... academic boycott... amnesty, and more.” The statement was co-signed by 14 SJP chapters across the UC system with UCSC FJP and CRES both publicly supporting and “liking” the statement. UCSC-based UAW 4811 workers did strike and block the road to the UCSC main campus on May 20 -- an action planned in anticipation of the executive board vote -- forcing all classes online. Strike rally signage included: “Long Live the Student Intifada,” “UCSC Faculty Say Free Palestine,” and “No Peace Till Justice,” Protesters chanted: “Globalize the Intifada.”⁴³⁹



UAW 4811 Strikers Blocking Access to UCSC’s Main Campus on 5/20/24, Image Credit: People’s University (the Encampment) Instagram Compilation

05/09/24 – FJP Collaborates on Statement Urging Universities to Cut Ties with Hillel, Accuses Jewish Campus Group of ‘Genocide Propaganda’

FJP, in partnership with the anti-Zionist student group JAWS, co-authored a statement titled “Why Universities Must Cut Ties with Hillel.” The statement vilified Hillel, accusing it of being a vehicle for “Zionist propaganda,” claimed it “hosts israelis [sic]” in order “to legitimize the israeli settler colonial project and propagandize students into supporting it” and demanded universities sever all ties with the Jewish campus organization. The post explicitly called for academic boycott of Israel and Jewish institutions deemed supportive of Zionism. It further condemned Hillel’s “Campus Climate Initiative.”⁴⁴⁰

⁴³⁸ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/67faaba11f714f02bfd21506/>

⁴³⁹ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/6654e48ed6a2be0276c07cec/>

⁴⁴⁰ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/6660eb4edd78860028928b36/>

05/08/24 – FJP Endorses SJP Demands for Academic Boycott and Severing Ties with “Institutions that Support the Right of Israel to Exist”

During a sit-in protest, SJP released a list of demands calling for full BDS implementation - including an academic boycott of Israel and severing ties with Jewish organizations such as Hillel, declaring, “UCSC Academic Boycott: We demand campus leadership sever all campus relations with Zionist institutions, such as, the Helen Diller Foundation, Betty Moore Foundation, Koret Foundation, Hillel International Partnership, Israel Institute - including, but not limited to: study abroad programs, fellowships, seminars, research collaborations, and universities. Zionist institutions are hereby defined as institutions that support the right of Israel to exist.” The final slide of the demand list concluded with, “From the River to the Sea! Palestine will be Free!” The statement was “liked” and publicly supported by UCSC FJP and CRES.⁴⁴¹

05/06/25 – CRES Faculty Member Admits Teaching Course to Support Divestment

At UCSC’s “People’s University” encampment in May 2024, CRES Professor Christine Hong announced she had converted a credit-bearing group independent study into a support structure for the anti-Israel divestment campaign that was a key demand of the encampment organizers, explaining, “This is really, actually, a class... to support the work of divestment.”⁴⁴²

05/01/24 – FJP Issues Statement Endorsing Encampment as “Fulfilling Political Education” at a “Public Institution”

FJP released an official statement of solidarity with the encampment, which was deemed unlawful by the UCSC administration,⁴⁴³ and endorsed its demands for a full academic boycott, declaring: “The UCSC chapter of Faculty for Justice in Palestine unequivocally supports the UCSC student encampment... By erecting this encampment, our students are fulfilling the most basic principles of a well-rounded and intellectually rigorous political education... We, as educators in a public institution, committed to the imperative that public education must always serve the greater public good, unconditionally support our students’ organizing efforts and embrace our own obligation as faculty, staff, and instructors to condemn... the University of California’s complicity... We... yearn for... the right to return... We call for the UCSC administration to honor the demands of our brave and principled student body [which include a ‘complete academic boycott’ of Israel], and we pledge to stand with our students every step of the way. No state [implying Israel] has the right to exist.”⁴⁴⁴

05/01/24 – FJP Endorses Encampment Launch Calling for Intifada, Academic Boycott, and the Eradication of Israel

SJP and UCSC Divest launched a Gaza Solidarity Encampment with a rally whose demands included a complete academic boycott of Israel and the severing of ties with Jewish and Zionist-affiliated institutions, such as the Helen Diller Foundation, Koret Foundation, Israel Institute, and Hillel International. The demands stated: “We also see the necessity for escalated direct action in forwarding the struggle for a student intifada.” Signs at the rally included: “Long Live the Student Intifada,” “Liberation by any [Hamis upside down triangle] Means Necessary,” “Free

⁴⁴¹ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/6660e4bc7f63e00026ad8a91/>

⁴⁴² <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/67ca0ca7e50da602f61a68e4/>

⁴⁴³ <https://news.ucsc.edu/2024/05/encampment-update/>

⁴⁴⁴ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/663312febeea7d0028b5aede/>

Palestine. Resistance Until Return and Liberation,” “Glory to Abu Obeida [Hamas Spokesperson]” [with Hamas upside-down triangle], “Death to ‘Israelis’” [with Hamas symbol]”. Chants at the protest included: “There is only one solution, intifada revolution,” “From the river to the sea, we want total victory,” “We don’t want no two states, we want all of ’48 [Israel]”. FJP promoted the encampment’s academic boycott demands on its Instagram story, which also included language expressing, “We will continue to escalate until [our demands] are met,” while CRES “liked” the rally’s promotional post.⁴⁴⁵

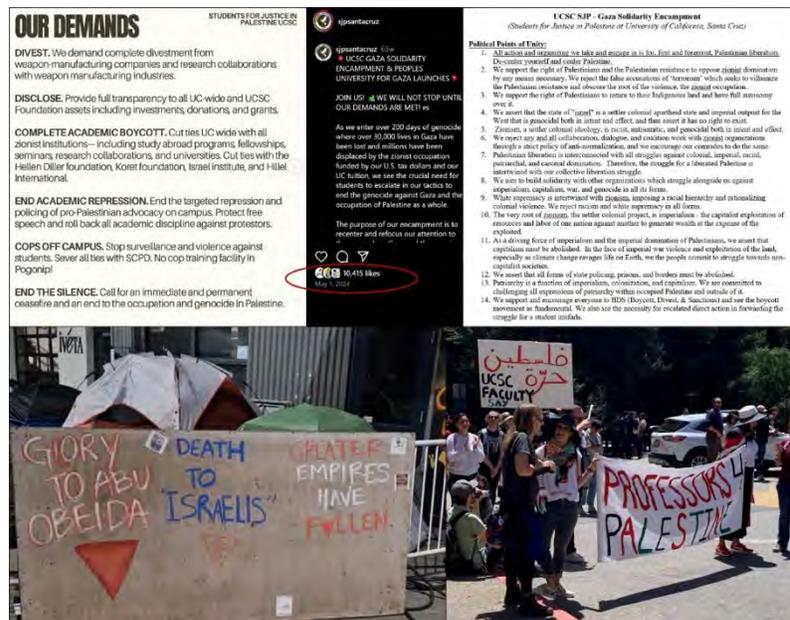


Image collage: Encampment Demands for “Complete Academic Boycott” liked by FJP and CRES from SJP Instagram; Encampment Political Points of Unity on SJP Instagram; photos of signs at the encampment taken by witnesses. 5/1/24

03/12/24 – FJP Endorses JAWS Statement Denouncing Jewish Unity Walk and Calling for ‘Zionism Off Our Campus’

FJP liked and publicly supported an Instagram post by the anti-Zionist campus group JAWS denigrating the UCSC Jewish Unity Walk, calling it “a Zionist rally” and declaring that “Zionism is not welcome here.” JAWS further stated, “What right does Santa Cruz Hillel have to speak on any sort of unity, Jewish or not?” and concluded with: “ZIONISM OFF OUR CAMPUS!”⁴⁴⁶

03/08/24 – Center for Racial Justice Co-Sponsors Event Requiring Anti-Zionist/IHRA-Rejection and Screening “Israelism”

JAWS, SJP, and the UCSC Center for Racial Justice (affiliated with CRES) held an event titled “Recentering the Struggle,” advertised as a panel “rooted in the necessity of recentering the Palestinian struggle for liberation in our antizionism.” Event registration required attendees to agree to “Points of Unity,” including that “antizionism is not antisemitism” and a rejection of the

⁴⁴⁵ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/6633117bbb12dc0028450981/>

⁴⁴⁶ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/665f8c3093cb050259781caa/>

IHRA definition of antisemitism. The event was promoted by FJP and included a screening of the film “Israelism,” which advocates an anti-Zionist framing and promotes BDS.⁴⁴⁷

02/13/24 – FJP Applauds UCSC Astronomy Grad Students' Call for Academic Boycott of Israel

FJP publicly supported and amplified a statement by UCSC Astronomy graduate students calling for an academic boycott of Israel with FJP commentary stating, “Grads in the UCSC Dept. of Astronomy & Astrophysics being an example to us all.” The graduate student statement called on UC faculty to “disclose and critically consider your collaborations with Israeli universities” and committed to withholding academic labor and severing ties with Israeli universities.⁴⁴⁸

01/26/24 – History of Consciousness Issues Statement Opposing UC Leadership and Demonizing Israel

The History of Consciousness Department issued a public statement responding to two letters from UC system leadership (signed by UC President Michael Drake, UC Santa Cruz Chancellor Cynthia Larive, and other UC chancellors). The department objected to what it described as UC officials’ attempts to “stifle classroom discussions” and characterized Israel’s actions in Gaza as “repression, ethnic cleansing, and potential genocide.” The statement further suggested that UC leadership actions echoed a national campaign to label “scholarly analysis of the Israeli settler-colonial project in Palestine” as antisemitic.⁴⁴⁹

11/17/23 -- UCSC FJP Issues Inaugural Statement Calling for “Liberation” and “Right of Return”; CRES Amplifies and Recruits on Homepage

FJP released its first public statement describing Israel as a “settler colonial state” and alleging “genocide,” and said it would continue organizing “until liberation of Palestinian land and people is actualized and the right of return is implemented.” The statement urged academics to maintain “a critical distance from state-sponsored propaganda” and claimed universities face pressure from “trustees, alumni, and donors” to be perceived as “pro-Israel,” including by “dangerously equat[ing] criticism of the state of Israel with antisemitism.” It also asserted that UCSC’s administration had “censured the work of scholars committed to the study of Israel as a settler colonial state,” and demanded institutional protection for advocacy framed as “Palestinian rights.” CRES reposted and endorsed FJP’s announcement on its homepage and linked to FJP’s “statement and invitation” to join the new group’s organizing.⁴⁵⁰

11/10/23 – Professor Cancels Class for Shut It Down for Palestine

Literature Professor Camilo Gómez-Rivas canceled his class to facilitate student participation in the “Shut It Down for Palestine” protest, stating that faculty have “an obligation to express being against [Israel].”⁴⁵¹

11/09/23 – CRES Promotes “Shut it Down for Palestine” Protest Encouraging “No Business as Usual” as SJP Blockaded Campus Access

⁴⁴⁷ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/65eb428bcde7b60028e76270/>

⁴⁴⁸ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/67783f078da6bd030b4138dc/>

⁴⁴⁹ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/665e482074996200263c161e/>

⁴⁵⁰ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/655b93de1c81d70029264de3/>

⁴⁵¹ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/65e7ab5636045f0029f4f26b/>

During an SJP protest promoted as “Shut it Down for Palestine -- Do not look away from the genocide, No business as usual!,” protesters shut down the entrance to the University for approximately six hours, blocking access to campus for students attempting to attend classes and midterm exams. CRES advertised the action on its departmental homepage and stated that the department would be “observing the all-day sit-in” on November 9, urging participation with: “Skip school and work. Do not look away from the genocide. No business as usual!” Reported protest signage at the event included “From the River to the Sea, Palestine will be Free,” “Shame on UC... Divest,” and “Resistance Until Liberation and Return.”⁴⁵²

11/08/23 – Lecturer Cancels Class in “Solidarity” with the Shut It Down for Palestine

Lecturer Kathleen Greaney sent an email to students entitled "Class Cancelled Tomorrow 11/9," which stated, "I am cancelling class tomorrow in solidarity with the 'Shut it Down for Palestine' all day sit-in [link to protest]." Greaney gave her students the option to receive class participation/attendance credit in her course by attending SJP's protest, or to research about the conflict from "a reputable source on the Israel-Palestine conflict," and she included only anti-Israel sources.⁴⁵³

10/23/23 – CRES Posts “Calls for Academic Institutions to End Genocide Against Palestinians,” Promoting Letter Supporting Academic BDS

CRES posted “Calls for Academic Institutions to End Genocide Against Palestinians,” which promoted an “Open Letter from Birzeit University in Palestine to International Academic Institutions.” The Birzeit letter did not reference Hamas’ October 7 atrocities and instead alleged a “genocidal war” and “Israeli settler colonialism,” described a “war of elimination begun in 1948,” and urged the international academic community to maintain “a critical distance from state-sponsored propaganda” and “hold the perpetrators of genocide and those complicit with them accountable.” The letter asserted that Israeli universities are “indispensable” to “settler colonial oppression and apartheid,” including by developing weaponry and providing legal and doctrinal justification for military actions, and called for Israeli academic institutions to be “shunned by the international academic community.”⁴⁵⁴

10/20/23 – CRES Announces Participation in “Palestinian-led Global General Strike” and Suspension of “Business as Usual”

CRES announced on its website that the department would observe a “Palestinian-led Global General Strike” and “will not conduct university business as usual on 10/20/23.” In the post, CRES stated it was “in full support of the strike” and described Israel’s actions as a “genocidal attack on Gaza,” framing it as an extension of the “ongoing Nakba” for over 75 years. The post also invoked Birzeit University, urging academics to “hold the perpetrators of genocide and those complicit with them accountable.”⁴⁵⁵

10/13/23 – Three Academic Units Co-Sponsor ICSZ Gathering Opposing IHRA and Requiring Endorsement of Anti-Zionist “Points of Unity”

⁴⁵² <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/654ea370156f6d0027dc5076/>

⁴⁵³ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/65567dfcedbcdd0029a0e399/>

⁴⁵⁴ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/65380d412442410027c651fe/>

⁴⁵⁵ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/65380f8069ffd7002788f93d/>

Three academic units -- CRES, the Center for Racial Justice, and the Center for Creative Ecologies -- co-sponsored the inaugural gathering of the Institute for the Critical Study of Zionism (ICSZ), titled “Battling the ‘IHRA Definition’, Theory & Activism.” Organized by ICSZ, the event was explicitly framed as an effort to challenge the IHRA definition of antisemitism, a widely used benchmark in campus and governmental responses to antisemitism. The event required attendees and sponsors to endorse ICSZ’s anti-Zionist “Points of Unity,” including opposition to Zionism and agreement to “abid[e] by the international, Palestinian-led call for Boycott, Divestment and Sanctions.” All 30 advertised speakers had publicly supported BDS, including six UCSC faculty members and one UCSC graduate student listed as speakers.⁴⁵⁶

10/11/23 – CRES Issues Statement Supporting Anti-Zionist ICSZ, Ignoring Hamas Massacre, and Accusing Israel of Retaliation

CRES issued a public statement supporting the explicitly anti-Zionist Institute for the Critical Study of Zionism (ICSZ) and asserting that “the study of Zionism in the context of power is more imperative than ever.” In describing the immediate post–October 7 context, the statement referred to “Israel once again retaliat[ing] against a trapped Palestinian population in Gaza” and events as part of “75 years of settler colonial displacement, military occupation, and enclosure,” without acknowledging the massacre of Israeli civilians on October 7.⁴⁵⁷

⁴⁵⁶ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/6802b5adbac3f2030b8b1559/>

⁴⁵⁷ <https://amchainitiative.org/search-by-incident#incident/display-by-date/details/65270da11fcaed00298000a9/>

About the Authors

Leila Beckwith is Professor Emeritus at UCLA and the co-founder of AMCHA Initiative. After receiving her Ph.D. from the University of Chicago, Beckwith went on to teach and do statistical research for more than 30 years at the Neuropsychiatric Institute and the Department of Pediatrics at UCLA. She has published more than 80 research publications in scientific, peer-reviewed journals. She is a board member of the California Association of Scholars and Scholars for Peace in the Middle East. A renowned scientist and researcher, she has been an editorial board member of *Child Development*, *Infant Behavior and Development*, and the *Infant Mental Health Journal*, as well as an ad hoc reviewer for research papers submitted to *Developmental Psychology*, and grants submitted to the National Science Foundation and the National Foundation for the March of Dimes. Beckwith served as an appointed member of research review committees for the National Institute of Mental Health, the National Institute of Drug Abuse and the National Institute of Child Health and Development. She was also a prevention research advisory committee member for the National Institute of Mental Health and a principal investigator for research grants from the National Institute of Mental Health, the National Institute of Child Health and Development, and the Center for Disease Control.

Tammi Rossman-Benjamin is cofounder and director of AMCHA Initiative and was a faculty member in Hebrew and Jewish Studies at the University of California Santa Cruz for 20 years. Rossman-Benjamin has written articles and reports about academic anti-Zionism and antisemitism and lectured widely on the growing threat to the safety of Jewish students on college campuses. She has presented her research in scholarly talks and academic conferences at several universities, including Indiana University, the Hebrew University of Jerusalem, Harvard University and McGill University. Rossman-Benjamin's research has been featured in several volumes on antisemitism. Articles and opinion pieces from Rossman-Benjamin have been published in *Wall Street Journal*, *Newsweek*, *The Hill*, *Washington Times*, *New York Daily News*, *Los Angeles Daily News*, *San Jose Mercury News*, *Sacramento Bee*, *Contra Costa Times*, *Jewish Journal of Los Angeles*, and dozens of others.